

## Ourselves and our World Medium Term Planning Autumn 2017. Yellow/ Green class

Ourselves and our world	Personal, Social and Emotional Development	Literacy	Communication and Language.	Understanding the World.	Mathematics	Expressive Arts and Design. (Refer to music plans.)	Physical development. (Refer to P.E medium term plan)	CIL and Outdoor activities
<p><b>Week 1 4.9.17</b></p> <p><b>Green-swim</b></p> <p><b>No swimming for yellow</b></p> <p><b>Trip week</b></p>	<p>Focus - class rules Belonging playing together and tidying up. Circle time - Focus - new class rules Pass the bean bag/ stretchy band/ bubbles etc SEAL - getting on and falling out</p> <p>Past events in own life (uw) news/ baby photos/ looking about work/ photos</p>	<p>Big book - Handa's surprise</p> <p>Big book activity - What do I want to learn about?</p> <p>See separate phonics plan</p> <p>Shared writing - Writing our news (only time of the term)</p>	<p>PEC's and making requests (Toilet, snack, play opportunities) Letters and sounds- Assessments</p> <p>Speaking and listening - acting out the big book story/ sharing news/ children's story choices Asking and answering questions, describing pictures</p>	<p>ICT - exploring animals sounds from Africa</p> <p>Cookery - playdough</p> <p>Tuesday Trip - Environment area Handa hunt animals/ act out the story</p> <p>UW- Hot vs cold countries</p>	<p>Number song: Handa surprise animals and numbers (Emma C)</p> <p>Number activity: Assessment</p> <p>SSM: shape tests</p> <p>Positional language (continuous)</p>	<p>Songs - Lion King Shakira Africa</p> <p>Music - with specialists</p> <p>Write dance - Lion sleeps tonight</p> <p>Art Start - Circles/lines/ figure of 8 (assessment)</p> <p>Art- African mask (collage)</p>	<p>Fizzy hands-focus- Colourful pom pom sorting with fingers or with tweezers Other skills - cutting, posting, threading</p> <p>Circle game - Bear likes honey</p> <p>Movement-blanket, body songs, roll the dice, rocks</p> <p>Continuous- pen control and cutlery use</p>	<p><b><u>Outdoor ideas (see weekly plan)</u></b></p> <p>Water: full and empty containers</p> <p>Sensory: sand/ Africa tuft spot/ coconut</p> <p>Digging: spades and buckets</p> <p>Easel: sticking fruits on empty baskets</p> <p>Number:</p>

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<p><b>Week 2.</b> <b>11.9.17</b></p> <p><b>Green</b> <b>swim first</b></p> <p><b>Yellow</b> <b>swimming</b> <b>second</b></p>	<p>Focus - classes. Belonging playing together and tidying up. Circle time - getting to know each others names Mixture of circle time games SEAL - getting on and falling out</p>	<p>Big book - Handa's surprise</p> <p>Big book activity - Stems (writing assessment)</p> <p>See separate phonics plan</p> <p>Shared writing - Names assessment</p>	<p>PEC's, making requests (Toilet, snack, play opportunities) Letters and sounds - animal sounds Speaking and listening - acting out story/ reading news Role-play- Animal dress up</p>	<p>ICT - exploring animals sounds from Africa</p> <p>Cookery - fruit salad</p> <p>Friday: RE: relationships / caring for others</p> <p>friendship / story of Raksha Bandhan and make friendship bracelets</p>	<p>Number song: 10 green bottles</p> <p>Number activity: Counting assessment ( count fruits)</p> <p>SSM: shape identifying and properties of shapes</p> <p>Positional language (continuous)</p>	<p>Songs - the zoo song</p> <p>Music - with specialists</p> <p>Circle time week</p> <p>Art Start - rolling (3D shapes)</p> <p>D&amp;T- clay fruit basket</p>	<p>Fizzy hands Posting coins Other skills - cutting, pouring, finger painting.</p> <p>Circle game - Bear likes honey Movement-blanket, body songs, roll the dice, rocks</p> <p>Continuous- pen control and cutlery use</p>	<p><u><b>Outdoor</b></u> Water:</p> <p>Sensory:</p> <p>Digging:</p> <p>Easel:</p> <p><u><b>Indoor</b></u> Writing-</p> <p>Big book-</p> <p>Number-</p> <p>Small world:</p> <p>Sensory:</p>
<p><b>Week 3</b> <b>18.9.17</b></p>	<p>Focus - new classes. Belonging</p>	<p>Big book - I is for India</p>	<p>Letters and sounds - Instrument sounds Speaking and</p>	<p>ICT - exploring Indian music online</p>	<p>Number song:</p> <p>Number activity:</p>	<p>Songs - Indian bangra music</p>	<p>Fizzy hands Cutting skills</p>	<p><u><b>Outdoor</b></u> SSM: Ice writing / Sensory:</p>

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<p><b>Yellow swimming second</b></p>	<p>playing together and tidying up. Circle time -</p> <p>SEAL-getting along and falling out</p> <p>Past events in own life (uw) news/ baby photos/ looking about work/ photos</p>	<p>Stems / writing sentences describing animals</p> <p>Sounds of the week 1, s 2, m 3, ch</p> <p>Shared writing - Names</p> <p>Letters and sounds- rhythm &amp; rhyme</p> <p>Continuous- key words and sentences</p>	<p>listening - acting out story/ reading news Role-play - animals from India/ people</p>	<p>Cookery - Indian snacks bhajji</p> <p>Outdoor learning- India hunt in environment area</p>	<p>SSM: temperature hot and cold</p> <p>Positional language (continuous)</p>	<p>Music - with specialists</p> <p>Circle time week</p> <p>Art Start - Cutting skills</p> <p>EAD- Drama- Indian dancing</p>	<p>Other skills - cutting, pouring, finger painting. Circle game - bear like honey Movement- blanket, body songs, roll the dice, rocks</p> <p>Continuous- pen control and cutlery use</p>	<p>glitter salt easel: painting spots and stripes on animals turn taking / social games sweeping</p> <p><b>Indoor</b> Writing- whiteboards and pens Big book- role play Indian saris</p> <p>EAD / big book: animal masks</p> <p>Animal teddies / toys</p>
<p><b>Week 4 25.9.17</b></p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time - SEAL - getting on and falling out</p> <p>Past events in own life (uw) news/ baby photos/ looking about work/ photos</p>	<p>Big book - I is for India</p> <p>Big book activity - sequencing</p> <p>Sounds of the week 1, a 2, d 3, sh</p> <p>Shared writing -</p> <p>Continuous- key words and sentences</p>	<p>PEC's making requests (Toilet, snack, play opportunities) Letters and sounds - Environment sounds Speaking and listening - acting out story/ reading news Role-play - Indian thekme</p>	<p>ICT -Toys and machines (past and present)</p> <p>Cookery - exploring herbs and spices from India making a herb pot</p> <p>Tuesday: trip for green and yellow Indian restaurant or takeaway</p>	<p>Number song - animals went in 2 by 2</p> <p>Number activity: one more / addition Counting (continuous)</p> <p>SSM: temperature hot and cold</p> <p>Positional language (cont)</p>	<p>Songs -tidy up/ finished songs / safari songs</p> <p>Music - with specialists</p> <p>Write dance - Indian music</p> <p>Art Start - 2D lines up and down and across (1/2 hands)</p> <p>EAD- Collage faces (ourselves)</p>	<p>Fizzy hands Zipping and buttoning (help a friend with button / zip) Other skills - cutting, pouring, sticking, sorting cutlery</p> <p>Circle game - bear like honey Movement- blanket, body songs, roll the dice, rocks</p> <p>Continuous- pen control and cutlery use</p>	<p><b>Outdoor</b> Writing- mark making in foam with toothbrushes Big book- role play masks Sensory- pom poms and tweezers SSM- temperature hot water bottles/ hand warmers Phonics- sound bags Number- foam number jigsaw</p> <p><b>Indoor</b> Writing - lists for tripto EAD - cutting and sticking Indian animals Big book /SSM animal -pattern pairs game</p>

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<b>Week 5</b> <b>2.10.17</b> (UW:RE)	<p>Focus - new classes. Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p> <p>Past events in own life (uw) news/ baby photos/ looking about work/ photos</p>	<p>Big book - Don't forget the bacon Big book activity - Stems sentences</p> <p>Sounds of the week 1, t 2, o 3, th</p> <p>Shared writing - Write a simple recount of trip</p> <p>Continuous- key words and sentences</p>	<p>PEC's (Toilet, snack, play opportunities) Letters and sounds - initial sounds Speaking and listening - acting out story/ reading news Role-play - safari</p>	<p>ICT -Toys and machines (animal jacket) on zoo map</p> <p>Cookery - salt dough bones</p> <p>UW- RE: relationships / caring for others</p> <p>friendship / story of Raksha Bandhan and make friendship bracelets</p>	<p>Number song: 5 jungle speckled frogs</p> <p>Number activity: one more / addition Counting (continuous)</p> <p>SSM: pattern (continue animal Positional language (cont)</p>	<p>Songs - tidy up/ dinner/ home</p> <p>Music - with specialists</p> <p>Circle time week Art Start - 3D rolling</p> <p>EAD- Art: make binoculars</p>	<p>Fizzy hands: sorting cutlery Other skills - cutting, pouring, sticking</p> <p>Circle game: Ring a ring a roses</p> <p>Sherbourne Movement- blanket, body songs, roll the dice, rocks</p> <p>Continuous- pen control and cutlery use</p>	<p><b><u>Outdoor</u></b> Writing- mark making in foam with toothbrushes Big book- role play masks Sensory- pom poms SSM- temperature Phonics- sound bags Number- foam number jigsaw EAD- <b><u>Indoor</u></b> Writing - lists for trip EAD - cutting and sticking animals Big book /SSM animal -pattern pars game</p>

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<p><b>Week 6.</b> <b>22/5/17</b></p> <p>(Outdoor learning)</p> <p><b>Last week</b></p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time - See plan SEAL - getting on and falling out</p> <p>Past events in own life (uw) news/ baby photos/ looking about work/ photos</p>	<p>Big book - The cat in the tree</p> <p>Big book activity - following verbal instructions</p> <p>Sounds of the week 1, n 2, c 3, ai</p> <p>Shared writing - Names</p> <p>Continuous- key words and sentences</p> <p><b>Assessment</b></p>	<p>PEC's (Toilet, snack, play opportunities) Letters and sounds Initial sounds Speaking and listening - acting out story/ reading news Role-play - characters from the story</p>	<p>ICT -Recording sounds in the environment (sound buttons)</p> <p>Cookery - milkshake</p> <p>Outdoor learning: Outdoor story with cat teddy</p>	<p>Number song - 12345 once i caught a fish alive</p> <p>Number activity: 1:1 correspondence</p> <p>SSM: positional language</p>	<p>Song: songs from finding nemo/ fish theme</p> <p>Music - with specialists</p> <p>Write dance - circle time week</p> <p>Art Start - Circles/lines/ figure of 8</p> <p>EAD- Drama- Bedtime routine (life skills)</p>	<p>Fizzy hands Threading Other skills - cutting, pouring, sticking</p> <p>Circle game: duck duck goose</p> <p>Movement- blanket, body songs, roll the dice, rocks</p> <p>Continuous- pen control and cutlery use</p>	<p><b>Outdoor:</b> Writing - Chalk Easel: colour in cat Play dough trees / mats (whiskers for cat) Ball pool</p> <p><b>Indoor:</b> Cat masks Whickers pipe cleaners Lego Colouring</p>
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**10 hours of RE** linked to belonging Class birthdays

Daily singing/finding birthdays on calendar

Celebrating birthdays in the class with a party/cake/candles/birthday hat

Belonging to a family

**EAD plan**

Week 1- sensory

Week 2- art

Week 3- design

Week 4- sensory

Week 5- art

Week 6- drama

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	Personal and Social Development	Communication, language and literacy.	Understanding of the world.	Mathematics	Expressive Arts and Design. (Refer to music plans.)	Physical development. (Refer to P.E medium term plan)	Outdoor activities
<b>Week 1. 30.10.17</b>	Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - getting on and falling out	Big book - Room on the Broom / Diwali  Shared writing - Names  Big book activity - we are learning about  Phonics: see separate plan PEC's (Toilet, snack, play opportunities)  Continuous- key words and sentences	ICT - Images and light Taking photos  Cookery - play dough	Number song - counting up to 100  Number activity - 1:1 correspondence (numicon)  Counting in to 100 in 1's, 2's and 10's forwards and backwards. continuous  SSM: Time: o clock and half pasts	Songs - ponds/sea/sailors  Music - specialist teacher Write dance - sailor went to sea, sea, sea  Art Start - circles lines figure of 8 with silk scarves  EAD DT: water pipes	Fizzy hands - tweezers: pouring water (measures)  Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste  Circle game - row, row, row your boat  Sherbourne Movement  Morning nature walk	<b>Outdoor:</b> Writing -  Big book - chick hand prints role play - doras eggs Sensory- numbered chicks in seeds sensory tray SSM -. Order the laminated days of the week All sounds across the week finding in sensory media or sand with magnet Number - numbered chicks in seeds sensory tray  Number recap- finding numbers in sand/ water Physical - hula hoops EAD- chick hand prints <b>Indoor</b> Writing- painting letters Big book- role play farm theme

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							SSM- calendar work Number-numicon padlocks EAD- spring chicks colour by number
<b>Week 2.</b> 6.11.17	Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - getting on and falling out	Big book - room on the Broom / Diwali  Shared writing - name and birthday <b>Sounds of the week</b> 1. s 2. m 3. qu <b>to do</b>  Big book activity - positional language words for where animals are in pond  Letters and sounds - body percussion  PEC's (Toilet, snack, play opportunities) Letters and sounds  Continuous- key words and sentences	ICT - ICT - Images and light Taking photos  Cookery - fireworks biscuits  <b>Friday: UW / RE</b> Nile/ Moses/water link	Number song - number rhymes up to 100  Number activity: 1:1 correspondence (numicon)  Counting in 1's, 2's and 10's forwards and backwards. continuous  SSM: : Time: o clock and half pasts Positional language continuous	Songs - same as week 1  Music - specialist teacher Write dance -circle time week  Art Start - 3D rolling and flattening pancakes with playdough (waves)  EAD Art-blow bubble water paint pictures	Fizzy hands Fishing  Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste  Circle game - row, row, row, your boat  Morning nature walk	<b>Outdoor:</b> Writing - toothbrushes in foam Big book - chicks images Sensory- moon dust SSM - order laminated months of the year Sound of the week - Magnetic letters and sound rainbow matching/spelling Number - Missing numbers magnetic numbers Physical - Stepping stones <b>Indoor</b> Writing- Under the table writing Big book- story sequencing  SSM- months of the year matching Number-1:1 correspondence Matching

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							counters to number on the bowl EAD- paper plate chicks
<b>Week 3.</b> <b>13.11.17</b> <b>Trip</b>	Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - getting on and falling out	Big book -Kipper's Birthday  Shared writing - make a party list  Big book activity - STEMS make a party request (I chose)  Phonics: see plan  Handwriting: art start  PEC's (Toilet, snack, play opportunities) Letters and sounds  Continuous- key words and sentences  Library / guided reading (fornightly)	ICT - design a picture on the invitation  Cookery - sandwiches  <b>Tuesday: trip to the shops to buy party food.</b>	<b>Number song</b> - 5 currant buns  Number activity: coin sorting /making amounts Counting in 1's, 2's and 10's forwards and backwards. continuous  SSM: pattern (party themed)  Positional language continuous	Songs - party music  Music - specialist teacher  Write dance - Stevie wonder happy birthday  Art Start - Circles/lines/ figure of 8  EAD (Fri) DT Junk modelling: make a present ten wrap it	Fizzy hands Posting coins  Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste  Circle game / movement - various games. Pass the parcel, musical statues  Morning nature walk	Writing- chalk Big book - party role play SSM - make patterns Number - candles onto cakes  Physical - trampoline
<b>Week 4</b> <b>20.11.17</b>	Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - SEAL - getting on and falling out	Big book - Kipper's Birthday  Shared writing- party invitation Handwriting  Phonics: see plan  Handwriting: art start  PEC's (Toilet, snack, play opportunities)	ICT - same as last week / sensory room  Cookery - party food, jelly  <b>Tues: RE/UW</b> Have a party (shared celebration)	<b>Number song</b> - 10 bowls of jelly wobbling on the wall (10 green bottles tune)  Number activity: coin sorting /making amounts Counting in 1's, 2's and 10's forwards and backwards. continuous  SSM: pattern (party themed)  Positional language continuous	Songs - party songs  Music - specialist teacher  Art Start - Circles/lines/ figure of 8 with pens  EAD: Drama- bath babies	Fizzy hands Threading  Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste	<b>Indoor</b> Writing- felt tips belly writing Big book- party role play SSM- make a pattern Number- twister numbers on the mat EAD- design a party hat



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		Continuous- key words and sentences  Library / guided reading (fornightly)				Circle game - ring a ring a roses.  Morning nature walk	
<b>Week 5</b> <b>27.11.17</b>	Focus - Belonging playing together and tidying up. Circle time - See plan SEAL SEAL - getting on and falling out	Big book - Christmas (non-fiction)  Shared writing - writing cards  Big book activity - labelling  Phonics: see plan  Handwriting: art start  PEC's (Toilet, snack, play opportunities)  Continuous- key words and sentences  Library / guided reading (fornightly)	ICT: finding out - using a hyperlink : find a present you'd like for xmas  Cookery: salt dough decoration  <b>Tuesday: outdoor learning:</b> Build a stable (use giant waffles and straw)  Nativity practice	Number song -counting to 100  Number activity:- make advent calendar  Counting in 1's, 2's and 10's forwards and backwards. continuous  SSM: capacity (jugs of juice) Positional language continuous	songs - nativity songs  Music - specialist teacher  Write dance - we wish you a merry Christmas  Art Start - circles and lines and figure of 8 with ribbons  Fri EAD Sensory: materials (science link)	Fizzy hands: Place cheerios on octopus tentacles  Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste  Circle game - pass the beanbag  Morning nature walk	<b>Indoor</b> Writing- letter formation Big book- Christmas role play number- present counting (1:1 corresonance) ssm: capacity: rice EAD- design a Christmas label
<b>Week 6</b> <b>4.12.17</b> <b>Trip week</b>	Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - SEAL - getting on and falling out  PHSE:	Big book - The Christmas Story  Shared Writing: names and cards  Big book activity - labelling  Phonics: see plan  Handwriting: art start	ICT: as last week / sensory room  cookery: Yule log  <b>Tues: Trip see father Christmas or garden centre</b>	Number song - addition song  Number activity:- ASSESSMENT  Counting in 1's, 2's and 10's forwards and backwards. continuous  SSM: capacity (juice) Positional language continuous	Songs - nativity  Music - specialist teacher  Write dance -circle time week  Art Start - cutting skills  EAD: Art: Christmas	Fizzy hands: Blow and pop bubbles  Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/	<b>Indoor</b> Writing- make cards Big book- role play masks/ dress up SSM- full empty moon dust Number-dot to dot EAD- wrap

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		<p>PEC's (Toilet, snack, play opportunities)</p> <p>Continuous- key words and sentences</p> <p>Library / guided reading (fornightly)</p>			cards for parents	<p>squeeze tooth paste</p> <p>Circle game - pass the beanbag</p> <p>Morning nature walk</p>	presents
<p><b>Week 7</b> <b>11.12.17</b></p>	<p>Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - SEAL - getting on and falling out</p>	<p>Big book - Father Christmas needs a wee</p> <p>Shared writing - writing cards &amp; name</p> <p>Big book activity - stems</p> <p>Phonics: see plan</p> <p>Handwriting: art start</p> <p>PEC's (Toilet, snack, play opportunities)</p> <p>Continuous- key words and sentences</p> <p>Library / guided reading (fornightly)</p>	<p>ICT: draw santa on 2 simple</p> <p>cookery: marshmallow snowmen</p> <p><b>UW</b> Christmas around the world</p> <p>Toys / machines</p>	<p>Number song - addition song</p> <p>Number activity:- <b>ASSESSMENT</b></p> <p>Counting in 1's, 2's and 10's forwards and backwards. continuous</p> <p><b>SSM:</b> time Positional language continuous</p>	<p>Songs - nativity</p> <p>Music - specialist teacher</p> <p>Write dance -circle time week</p> <p>Art Start - cutting skills</p> <p>EAD: drama: nativity</p>	<p>Fizzy hands: Blow and pop bubbles</p> <p>Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste</p> <p>Circle game - pass the beanbag</p> <p>Morning nature walk</p>	<p><b>Outdoor:</b> <b>Writing - paint brushes with paint in tuft spot</b> <b>Big book - Role play dress up/masks</b> <b>Sensory- pasta</b> <b>SSM - height order lines who is the tallest? Shortest).</b> <b>Number - Playdough mats</b> <b>Physical - digging and sweeping</b> <b>Indoor</b> <b>Writing- make easter cards</b> <b>Big book- role play masks/ dress up</b> <b>SSM- shape fans</b> <b>Number-dot to dot</b> <b>EAD- decorate pots</b></p>

## **Ourselves and our World Medium Term Planning Autumn 2017. Yellow/ Green class**

### **10 hours of RE**

belonging  
natural world

### **EAD plan**

Week 1-Drama

Week 2- D&t

Week 3-Sensory

Week 4-Art

Week 5- D&T

Week 6- Drama

Week 7- Art