



### Personal, Social & Emotional Development:

- initiate play and ask my friends to join me.
- enjoy responsibility of carrying out small tasks.
- take turns and share resources.
- explain what I know and ask people questions.
- describe myself and the things I can do
- know that my actions affect other people, e.g. upset or tries to comfort another child when they realise they have upset them.
- play co-operatively and take turns with others.
- be confident in trying new activities
- know that some behaviour is unacceptable.

## Healthy Pirates



## Polar Animals

### Communication & Language:

- listen to stories with more attention and recall.
- respond to simple instructions.
- use words focused on objects and people that are importance to me.
- listen and do for a short time.
- follow a story without pictures or props.
- link statements and stick to a main theme or intention.
- participate in discussions, performances and role play.  
listen to adults and my friends.
- give descriptions, explanations and narratives for different purposes, including for expressing feelings.

### Expressive Arts & Design:

- enjoy joining in with dancing and ring games.
- use available resources to create props to support role-play.
- select appropriate resources.
- create simple representations of events, people and objects.
- sing songs and make music.
- use what I have learnt about media and materials in new ways.

### Mathematics:

- use some number names accurately in play.
- say numbers in order to 10.
- count up to three or four objects by saying one number name for each item.
- recognise some numerals of personal significance.
- order and sequence familiar events.
- count, read and write numbers to 30 in numerals
- read and understand a number sentence which has +, - and = signs
- recognise and know the value of different coins - 1p, 2p, 5p, 10p
- use positional language.
- order two or three items by height.
- begin to use everyday language related to money.

### British Values:

- Democracy
- Sharing
- Turn taking

### Outdoor Learning:

- know how important exercise is for good health.
- look closely at similarities, differences, patterns and change.
- say what I have drawn or painted.

### Understanding the World:

- show interest in the lives of people who I know.
- ask questions and talk about the world I know e.g. the place where I live or the natural world.
- know that information can be retrieved from computers.
- enjoy joining in with family customs and routines.
- complete a simple program on the computer.
- talk about past and present events in my life and in the lives of my family.
- recognise that a range of technology in my home and school

### Physical Development:

- mount stairs, steps or climbing equipment using alternate feet.
- tell adults when I am hungry or tired, when I want to rest or play.
- wash and dry hands.
- form some recognisable letters.
- stay dry and clean during the day.
- handle equipment and tools effectively, including pencils for writing.

### Literacy:

- guess how the story might end.
- look at books on my own and carefully.
- hear and say the initial sound in words.
- know that information can be retrieved from books and computers.
- write short sentences in meaningful contexts.
- apply phonic knowledge to help me decode words.
- re-read books to help me become confident in reading.
- recognise and join in with predictable phrases.
- name the letters of the alphabet.
- compose a sentence orally before writing it