




**Class: 4/5F and 4/5N**

**Term: Summer 1**

**Year: 2017**



<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Mark making, practicing letter formation</li> <li>• Phonics – sounds, segmenting &amp; blending</li> <li>• Spelling &amp; punctuation</li> <li>• Describing settings</li> <li>• Describing work through poetry</li> <li>• Writing labels and captions</li> </ul>	<p><b>Communication &amp; Language</b></p> <ul style="list-style-type: none"> <li>• Making requests</li> <li>• Asking and answering questions</li> <li>• Describing pictures</li> <li>• Describing experiences</li> <li>• Making sounds with our voices</li> <li>• Drama</li> <li>• Focus on speaking about ourselves during PHSE.</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Estimating, counting and comparing quantities</li> <li>• Weekly money maths</li> <li>• Mental calculation</li> <li>• Division – sharing equally</li> <li>• Simple fractions</li> <li>• 2D &amp; 3D Shapes – recognising properties</li> <li>• Measure &amp; Size – ordering, measuring using rulers</li> <li>• Time, Days, Months – included across all subjects</li> </ul>	<p><b>British Values</b></p> <ul style="list-style-type: none"> <li>• Sharing</li> <li>• Turn taking</li> <li>• Using please and thank you</li> <li>• Respecting different beliefs</li> <li>• Making the right choices</li> <li>• Understand consequences</li> <li>• Treating everybody fairly</li> </ul>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Preparing and planting seeds</li> <li>• Maintaining and developing class flower beds</li> <li>• Identifying different types of crops and produce</li> <li>• Visit local farmers and allotments</li> </ul>			<p><b>Art/DT</b></p> <ul style="list-style-type: none"> <li>• Creating our own modroc island</li> <li>• Painting class island</li> <li>• Create features for island including trees, bushes, buildings etc.</li> <li>• Arrange features around the island</li> </ul>
<p><b>Computing – Internet Research</b></p> <ul style="list-style-type: none"> <li>• Introduce commonly used search engines</li> <li>• Ensuring E-Safety is applied when using online search engines</li> <li>• Online search practice</li> <li>• Spotting the difference between real and fake items – what to trust</li> <li>• What to do if your not sure</li> </ul>	<p><b>PHSE - Getting on and falling out</b></p> <ul style="list-style-type: none"> <li>• How to be a good friend.</li> <li>• Giving compliments</li> <li>• Different points of view</li> <li>• Ways we can work by ourselves and together</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Maps – linked to class book (Little Red Train)</li> <li>• History of steam travel</li> <li>• Introduction to rivers</li> <li>• Parts of a river</li> <li>• Famous rivers</li> </ul>	<p><b>RE – Religious leaders</b></p> <ul style="list-style-type: none"> <li>• Important people in our lives</li> <li>• Identifying different religious leaders</li> <li>• What do religious leaders do</li> <li>• Virtual visit from religious leader</li> </ul>
<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Bike, scooter, tricycle riding</li> <li>• Throwing/catching</li> <li>• Hitting and Fielding sports, cricket, rounders etc</li> </ul>		<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Playing Instruments</li> <li>• Pitch (high and low)</li> </ul>	