

Science –Everyday materials – Lets build and Marvellous materials

We will explore different materials and sort them into groups before writing songs based on their properties! Consider what it would be like if the tables were made of jelly or the chairs were chocolate! Then recreate the story of the three little pigs and predict what will happen to their houses.

We will explore a range of materials suitable for fixing a broken umbrella and test them using pipette to simulate raindrops.

Working with play figures frozen in ice, devise an investigation to release them. Explore puddles and observe how they change. The children will think carefully about what is happening and try and explain why a puddle changes?!



Technology and Design / Art

We will be creating cards for the queen, planning a party as well as making a Victoria sponge in cookery. The children will also be painting portraits. We will be making Viking recipes, helmets, swords and boats.

Kings and Queens and the Vikings Summer Term 2017 Year 3-4 T



English

Take one book

The children will be exploring different texts and using features of the book to create work.

Traditional stories

We will be looking at fairy stories and the language used.. This will lead on to retelling stories through drama and then the children writing their own stories.



The children will be learning about the Queen and the royal family. Then they will be studying the Vikings and their way of life in the second part of the summer term. The children will learn about changes over time. We will explore different decades by using artefacts, clothes and music. We will compare people's lives during these times and seeing if they are different to the children's lives today. The children will place different periods of time on a time line in chronological order.



Computing – Getting Creative

Children develop their understanding of digital texts, creating their own digital content (still, moving and animated image and word) using a range of devices and software. They demonstrate understanding of some of the devices they use. They use unplugged approaches to support their understanding of sequence of instructions or a set of rules for performing a specific task. An 'unplugged' activity means you do not need a computer).

Maths

Addition and subtraction
Fractions
Multiplication and division
Moving and turning
Measurement



PSHE – Getting and Falling Out

Children will focus on developing children's knowledge, understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings (with a focus on anger) and social skills. The children will focus on developing the ethos of the classroom – extending the work of Theme 1 *New beginnings* on cooperation and valuing diversity, and focusing on four key content areas: developing the social skills of friendship, working well together in a group, managing anger and resolving conflict.



PE and swimming



The children have Games and PE once a week. Please send in trainers or plimsolls', shorts, jogging bottoms and a t-shirt. PE kits will be sent home when they are dirty or at half term. The children will be going swimming for the first half a term on a Wednesday. Please ensure your child has a towel, costume/trunks (named). If your child is not well enough to swim, please consider if they are well enough to be in school. The children will also continue horse riding until June 17th 2017.

RE

The children will be learning about holy books, how they are handled and what they mean to different religious people. They will explore what is precious to them and then find out more about stories contained in holy books that are teaching people lessons in daily life.

Geography

The children will describe the landscape using appropriate geographical terms and explain their own views about the environment. The children will be encouraged to express their own views about the environment and begin to recognise that some people think differently. They will identify how people affect the environment and ask and respond to geographical questions, We will also be studying the use of the land at different points in time – Vikings.

Outdoor learning.



Working and learning outdoors is considered an essential part of the children's development and they will have a range of experiences throughout the term. Please ensure the children are suitably equipped to spend time outside regardless of the weather conditions.

British Values

British values linked to our PSHE programme and assemblies and reinforced throughout the school day through group work.

Music

The children will be taught music weekly and will be learning about Pitch in the first half term and tambre in the second. They will relate some of the learning to phonics.

Our topics this term are Kings and Queens and the Vikings.

