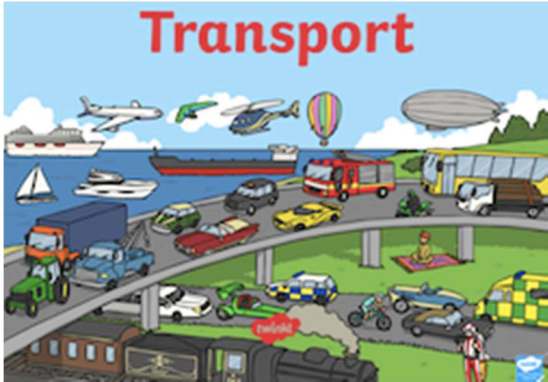




<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Mark making, practicing letter formation</li> <li>• Phonics – sounds, segmenting &amp; blending</li> <li>• Spelling &amp; punctuation</li> <li>• Thank you letters</li> <li>• Sharing Christmas news</li> <li>• Story sequencing</li> <li>• Identify and create captions</li> <li>• Identify and create speech bubbles</li> <li>• Writing postcards and letters</li> <li>• Exploring a range of different texts</li> </ul>	<p><b>Communication &amp; Language</b></p> <ul style="list-style-type: none"> <li>• Making requests</li> <li>• Asking and answering questions</li> <li>• Describing pictures</li> <li>• Sharing and describing experiences</li> <li>• Making sounds with our voices</li> <li>• Drama</li> <li>• Signing</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Rote counting skills</li> <li>• Weekly money maths</li> <li>• Mental calculation</li> <li>• Addition &amp; Subtraction Skills</li> <li>• Multiplication &amp; Division Skills</li> <li>• 2D &amp; 3D Shapes – recognising properties</li> <li>• Measurement – length, weight, height, time, temperature</li> <li>• Positional and Directional Language</li> </ul>	<p><b>British Values</b></p> <ul style="list-style-type: none"> <li>• Sharing</li> <li>• Turn taking</li> <li>• Using please and thank you</li> <li>• Respecting different beliefs</li> <li>• Making the right choices</li> <li>• Understand consequences</li> <li>• Treating everybody fairly</li> </ul>
<p><b>Science</b> - Materials and their properties</p> <ul style="list-style-type: none"> <li>• Introduction to topic and create mind map of know different materials and properties.</li> <li>• Explore and create a profile about wood</li> <li>• Explore and create a profile about metal</li> <li>• Explore and create a profile about plastic</li> <li>• Sorting materials by properties</li> </ul>	<p><b>All Aboard Transport</b></p> 		<p><b>Art/DT</b></p> <ul style="list-style-type: none"> <li>• Cookery every three weeks including shopping for the ingredients</li> <li>• Paint/create pictures of our Christmas experiences</li> <li>• Design our own train using pencils and paints</li> <li>• Create trains using recycled materials</li> <li>• Paper mache trains ready to be painted</li> <li>• Paint and decorate our trains.</li> </ul>
<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Artwork to share Christmas experiences</li> <li>• Online communication – create a mind map of different ways to communicate electronically</li> <li>• Explore Emails, Instant Messaging</li> <li>• Safer internet day</li> <li>• E-Safety</li> </ul>	<p><b>PHSE</b> - Belonging to Groups</p> <ul style="list-style-type: none"> <li>• Identify different groups we belong to; family, school, clubs, sporting, musicians</li> <li>• Identify rules &amp; expectations</li> <li>• Identify roles &amp; responsibilities of different people in a group</li> <li>• Identify different expectations of different groups</li> <li>• Identify positive and negative consequences</li> </ul>	<p><b>History &amp; Geography</b></p> <ul style="list-style-type: none"> <li>• Compare transport over time – classic and modern trains</li> <li>• Name and locate four UK countries and their capitals</li> <li>• On a globe identify land and sea</li> <li>• On a globe identify UK</li> </ul>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Introduction to Islam</li> <li>• Islam – special places and people</li> <li>• Islam – special stories</li> <li>• Introduction to Buddhism</li> <li>• Buddhism – special places and people</li> <li>• Buddhism – special stories</li> </ul>
<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Bat &amp; Ball Games, Country Dance, Trampoline, Horse Riding, Swimming</li> </ul>		<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Dynamics; soft, quiet, loud, hard</li> </ul>	