

	Texts	Communication and Language	Literacy	Maths Number Place Value Add/Subtract Multiply/Divide Fractions Measurement Shape Position, Direction	Topic Geography, History, Art, DT, Computing, Science – Hamilton Trust Animals Including Humans - Ourselves	Religious Education Thanking God for Nature	PSHE Equals	Outdoor Learning	British values/S MSC
Week 1 04.09	Labels, Lists and Caption	Speaking and Listening – sharing our holiday news	Writing – holiday news on postcard Big book – What we are learning about – name people from all about me	Number – Assessment Make a class number line. SSM – time days/months Money maths	Look how we've changed! To share where we have been on holiday To draw a picture of ourselves To learn about the different way we can send messages	Which aspects of the natural world do some people find wonderful Autumn walk in Hitchin fields	All people are different.	Exploring the outdoors in Hitchin+5+5jm6 54hf  Drawing round each other using chalk	<b>Democracy</b> To share ideas and knowledge about our families <b>Rules of law:</b> Be reminded of school and class rules and consider why they are needed <b>Individual liberty:</b> To feel safe and know that class and school systems will support theirs and other children's understanding of how to treat others <b>Mutual respect and tolerance</b> To be able to appreciate and celebrate the success of others. Develop awareness of and respect for cultural differences
Week 2 11.09	Labels, Lists and Caption  My Family	Speaking and Listening – sharing our news	Sort and write names in a list to complete a family tree	Counting SSM - weight Money maths	Look at our bodies! To explore our school To say how the school has changed. To make flapjacks To learn to send a message and its effect	Which aspects of the natural world do some people find wonderful	All people are different.	Explore our school grounds	
Week 3 18.09	My Family  NF – maps and atlases	Role play – act out family members roles within the house	Writing - helping hands display	Addition and subtraction to 5 or more SSM - time Money maths	What can we hear? To make clay handprints (Christmas gifts for families?) To find out where our school is. When /where were we born To share and respond to a message with other children in school	What do Christians, Jews and Muslims believe about how the world was made?	People grow and change	To take a walk to the environment area and listen to what we can hear	
Week 4 25.09	Owl Babies	To use describing words	Describe the wood – differences day and night	Addition and subtraction to 5 or more SSM - Data Handling Money maths	How can we sort things using senses? To know where we live To identify old and new houses To talk about our favourite things To think about how technology is used at school and at home safely	How do Christians show they are thankful for the natural world?	People grow and change	Discover the world beyond the school gate	
Week 5 02.10	Owl Babies  NF – maps and atlases	Order and sequencing events	Sequence story Writing – write a note from owl's mum to babies (telling them not to worry, why?)	Addition totals to 10 SSM Properties of Shape Money maths	Sense explorers To make a map of our journey in to school To think of something that I can do now that I couldn't do when I was younger. To learn to send an email	How do Jewish people show they are thankful for the natural world?	People grow and change		
Week 6 9.10	Goldilocks  NF – world Map	language of traditional stories  Instruction language	Instructions to make porridge  Write about a picture from the story	Addition and subtraction to 10 Capacity Money maths	Sensory boards and bottles To discover where our families have lived To share our family's faiths To make porridge Can I communicate by email or letter?	How do Muslims show they are thankful for the natural world?	People have different abilities		
Week 7 16.10	Goldilocks  The Owl who was afraid of the Dark	Reading aloud	Re-tell story with characters	Addition and subtraction to 10 Capacity Money maths	Assessment of learning To talk about the things that make us happy/sad/ To design our favourite meal Can I communicate by email or letter?	Assessment reflection of leaning	Recognising feelings		