

Topic Planning 2017/2108 – Spring

Lower KS2 – Cycle A

English and Communication

S/L: Identifying animal sounds
 Non – fiction: Life cycles
 Atlas
 Fiction: Dear Zoo
 Story writing
 Texts – Y3 Over in the Arctic where the cold wind blows
 Poetry :
 Texts - Y3 Polar Bear Polar Bear, What do you Hear?

Maths

Tally charts/bar charts: Pets, Favourite foods
 Sorting: Animals from hot and cold climates
 Land or oceans
 Counting, reading and writing number patterns
 Doubles and near doubles
 Grouping and sharing
 Fractions
 Measures, including time
 Addition and subtraction to 15

History/Geography

Locational knowledge: Explore habitats in different climate zones.

Geographical skills and fieldwork: Find and North/South poles and equator on a globe or world map.
 Map skills

Human and physical geography: use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

Living and Growing

Animals, Their Habitats and Healthy Eating

Science

Y4 Everyday Materials
 Weather – suitable clothing
 Waterproof materials

Animal body parts
 Floating and sinking

ICT

Starting Research

RE

BELONGING Belonging to a family and groups both in and out of school. Welcoming babies into the family
 Welcoming Ceremonies.

EASTER

Giving up something for love
 Stories of Jesus' life,' Dogger' by Shirley Hughes

Life Skills (British values)

Hygiene – teeth cleaning
 Ability to recognise the difference between right and wrong and apply this to their own lives
 To understand how they can influence decision making through a democratic process

Creative (Art, Music, DT, Cooking, PE)

Creative skills – mixing and blending paint colour
 Junk modelling/ combing items
 through sticking
 Cutting skills