

	Personal Social and Emotional Development † (PSED)	Communication and Language (CL)	Literacy. (L)	Understanding of the World. (UW)	Mathematics (M)	Expressive Art and Design (EAD) (See Music plan)	Physical Development. (PD) (See PE plan)	British values/SMSC	INDOOR CIL	OUTDOOR CIL
<b>Week 1 4.9.17</b>	<p>All people are different.</p> <p>Circle time Play games and sing songs which involve names Use photographs showing people of different age, gender and culture to look at differences Use a mirror for pupils to look at their own features - look at hair, eyes etc 1</p>	<p>Role-play - home</p> <p>L&amp;S Phase 1 -</p>	<p>Reading Corner</p> <p>STEM's/Writing - holiday news on postcard</p> <p>Big book - What we are learning about - name people from all about me</p> <p>L&amp;S Phase 2 -</p>	<p>R.E - Introduction to celebrations (overview of different types)</p> <p>Cooking - Playdough What would you like to cook this term?</p> <p>Science - Ourselves - growing - baby - toddler - teenager - adult - pensioner. <b>OR</b> Topic - To share where we have been on holiday</p> <p>ICT - Exploring Sound - 'rock band' to make music / record</p>	<p>Number Song - 1 little, 2 little.</p> <p>Number - Assessment Make a class number line.</p> <p>SSM - weight</p> <p>Interactive Display - Who lives in my house?</p>	<p>Sensory / DT / Art - paper plate self portrait (wool, googly eyes)</p> <p>Music - Familiar songs nursery rhymes.</p>	<p>Circle games -</p> <p>Art Start - movement</p>	<p>Question of the Week:</p> <p>British Values - Democracy:</p> <p>Turn taking games to encourage Sharing and collaboration (see PSED)</p>	MON/THURS	MON/THURS
									<p>PSED - family peccs</p> <p>CL (Phase 2) - digging for treasure (s, a, t)</p> <p>PD - scissor skills</p> <p>Computer - self-portraits</p> <p>IWB - self-portraits</p> <p>iPads - selfies</p> <p>Tuff spot-Thurs/Mon - dolls house</p>	<p>L - drawing round each other using chalk</p> <p>UW - mirrors for self-portraits</p> <p>ICT - music wall</p> <p>M (SSM) - scales and objects</p> <p>EAD - self-portraits</p>
									<p>TUES/WED</p> <p>PSED - Doll's house</p> <p>CL (Phase 2) - s, a, t object sort</p> <p>PD - threading</p> <p>Computer <a href="http://www.crickweb.co.uk/Early-Years.html">http://www.crickweb.co.uk/Early-Years.html</a></p> <p>IWB 2simple paint</p>	<p>TUES/WED</p> <p>L Match class names to photos</p> <p>UW Lego</p> <p>ICT torches</p> <p>M (SSM) building 3D shapes</p> <p>EAD musical instruments</p>

									Tuff spot shaving foam	
									CATHERINE	CATHERINE
									Mon/Thurs L	Mon/Thurs PSED
									UW	CL (Phase 1)
									ICT	PD
									M (NUM)	Tues/Wed PSED
									EAD	CL (Phase 1)
									Tues/Wed L	PD
									UW	
									ICT	
									M (NUM)	
									EAD	
<b>Week 2</b> <b>11.9.1</b> <b>7</b>	All people are different.  Circle time 1:1 touch each others faces - ask each other permission first, pupils have the right to refuse permission Use art	Role-play - home  L&S Phase 1 -	Reading Corner - read at home  STEM's/Writing - describe - 'I can see'  Big book - My Family (1) - family tree - sort and name pictures of people in own family  L&S Phase 2 -	R.E - Harvest (1) Autumn pictures  Cooking - toast  Science - ourselves Time tunnel - make a time tunnel with pictures of pupils as babies - pupils to identify each other as babies. <b>OR</b> Topic - To explore our school To say how the school has changed.	Number Song - 1 little, 2 little.  Number - Rote counting Matching numicon to amounts.  SSM - time (days/months) (1)  Interactive SSM Display - Match faces to birthdays	Sensory / DT / Art  Self/family portraits (Chalks, paint, crayons, pencil)  Music - Head shoulders knees and toes,	Circle games -  Art Start - movement	Question of the Week:  British Values - Democracy:  Turn taking games to encourage Sharing and collaboration (see PSED)	MON/THURS  PSED - my family snap  CL (Phase 2) - letter shapes  PD - cutting skills  Computer - 2simple  IWB - 2simple music  Tuff spot-	MON/THURS  L - story stones my family  UW - lollipop stick houses  ICT - instruments  M (SSM) - days to order  EAD -

<p>activities to draw and paint self portraits Use art activities to draw and paint portraits of others.</p>				<p>ICT - Exploring Sound - 2Simple Music Toolkit (explore)</p>					Thurs/Mon - Cloudbabies	nature self portraits
									TUES/WED	TUES/WED
									PSED - mark making on a friends photo	L chalks large roll of paper
									CL (Phase 2) - I spy -jar of rice and objects	UW cars and road mat
									PD - Tweezers to move small objects	ICT cause and effect toys
									Computer <a href="https://www.topmarks.co.uk/learning-to-count/underwater-counting">https://www.topmarks.co.uk/learning-to-count/underwater-counting</a>	M (SSM) metre sticks
									IWB2simple	EAD dolls house
									Tuff spot playdough faces	
									CATHERINE	CATHERINE
									Mon/Thurs L	Mon/Thurs PSED
UW	CL (Phase 1)									
ICT	PD									
M (NUM)	Tues/Wed PSED									
EAD	CL (Phase 1)									
Tues/Wed L	PD									
UW										
ICT										
M (NUM)										

									EAD	
<b>Week 3</b> <b>18.9.1</b> <b>7</b>	People grow and change	Role-play - home	Reading Corner - read at home	R.E - Harvest (2) A wet and windy day for puddles.	Number Song - one two buckle my shoe	Sensory / DT / Art - <i>Self portraits</i> Using natural materials.	Circle games -	Question of the Week:	MON/THURS	MON/THURS
	Circle time	L&S Phase 1 -	STEM's/Writing - list of who's in my family	Cooking - Sandwich	Number - Rote counting	Music - If you're happy and you know it.	Art start playdough	British Values - Democracy:	PSED - my family snap	L - story stones my family
	<i>Hand and footprints to compare difference in size</i>		Big book - My Family (2) - role play - act out family members roles within the house	Science - Match baby pictures of children to when they are toddlers or older.	SSM - time (days/months) (2)			Turn taking games to encourage	CL (Phase 2) - letter shapes	UW - lollipop stick houses
	<i>Encourage pupils to place prints in size order</i>		L&S Phase 2 -	<b>OR</b> Topic - To find out where our school is. When /where were we born	Interactive SSM Display - Match faces to birthdays			Sharing and collaboration (see PSED)	PD - cutting skills	ICT - instruments
	<i>Using appropriate comparative language - bigger than, smaller than</i>			ICT - Exploring Sound - 2Simple Music Toolkit (record/share)					Computer - 2simple	M (SSM) - days to order
									IWB - 2simple music	EAD - nature self portraits
									Tuff spot-Thurs/Mon - Cloud babies	
									TUES/WED	TUES/WED
									PSED - dressing up	L I spy jar with rice
									CL (Phase 2) - find the letters in the rice	UW torches
								PD - playdough	ICT Scales	
								Computer <a href="http://flash.topmarks.co.uk/3683">http://flash.topmarks.co.uk/3683</a>	M (SSM) large shape tiles	
								IWB Teddy game top marks	EAD lollipop stick family	
								Tuff spot dolls house		
								CATHERINE	CATHERINE	

									<p>Mon/Thurs L</p> <p>UW</p> <p>ICT</p> <p>M (NUM)</p> <p>EAD</p> <p>Tues/Wed L</p> <p>UW</p> <p>ICT</p> <p>M (NUM)</p> <p>EAD</p>	<p>Mon/Thurs PSED</p> <p>CL (Phase 1)</p> <p>PD</p> <p>Tues/Wed PSED</p> <p>CL (Phase 1)</p> <p>PD</p>
<p><b>Week 4</b> <b>25.9.1</b> <b>7</b></p>	<p>People grow and change</p> <p>Use family pictures of pupils to show how they have grown - or use published materials of families growing up What we need to grow Water, food, light, sleep</p>	<p>Role-play - home</p> <p>L&amp;S Phase 1 -</p>	<p>Reading Corner - read in a nest</p> <p>STEM's/Writing - caption - owl baby</p> <p>Big book - Owl Babies (1) - describe the wood - differences day and night</p> <p>L&amp;S Phase 2 -</p>	<p>R.E - Harvest (3) A wet and windy day for puddles.</p> <p>Cooking - bird feeders</p> <p>Science - My body- label parts of the body <b>OR</b> Topic - To know where we live To identify old and new houses</p> <p>ICT - Exploring Sound - live instruments (sensory garden)</p>	<p>Number Song - one elephant went out to play</p> <p>Number - counting 1:1 correspondence</p> <p>SSM - Data Handling (1)</p> <p>Interactive SSM Display - Question of the Week</p>	<p>Sensory / DT / Art - <i>Self portraits</i> Clay faces</p> <p>Music - one finger one thumb keep moving.</p>	<p>Circle games -</p> <p>Art start playdough</p>	<p>Question of the Week:</p> <p>British Values - Democracy:</p> <p>Turn taking games to encourage Sharing and collaboration (see PSED)</p>	<p>MON/THURS</p> <p>PSED - question of the week</p> <p>CL (Phase 2) - sorting magnetic letters</p> <p>PD - playdough owls (feathers, eyes etc)</p> <p>Computer - 2simple 2count</p> <p>IWB - <a href="http://www.bbc.co.uk/cbeebies/radio/story-time-owl-babies?collection=autumnwatch-on-cbeebies">http://www.bbc.co.uk/cbeebies/radio/story-time-owl-babies?collection=autumnwatch-on-cbeebies</a></p> <p>Tuff spot- Thurs/Mon -</p>	<p>MON/THU RS</p> <p>L - non-fiction owl books</p> <p>UW - animals and their babies</p> <p>ICT - magnifying glasses</p> <p>M (SSM) - question of the week</p> <p>EAD - Owl Baby stick puppets to re-tell</p>

									owl babies (owls, logs)	
									TUES/WED	TUES/WED
									PSED - owl masks	L Leaf printing
									CL (Phase 2) - Sorting letters s, ,a, t.	UW building -duplo
									PD - puzzles	ICT bee bot
									Computer 2simple	M (SSM) 2D shapes
									IWB owl babies story	EAD junk modelling
									Tuff spot Spaghetti find the numbers	
									CATHERINE	CATHERINE
									Mon/Thurs L	Mon/Thurs PSED
									UW	CL (Phase 1)
									ICT	PD
									M (NUM)	Tues/Wed PSED
									EAD	CL (Phase 1)
									Tues/Wed L	PD
									UW	
									ICT	
									M (NUM)	
									EAD	
<b>Week 5</b> <b>2.10.1</b> <b>7</b>	People grow and change	Role-play - home	Reading Corner - read in a nest	R.E - Diwali (1) Story of Rama and Sita, Diwali celebrations	Number Song - 10 little numbers <a href="https://www.youtube.c">https://www.youtube.c</a>	Sensory / DT / Art	Circle games -	Question of the Week:	MON/THURS	MON/THURS
									PSED - question of the week	L - non-fiction owl

<p>Look at other things that grow Plants and animals Grow cress in the classroom</p>	<p>L&amp;S Phase 1 -</p>	<p>STEM's/Writing - write a note from owl's mum to babies (telling them not to worry, why?)</p> <p>Big book - Owl Babies (2) - sequence story</p> <p>L&amp;S Phase 2 -</p>	<p>Cooking - fruit kebab</p> <p>Science - Recap on parts of the body and play Simon says pointing to parts the body game.</p> <p>OR</p> <p>Topic - To make a map of our journey in to school.</p> <p>To think of something that I can do now that I couldn't do when I was younger.</p> <p>ICT - Exploring Sound - compare Music Toolkit to live instruments (sensory garden)</p>	<p><a href="http://www.topmarks.co.uk/watch?v=dk9Yt1PgQiw">om/watch?v=dk9Yt1PgQiw</a></p> <p>Number - Counting objects 1:1 correspondence <a href="http://flash.topmarks.co.uk/3683">http://flash.topmarks.co.uk/3683</a></p> <p>SSM - Data Handling (2)</p> <p>Interactive SSM Display - Question of the Week</p>	<p>Music - All By Myself Sung to: "Three Blind Mice"</p> <p>All by myself All by myself See what I can do See what I can do I can brush my teeth and my hair so neat I can put my socks and shoes on my feet. I can get my napkin and snack to eat. All by myself All by myself</p> <p>All by myself All by myself See what I can do See what I can do I can clean up my toys. I can ride my bike I can kick a ball and match pictures alike I can read a book and sing songs that I like All by myself All by myself</p> <p>Special Me</p> <p>Sung to: "Twinkle Twinkle Little Star"</p> <p>Special special special me How I wonder what I'll be In this big world I can be Anything I want to be Special special special me How I wonder what I'll be</p>		<p>British Values - Democracy:</p> <p>Turn taking games to encourage Sharing and collaboration (see PSED)</p>	<p>CL (Phase 2) - sorting magnetic letters</p> <p>PD - playdough owls (feathers, eyes etc)</p> <p>Computer - 2simple 2count</p> <p>IWB - <a href="http://www.bbc.co.uk/cbeebies/radio/story-time-owl-babies?collection=autumnwatch-on-cbeebies">http://www.bbc.co.uk/cbeebies/radio/story-time-owl-babies?collection=autumnwatch-on-cbeebies</a></p> <p>Tuff spot- Thurs/Mon - owl babies (owls, logs)</p>	<p>books</p> <p>UW - animals and their babies</p> <p>ICT - magnifying glasses</p> <p>M (SSM) - question of the week</p> <p>EAD - Owl Baby stick puppets to re-tell</p>
								<p>TUES/WED</p> <p>PSED - mark making on a friends photo</p> <p>CL (Phase 2) - I spy -jar of rice and objects</p> <p>PD - Tweezers to move small objects</p> <p>Computer <a href="https://www.topmarks.co.uk/learning-to-count/underwater-counting">https://www.topmarks.co.uk/learning-to-count/underwater-counting</a></p> <p>IWB2simple</p> <p>Tuff spot</p>	<p>TUES/WED</p> <p>L chalks large roll of paper</p> <p>UW cars and road mat</p> <p>ICT cause and effect toys</p> <p>M (SSM) metre sticks</p> <p>EAD dolls house</p>

									playdough faces	
									CATHERINE	CATHERINE
									Mon/Thurs L	Mon/Thurs PSED
									UW	CL (Phase 1)
									ICT	PD
									M (NUM)	Tues/Wed PSED
									EAD	CL (Phase 1)
									Tues/Wed L	PD
									UW	
									ICT	
									M (NUM)	
									EAD	
<b>Week 6 9.10.1 7</b>	<i>People have different abilities</i>  <i>Circle Time activities</i> <i>What can I do? Games and songs which involve practical activities i.e. 'If your happy and you know it clap your hands' and 'Simon Says'</i>  <i>What can I</i>	Role-play - home  L&S Phase 1 -	Reading Corner - read to the bears  STEM's/Writing - instructions to make porridge  Big book - Goldilocks (1) - write about a picture from the story  L&S Phase 2 -	R.E - Diwali (2) Story of Rama and Sita, Diwali celebrations  Cooking - porridge  Science - My body - big book Funny bones - Skeleton puzzles. <b>OR</b> Topic - To discover where our families have lived. To share our families faiths.  ICT - Exploring Sound - make instruments for year 3 outdoor area.	Number Song -1, 2, 3, 4, 5 once I caught a fish alive.  Number - Ordering numbers <a href="https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</a> Beat the timer game.  SSM - Capacity (1)  Interactive SSM Display - Order and label bowls of porridge	Sensory / DT / Art - Rangoli patterns with coloured rice  Music - When Goldilocks went to the house of the bears	Circle games -	Question of the Week:  British Values - Democracy:  Turn taking games to encourage Sharing and collaboration (see PSED)	MON/THURS  PSED - sorting good behaviour / bad behaviour  CL (Phase 2) - letters in oats  PD - plaiting, ribbons  Computer - <a href="https://www.topmarks.co.uk/Research.aspx?q=goldilocks%20and%20the%20three%20bears">https://www.topmarks.co.uk/Research.aspx?q=goldilocks%20and%20the%20three%20bears</a>  IWB - When goldilocks went	MON/THURS  L - label a bear  UW - teddy bears picnic  ICT - tech box  M (SSM) - bowls of porridge, spoons, labels  EAD - mud kitchen





									L UW ICT M (NUM) EAD	PD
<b>Week 7</b> <b>16.10.</b> <b>17</b>	<i>Recognising feelings</i> <i>Circle Time activities</i> <i>How do I feel today?</i> <i>Establish daily routine to ask pupils how they feel</i> <i>Songs and rhymes i.e. 'Are you feeling happy today'</i> <i>What makes us happy or sad</i> <i>Stories to illustrate other people's feelings</i> <i>Encourage pupils to indicate why they feel happy or sad</i> <i>Reassure pupils that everyone feels sad sometimes</i> <i>Guessing games with pictures of faces to</i>	Role-play - home  L&S Phase 1 -	Reading Corner  STEM's/Writing - letter to the 3 bears  Big book - Goldilocks (2) - re-tell story with characters  L&S Phase 2 -	R.E - Diwali (3) Story of Rama and Sita, Diwali celebrations  Cooking - Indian sweets  Science - Measuring body parts <b>OR</b> Topic -  ICT - Exploring Sound - record sounds on outdoor instruments and share	Number Song - choose favourite number song from this half term.  Number - ordering amounts  SSM - Capacity (2)  Interactive SSM Display - Order and label bowls of porridge	Sensory / DT / Art - <i>Diwali clay divas</i>  Music - Listen to and dance to Indian music.	Circle games -	Question of the Week:  British Values - Democracy:  Turn taking games to encourage Sharing and collaboration (see PSED)	MON/THURS	MON/THURS
									PSED - sorting good behaviour / bad behaviour  CL (Phase 2) - letters in oats  PD - plaiting, ribbons  Computer - <a href="https://www.tpmarks.co.uk/Search.aspx?q=goldilocks%20and%20the%20thre%20bears">https://www.tpmarks.co.uk/Search.aspx?q=goldilocks%20and%20the%20thre%20bears</a>  IWB - When goldilocks went to the house of the bears BSL  Tuff spot- Thurs/Mon - bear books under the tuff spot with torches	L - label a bear  UW - teddy bears picnic  ICT - tech box  M (SSM) - bowls of porridge, spoons, labels  EAD - mud kitchen
									TUES/WED	TUES/WED
									PSED - Masks  CL (Phase 2) - drawing letter shapes in the sand	L Chalks mark making/map of the forest  UW water

