

	Texts	English	Communication and Language	Maths	Topic (Art, DT, Science, Geography, History, Computing.)	Religious Education	PSHE	Outdoor Learning	British values/SMSC
<b>Week 1 04.09.17</b>		Phonics based on letters and sounds. Individual and group reading. Writing – Hand writing rules to make our class a happy place. Names of 3D shapes. Scribing numbers.	Discussing what we did in our summery holidays. Class rules. Discuss wonderful world and what we would like to learn about. Listening to instructions.	Number and money – Identifying numbers up to 100. Missing numbers. Scribing numbers. Measurement – Temperature , seasons Geometry – 3D Shapes – Cubes Number Assessment	Art – Looking at animals that live in hot countries.  DT – Make playdough  Science – Look at flower beds – plan what to plant bearing in mind the seasons and temperature.  Geography – Holidays  Computing – Log-on, open word, type name, print, enlarge letters.		Classroom Rules.  Something amazing about me.  Fears and hopes in our new class.	Looking at sensory garden flower beds.  Trip to local Tesco’s to purchase ingredients for cookery lessons.	Rules, expectations. Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.
<b>Week 2 11.09.17</b>	<b>The Jungle Book</b>	Phonics based on letters and sounds. Individual and group reading. Writing – Key words to type into computer search. Write a postcard about our favourite day in the summer holidays.  Chn to create character descriptions & setting descriptions.	Discuss topic and what the children would like to learn about.  Share Weekend news through discussion with adults and peers.  S&L promoted within all subject areas. Focus on speaking about myself during PHSE.  Differentiated phonics lessons.	Number – Rote counting & Addition.  Money Maths – finding set amounts, addition and subtraction, mental arithmetic.  Shapes Assessment – 2D & 3D  Measurement – Temperature or Length	Art/DT/Cookery – learn to use recycled materials, joining items together with glue and tape. Cookery as part of 3 week cycle.  Science – Visit wildlife area and see what is growing.  Geography - Geographical features of wildlife area.  Computing – Research what we can grow in our flower bed. Spring flowering.  Computing – Using Google Search engine effectively.	Explore common symbols and what they mean.	Knowing Myself – How are we the same and different?	Visit to Wildlife area  Trip to local Tesco’s to purchase ingredients for cookery lessons.	Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.
<b>Week 3 18.09.17</b>	<b>The Jungle Book</b>	Phonics based on letters and sounds. Individual and group reading. Writing – Writing labels for DT design.  Chn to sequence the story of the Jungle Book and	Watch The Jungle Book. Discuss the story line, likes and dislikes. Understand the story.  Share Weekend news through discussion with adults and peers.	Number – Rote counting & Subtraction.  Money Maths – finding set amounts, addition and subtraction, mental	Art/DT/Cookery – Design our flower bed, Cookery as part of 3 week cycle.  Science – plant our flower bed, take photos.	Recount of familiar symbols and look at different religious symbols. Basic matching names to symbols. Make a collage of religious symbols.	Knowing Myself – How we grow and change - physically	Trip to local Tesco’s to purchase ingredients for cookery lessons.	Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices.

		annotate key events.	S&L promoted within all subject areas. Focus on speaking about myself during PHSE.  Differentiated phonics lessons.	arithmetic.  Shapes – building upon 2D & 3D knowledge  Measurement – Temperature or Length	Geography – Plot UK & India on maps.  Computing – Search and print off images of Indian jungle – for display.				Understand consequences. Treating everybody fairly.
<b>Week 4 25.09.17</b>	<b>The Gruffalo</b>	Phonics based on letters and sounds. Individual and group reading. Writing – instructions for recipe and shopping list.  Looking at the story of the Gruffalo in preparation for the whole school trip – chn to use prior skills to sequence and describe characters, settings and emotions.	Act out the story of The Gruffalo.  Share Weekend news through discussion with adults and peers.  S&L promoted within all subject areas. Focus on speaking about myself during PHSE.  Differentiated phonics lessons.	Number – Rote counting & Mixed Addition and Subtraction.  Money Maths – finding set amounts, addition and subtraction, mental arithmetic.  Shapes – building upon 2D & 3D knowledge creating animals  Measurement – weight	Art/DT/Cookery - Cookery as part of 3 week cycle. Create own 3D Gruffalo monster.  Science – Predict what will happen to our planting, how to look after the plants – make a class book.  Geography - identify Continents associated with UK & India (Europe & Asia).  Computing – Using the keyboard to research Indian food recipes.	Focus on Christianity explore God and the creation story. Chn to sequence the story of creation.	Knowing Myself – How we grow and change - mentally	Visit to theatre to see The Gruffalo Fri 29 <sup>th</sup>  Trip to local Tesco’s to purchase ingredients for cookery lessons.	Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.
<b>Week 5 02.10.17</b>	<b>The Jungle Book  Zog  The Smartest Giant in Town</b>	Phonics based on letters and sounds. Individual and group reading.  Writing – What happens at the beginning of ZOG Explore the emotive side of The Smartest Giant in Town. Sequence significant events from the story. Write and perform songs and rhymes to accompany the story.	Speaking and listening week Julia Donaldson story. ZOG (Cube Class) The Smartest Giant in Town (Cone Class).  Share Weekend news through discussion with adults and peers.  S&L promoted within all subject areas. Focus on speaking about myself during PHSE.  Differentiated phonics lessons.	Number – Rote counting & multiplication.  Money Maths – finding set amounts, addition and subtraction, mental arithmetic.  Shapes – building upon 2D & 3D knowledge creating animals  Measurement – Height	Art/DT/Cookery - Cookery as part of 3 week cycle. Create Giant’s clothes.  Science – Finish making the book.  Geography – Setting of The Jungle Book Story. Geographical features. Indian in Asia – look at climate.  Computing – Basic programming, writing a simple program – robot routes bbc	Look at the Biblical story of Noah’s Ark.	Knowing Myself – Recognise we all have different abilities – identify things our friends are good at.	Trip to local Tesco’s to purchase ingredients for cookery lessons.	Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.
<b>Week 6 09.10.17</b>	<b>The Jungle Book  ZOG</b>	Phonics based on letters and sounds. Individual and group reading. Writing – What happens at	Share Weekend news through discussion with adults and peers.	Number – Rote counting & division.  Money Maths –	Art/DT/Cookery - Cookery as part of 3 week cycle. Create animals from JD story.	Write a sentence and paint a picture of the Ark.	Moral of the story of ZOG	Visit wildlife area, what has changed?  Trip to local Tesco’s to	Sharing. Turn taking. Using please and thank you.

	<b>The Smartest Giant in Town</b>	the end of ZOG. The Smartest Giant in Town - Chn to write additional pages to the story how the Giant could help other animals with items of clothing.	S&L promoted within all subject areas. Focus on speaking about myself during PHSE.  Differentiated phonics lessons.	finding set amounts, addition and subtraction, mental arithmetic.  Shapes – repeating patterns with 2D, 3D shapes and colours  Measurement – Time	Science – Revisit wildlife area and note any changes – looking closely at the trees (haws, acorns, conkers)  Geography - Compare UK and India landscapes.  Computing – Basic programming, writing a simple program – robot routes bbc			purchase ingredients for cookery lessons.	Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.
<b>Week 7 16.10.17</b>	<b>The Jungle Book</b>	Phonics based on letters and sounds. Individual and group reading.  Writing - The Jungle Book explore alternative endings, what might have happened if...	Share Weekend news through discussion with adults and peers.  S&L promoted within all subject areas. Focus on speaking about myself during PHSE.  Differentiated phonics lessons.	Number – Rote counting & mixed multiplication and division.  Money Maths – finding set amounts, addition and subtraction, mental arithmetic.  Shapes – repeating patterns with 2D, 3D shapes and colours  Measurement – positional language	Art/DT/Cookery - Cookery as part of 3 week cycle. Create props to support RE acting.  Science – What do trees need to grow?  Geography – Trip to Letchworth; looking at different buildings and their uses/compare with Indian buildings.  Computing – Basic programming using iPads – Bee Bots & A.L.E.X	Act out the story of Noah's Ark.	Knowing Myself – Recognise my own feelings and those of others.	Trip to Letchworth  Trip to local Tesco's to purchase ingredients for cookery lessons.	Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.