




<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Mark making, practicing letter formation</li> <li>• Phonics – sounds, segmenting &amp; blending</li> <li>• Spelling &amp; punctuation</li> <li>• Story sequencing</li> <li>• Identify and create captions</li> <li>• Identify and create speech bubbles</li> <li>• Writing postcards and letters</li> <li>• Exploring a range of different texts</li> <li>• Creating cards</li> <li>• Letter writing</li> </ul>	<p><b>Communication &amp; Language</b></p> <ul style="list-style-type: none"> <li>• Making requests</li> <li>• Asking and answering questions</li> <li>• Describing pictures</li> <li>• Sharing and describing experiences</li> <li>• Making sounds with our voices</li> <li>• Drama</li> <li>• Signing</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Rote counting skills</li> <li>• Weekly money maths</li> <li>• Mental calculation</li> <li>• Addition &amp; Subtraction Skills</li> <li>• Multiplication &amp; Division Skills</li> <li>• 2D &amp; 3D Shapes – recognising properties</li> <li>• Measurement – length, weight, height, time, temperature</li> <li>• Positional and Directional Language</li> </ul>	<p><b>British Values</b></p> <ul style="list-style-type: none"> <li>• Sharing</li> <li>• Turn taking</li> <li>• Using please and thank you</li> <li>• Respecting different beliefs</li> <li>• Making the right choices</li> <li>• Understand consequences</li> <li>• Treating everybody fairly</li> </ul>
<p><b>Science – Seasonal Changes</b></p> <ul style="list-style-type: none"> <li>• Weather and Climate – Spring</li> <li>• Weather and Climate – Summer</li> <li>• Weather and Climate – Autumn</li> <li>• Weather and Climate – Winter</li> <li>• Create seasonal collages</li> </ul>	<p><b>Important People</b></p> 		<p><b>Art/DT</b></p> <ul style="list-style-type: none"> <li>• Cut and stick facial features in the correct place</li> <li>• Use previous face as model to draw using a pencil</li> <li>• Use previous face as model to draw using paint</li> <li>• Art Competition – recycling plastic. Make Letchworth Plastic Free</li> <li>• Year group seasonal changes collage work</li> </ul>
<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Programming</li> <li>• Verbal programming – responding and instructing</li> <li>• Blue bots problem solving</li> <li>• Creating problems for others to solve using blue bots</li> <li>• E-Safety</li> </ul>	<p><b>PHSE - Developing good relationships &amp; respecting differences</b></p> <ul style="list-style-type: none"> <li>• Identify differences between themselves and a friend from their class</li> <li>• Identify adults in the school and their different roles.</li> <li>• Identify different adults in society and their roles to help us.</li> <li>• Begin to understand the basic needs of a pet, handling, feeding, watering, exercising, grooming, and cleaning.</li> <li>• Create a timetable/routine of looking after a pet.</li> </ul>	<p><b>Geography – Recycling</b></p> <ul style="list-style-type: none"> <li>• Why we recycle – land damage</li> <li>• Why we recycle – Sea damage</li> <li>• Different types of recycling – sorting</li> <li>• What recycled materials become</li> <li>• Visit a recycling station</li> </ul>	<p><b>RE - Religious Leaders, work of religious leaders in the community</b></p> <ul style="list-style-type: none"> <li>• Vicar (Christianity)</li> <li>• Priest (Christianity)</li> <li>• Minister (Christianity)</li> <li>• Rabi (Judaism)</li> </ul>
<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Bicycles, tricycles, scooters and buggies, Fielding games, athletics.</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Dynamics; soft, quiet, loud, hard</li> </ul>		