




Spring MTP plan Yellow and Green class

Ourselves and our world	Personal, Social and Emotional Development	Literacy	Communication and Language.	Understanding the World.	Mathematics	Expressive Arts and Design. (Refer to music plans.)	Physical development. (Refer to P.E medium term plan)	CIL and Outdoor activities
<p>Week 1 Thursday and Friday only 4.1.18</p> <p>No swimming</p>	<p>Focus - class rules Belonging playing together and tidying up. Circle time - Focus - new class rules Pass the bean bag/ stretchy band/ bubbles etc turn taking/co-operation, sharing, acceptance that they may not always get a turn</p> <p>Recent/ Past events in own life (uw)</p>	<p>Big book -10 in the bed *if there is time to read</p> <p>Big book activity - n/a</p> <p>See separate phonics plan</p> <p>Shared writing - n/a</p>	<p>PEC's and making requests (Toilet, snack, play opportunities) Letters and sounds- Assessments</p> <p>Speaking and listening - acting out the big book story/ sharing news/ children's story choices Asking and answering questions, describing pictures</p> <p>Role play area Andy's bedroom</p> 	<p>ICT - n/a</p> <p>Cookery - n/a</p> <p>Tuesday Trip - n/a</p> <p>UW- Friday afternoon- old and new toys sorting</p>	<p>Number song: 10 in the bed</p> <p>Number activity: 10 in the bed- taking away one</p> <p>SSM: n/a</p> <p>Positional language (continuous)</p>	<p>Songs - toy story- you've got a friend in me</p> <p>Music - with specialists</p> <p>Write dance - Toy story theme</p>  <p>Disneyclips.com</p> <p>Art Start - Circles/lines/ figure of 8 (assessment)</p> <p>Art- Mr potato head pictures</p> 	<p>Fizzy hands- focus- Colourful pom pom sorting with fingers or with tweezers Other skills - cutting, posting, threading Mr potato adding features</p> <p>Circle game - Cowboy game</p> <p>Movement- blanket, body songs, roll the dice, rocks, tunnel, parachute</p> <p>Continuous- pen control and cutlery use</p>	<p>See next week</p>

https://www.google.co.uk/search?bvw=1366&bih=6624&bih=isch&sa=1&ei=NG1KWvTLBYFDgAuJbW6BQ4q:toy-story-lesson-ideas+eyfs&og=toy-story-lesson-ideas+eyfs&gs_l=psy-ab..3..17023.21801.0.22022.19.13.0.6.6.0.89.861.13.13.0...0...1c.1.64.psy-ab..0.14.596...Qj0i67k1j0i30k1j0i8i30k1j0i24k1.0.fkWJ6OoQPdc#imgrc=2-Lnr--UP3rtSM:

Spring MTP plan Yellow and Green class

						https://www.pinterest.co.uk/explore/toy-story-potato/		
<p>Week 2. 8.1.17</p> <p>Yellow swimming first then purple</p>	<p>Focus - classes. Belonging playing together and tidying up. Circle time - turn taking/co-operation, sharing, acceptance that they may not always get a turn</p> <p>Recent/ Past events in own life (uw)</p>	<p>Big book - 10 in a bed</p> <p>Big book activity - What are we learning about? Children's choice activity</p> <p>See separate phonics plan</p> <p>Shared writing - Names assessment</p>	<p>PEC's, making requests (Toilet, snack, play opportunities)</p> <p>Letters and sounds - animal sounds</p> <p>Speaking and listening - acting out story/ reading news</p> <p>Role-play- Toy story role play and toy shop</p>	<p>ICT - exploring wind up toys/ electrical toys</p> <p>Cookery - toy story cupcakes</p> <p>Friday: RE: belonging- class rules</p> <p>Tuesday afternoon outdoor learning- forces- tug of war pulling</p>	<p>Number song: 10 in a bed</p> <p>Number activity: 10 in a bed, takeaway one continued</p> <p>SSM: capacity filling bags with toys</p> <p>Positional language (continuous)</p>	<p>Songs - Toy story/ toy themes</p> <p>Music - with specialists</p> <p>Circle time week- pass the toy</p> <p>Art Start - rolling (3D shapes)</p> <p>D&T- junk model Buzz rocket ships</p>	<p>Fizzy hands</p> <p>Posting coins</p> <p>Other skills - cutting, pouring, finger painting.</p> <p>Posting coins in to ham (Toy story pig)</p> <p>Circle game - Lil bo peep has lost her sheep game (Child hides the sheep, children have to guess who has it)</p> <p>Movement- blanket, body songs, roll the dice, rocks, tunnel, parachute</p> <p>Continuous- pen control and cutlery use</p>	<p>Outdoor</p> <p>Water: boats and spinners</p> <p>Sensory: Rainbow sensory oats</p> <p>Digging: area not completed yet</p> <p>Easel: Mr potato man</p> <p>Velcro pictures</p> <p>Sand: big baby/ barbies</p> <p>Indoor</p> <p>Writing- name writing on woody's foot</p> <p>Big book- Toy story/ 10 in a bed Velcro role play</p> <p>Number- numbers on twister mat</p> <p>Small world: lego</p> <p>Sensory: cotton wool for lil bo peep sheep</p>

Spring MTP plan Yellow and Green class

Week 3 15.1.17 Swimming Green	Focus - new classes. Belonging playing together and	Big book - This is the bear... Big book work- Sequencing the	Letters and sounds - Instrument sounds Speaking and listening - acting out story/ reading	ICT - cause and effect- toys and machines Cookery - playdough	Number song: 10 little men in a flying saucer Number activity: missing numbers	Songs - teddy bears picnic/ walking round the garden	Fizzy hands Cutting skills Other skills - cutting, pouring,	<u>Outdoor</u> Water: boats and spinners Sensory: spaghetti Digging: area not

Spring MTP plan Yellow and Green class

<p>first then purple</p>	<p>tidying up. Circle time - turn taking/co-operation, sharing, acceptance that they may not always get a turn</p> <p>Recent/ Past events in own life (uw)</p>	<p>story pictures</p> <p>See separate phonics plan</p> <p>Shared writing - STEMs sentence linked to toy story picture (describing pictures) e.g I see a green dinosaur on the bed</p> <p>Continuous- key words and sentences</p>	<p>news</p> <p>Role-play - Toy story role play and toy shop</p>	<p>Tuesday trip- Tesco baldock cafe</p>	<p>SSM: shape and their properties</p> <p>Positional language (continuous)</p>	<p>Music - with specialists</p> <p>Write dance- teddy bears picnic</p> <p>Art Start - Cutting skills</p> <p>EAD- Drama- toy bath</p>	<p>finger painting. Circle game - bear like honey</p> <p>Movement- blanket, body songs, roll the dice, rocks, tunnel, parachute</p> <p>Circle game- teddy bear, teddy bear</p> <p>Continuous- pen control and cutlery use</p>	<p>completed yet Easel: painting free style Sand: buckets and spades with water</p> <p><u>Indoor</u> Writing- name writing on woody's foot Big book- toy story role play/ toy related books Number- number tags and numicon matching game Small world: people and houses Sensory: pasta threading</p>
---------------------------------	--	--	---	---	--	--	---	--


Spring MTP plan Yellow and Green class

<p>Week 4 22.1.18</p> <p>Swimming green then yellow</p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time - turn taking/co-operation, sharing, acceptance that they may not always get a turn Recent/ Past events in own life (uw)</p>	<p>Big book - This is the bear</p> <p>Big book activity - writing a story with pictures and cip words then either copying/ writing sounds</p> <p>Shared writing - names</p> <p>Continuous- key words and sentences</p>	<p>PEC's making requests (Toilet, snack, play opportunities) Letters and sounds - Environment sounds Speaking and listening - acting out story/ reading news Role-play - toy shop/ toy story</p>	<p>ICT - making marks on 2 simple bear image and name typing</p> <p>Cookery - Billy bear ham sandwiches</p> <p>Tuesday: RE Belonging we fit together jigsaw belonging activity</p>	<p>Number song - number counting to 100</p> <p>Number activity: one more / addition Counting (continuous)</p> <p>SSM: time (week 2)</p> <p>Positional language (cont)</p>	<p>Songs -tidy up/ finished songs songs about toys</p> <p>Music - with specialists</p> <p>Circle time</p> <p>Art Start - 2D lines up and down and across (1/2 hands)</p> <p>Sensory- corn flour and water</p>	<p>Fizzy hands Zipping and buttoning (help a friend with button / zip) Other skills - cutting, pouring, sticking, sorting cutlery</p> <p>Movement- blanket, body songs, roll the dice, rocks, tunnel, parachute</p> <p>Circle game - bear like honey Movement- blanket, body songs, roll the dice, rocks</p> <p>Continuous- pen control and cutlery use</p>	<p>Outdoor Water: sponges and dolls Sensory: rice Digging: area not completed yet Easel: black paper and chalk Sand: dinosaurs</p> <p>Indoor Writing- paint bags Big book- toy story role play/ toy related books Number- Numicon and pom poms Small world: farm and animals Sensory: aqua beads and numicon</p>
<p>Week 5 29.1.18</p> <p>Swimming yellow then</p>	<p>Focus - new classes. Belonging playing together and</p>	<p>Big book - Children's choice Where's my teddy/ Harry and the bucket full of</p>	<p>PEC's (Toilet, snack, play opportunities) Letters and sounds - initial sounds Speaking and</p>	<p>ICT -images and light- photographing toys</p> <p>Cookery - salt dough</p>	<p>Number song: 5 jungle speckled frogs</p> <p>Number activity: one</p>	<p>Songs - tidy up/ dinner/ home</p> <p>Music - with specialists</p>	<p>Fizzy hands: sorting cutlery Other skills - cutting, pouring, sticking</p>	<p>Outdoor Water: cups filling and emptying Sensory: cereal and spaghetti threading</p>

Spring MTP plan Yellow and Green class

<p>purple</p>	<p>tidying up. Circle time - turn taking/co-operation, sharing, acceptance that they may not always get a turn</p> <p>Past events in own life (uw) news/ baby photos/ looking about work/ photos</p>	<p>dinosaurs/ Toys party</p> <p>Big book activity - Key word and sentence writing</p> <p>Shared writing - Brain storm ideas our favourite toys</p> <p>Continuous- key words and sentences</p>	<p>listening - acting out story/ reading news</p> <p>Role-play - toy hospital</p>	<p>bears</p> <p>Outdoor learning- Building journey stick- walking through the environment area with cello tape</p>	<p>more / addition</p> <p>Counting (continuous)</p> <p>SSM: time</p>	<p>Circle time week</p> <p>Art Start - 3D rolling</p> <p>EAD- Art-painting colour mixing self portraits</p>	<p>Circle game: Ring a ring a roses</p> <p>Movement- blanket, body songs, roll the dice, rocks, tunnel, parachute Sherbourne</p> <p>Continuous- pen control and cutlery use</p>	<p>Digging: area not completed yet</p> <p>Easel: free colouring</p> <p>Sand: paint brushes in the sand for mark making</p> <p>Indoor</p> <p>Writing- pens attached to cars for mark making</p> <p>Big book- toy story role play/ toy related books</p> <p>Number- ordering numbers</p> <p>Small world: cars and garage</p> <p>Sensory: googly eyes sensory bag</p>
<p>Week 6. 5.2.18</p> <p>Swimming green then purple</p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time -</p>	<p>Big book - Toy story focus</p> <p>Big book activity - asking and answering questions to friends</p>	<p>PEC's (Toilet, snack, play opportunities)</p> <p>Letters and sounds</p> <p>Initial sounds</p> <p>Speaking and listening - acting out story/ reading</p>	<p>ICT - finding out- using a hyperlink to find a toy they would like to buy</p> <p>Cookery - fruit kebab</p>	<p>Number song - 5 currant buns</p> <p>Number activity: 1:1 correspondence</p> <p>SSM: positional</p>	<p>Song: songs from Disney</p> <p>Music - with specialists</p> <p>Write dance -</p>	<p>Fizzy hands</p> <p>Threading cereal on pasta</p> <p>Other skills - cutting, pouring, sticking</p>	<p>Outdoor:</p> <p>Water: cups filling and emptying</p> <p>Sensory: shaving foam and transport</p> <p>Digging: area not completed yet</p>

Spring MTP plan Yellow and Green class

<p><u>Last week</u></p>	<p>turn taking/co-operation, sharing, acceptance that they may not always get a turn</p> <p>Past events in own life (uw) news/ baby photos/ looking about work/ photos</p>	<p>Shared writing - Names</p> <p>Continuous- key words and sentences</p> <p>Assessment</p>	<p>news</p> <p>Role-play - characters from the story</p>	<p>Trip- Norton common</p>	<p>language activity- where's Woody?</p>	<p>Disney music- under the sea</p> <p>Art Start - Circles/lines/ figure of 8</p> <p>EAD- DT-finger puppets/ spoon puppets</p>	<p>Circle game: duck duck goose</p> <p>Movement- blanket, body songs, roll the dice, rocks, tunnel, parachute</p> <p>Continuous- pen control and cutlery use</p>	<p>Easel: free painting</p> <p>Sand: animals</p> <p><u>Indoor</u></p> <p>Writing- role the dice and copy the pattern for mark making</p>  <p>https://www.pinterest.co.uk/pin/516084438523514445/</p> <p>Big book- toy story role play/ toy related books</p> <p>Number- chalk number writing</p> <p>Small world- Firemen and fire-fighters</p> <p>Sensory: jelly</p>
--------------------------------	--	---	--	----------------------------	--	---	--	--

10 hours of RE linked to belonging and Easter Class birthdays

Daily singing/finding birthdays on calendar

Celebrating birthdays in the class with a party/cake/candles/birthday hat

Easter celebrations

Belonging to a family/ class/ school

EAD plan

Week 1- art

Spring MTP plan Yellow and Green class

Week 2- dt
Week 3- drama
Week 4- sensory
Week 5- art
Week 6- dt