

**WOOLGROVE SCHOOL**

MEDIUM TERM PLAN FOR **PE: COUNTRY DANCE** LENGTH: CLASS; **foundation/Infant/Y2** DATES: **SPRING**

<p>LEARNING OBJECTIVES + P of S</p>	<p style="text-align: center;"><b><u>Early Learning Goals</u></b></p> <p style="text-align: center;"><b><u>FOCUS: TRADITIONAL COUNTRY DANCE</u></b></p> <p>Begin to move to music, listen to or join in rhymes or songs. Express themselves through physical action and sound. Capture experiences and responses with music, dance, paint and other materials or words. Enjoy joining in with dancing and ring games. Imitate and create movement in response to music. Begin to build a repertoire of songs and dances.</p>
<p>ACTIVITIES AND RESOURCES (inc. staff)</p>	<p>All lessons will begin with body awareness and warm up activities and conclude with cool down session</p> <p>Depending on ability of group; dances will be taken from (and adapted where appropriate/necessary) from the following traditional country dances.</p> <p><b><u>CLAPPING SONG</u></b></p> <ul style="list-style-type: none"><li>• Children to sit/stand in circle whole group actions creating different movements to song; clapping/stamping/shaking etc..</li><li>• As group work out sequence of movements to follow e.g. clap for 8/click for 8/ stamp for 8</li><li>• Split class into 2 groups; staff to support group to make their own dance sequence of movements to clapping song</li></ul> <p><b><u>SYVSPRING</u></b></p> <ul style="list-style-type: none"><li>• Model dance; following sequence of movements/linking different actions; walking/skipping/high/low body movements</li><li>• Whole class dance</li></ul>

	<p><b><u>CUMBERLAND SQUARE 8</u></b></p> <ul style="list-style-type: none"> <li>• Dance to develop individual movements/ working towards paired work</li> <li>• Paired work to encourage movement and cooperation</li> <li>• Movement working on expressive quality, body positioning/stance etc</li> </ul> <p><b><u>MILITARY 2 STEP</u></b></p> <ul style="list-style-type: none"> <li>• Dance to develop individual movements/ working towards paired work</li> <li>• Paired work to encourage movement and cooperation</li> <li>• Movement working on expressive quality, body positioning/stance etc</li> </ul> <p><b><u>LUCKY 7</u></b></p> <ul style="list-style-type: none"> <li>• Whole class circle dance; side stepping/inwards/outwards movements</li> </ul>
<p>LINKS WITH OTHER SUBJECT</p>	<p>language – learning new vocabulary</p> <ul style="list-style-type: none"> <li>• <b>SDP LINK: mathematics – developing spatial awareness and counting skills</b></li> <li>• music – developing awareness of rhythm</li> <li>• PSHE – developing children’s awareness of others</li> <li>• science – understanding the body</li> </ul>
<p>EXPECTED OUTCOMES</p>	<p><i>All</i></p> <p>Express themselves through physical action and sound.  Explore by repeating patterns of play.  Seek to make sense of what they see, hear, smell, touch and feel.  Begin to use representation as a form of communication.  Begin to move to music, listen to or join in rhymes or songs.</p> <p><i>Most</i></p> <p>Capture experiences and responses with music, dance, paint and other materials or words.  Respond in a variety of ways to what they see, hear, smell, touch and feel.  Express and communicate their ideas, thoughts and feelings by using a widening range of materials, suitable tools, imaginative and roleplay, movement, designing and</p>

making, and a variety of songs and musical instruments.

*Some*

Enjoy joining in with dancing and ring games.

Sing a few familiar songs.

Imitate and create movement in response to music.

Begin to build a repertoire of songs and dances.

Use their imagination in art and design, music, dance, imaginative and role-play and stories

