



Communication & Language:

- I can listen with interest to stories
- I can understand simple who, what and where questions.
- I can use simple sentences and learn new words quickly.
- I can follow simple instructions.
- I can retell a past event in the correct order.
- I can predict what might happen next in rhymes and stories.
- I can use words to imagine and recreate roles and experiences when I play.
- I can stay focussed and quiet when appropriate.

Personal, Social & Emotional Development:

- I can join in others play.
- I can become special friends with another child.
- I can express my preferences and interests.
- I can play in a group, extending and elaborating ideas.
- I can choose activities and use resources with help.
- I can usually wait for my needs to be met.
- I understand that my actions affect others.
- I can start a conversation and listen to what others say.
- I can let someone know what I want, what I need, what interests me and what I think.

Understanding the World

- I can have my own friends.
- I like playing with small world models.
- I am interested in different people's jobs.
- I can talk about important things that have happened to me.
- I can care about things that are alive and the environment.
- I can start to understand growth, decay and changes over time.
- I can make toys work by lifting flaps or pressing parts.
- I know some things that make me unique and some of the things which are the same/different between me and others.
- I can talk about why things happen and how things work.

Expressive Arts & Design

- I can begin to pretend.
- I can join in with singing my favourite songs.
- I can explore and learn how sounds and colour can be changed.
- I can build stories around my toys.
- I can explore the different sounds of instruments.
- I can explore mixing colours.



All about me

Celebrations

Physical Development:

- I can climb confidently and kick a ball.
- I can let someone know I need the toilet.
- I can hold a pencil using my thumb and two fingers.
- I can get dressed with some help.
- I can show increasing control over an object in pushing, patting and throwing.

Mathematics

- I can say some number names in order.
- I can sort objects by size or shape.
- I can match some numerals and quantities correctly.
- I can begin to represent numbers using fingers, marks or pictures.
- I can use positional language.
- I can play with shapes and use them appropriately for tasks.
- I can recognise numbers 1 to 5.
- I can find the total number in two groups by counting all of them.
- I can order items by length weight, height or capacity
- I can count to 30, forwards and backwards.
- I can say a number one more or less up to 20.
- I can add and subtract a one digit number up to 15.
- I can sequence events in chronological order and use time related words.

Literacy

- I have some favourite stories, rhymes, songs, poems or jingles.
- I can begin to trace my name.
- I can fill in the missing words in my favourite rhymes and stories.
- I can listen to and join in with stories and poems.
- I can talk about where the story takes place, what happens and who is in it.
- I can sometimes say what my drawings and paintings are.
- I can hear and say the initial sounds in words.
- I can read words and simple sentences.
- I can write my own name and such things as labels and captions.