

Medium Term plan Class : 4/5_ Term: Summer 2017 Topic

	Texts	Literacy	Communication and Language	Maths	Topic (Art, DT, Science, Geography, History, Computing.)	Religious Education	PSHE.	Outdoor Learning	British values/SMSC
Week 1 W/C Wednes day 19/4	Wednesday – ICT – Typing weekend news, Getting on and falling out – Introducing new topic area and show children the poster to go up on the display Thursday – Maths - Numberline addition/subtraction, DT – making island structure on tough spot with newspaper Friday Money Snack shop - Science: I am learning about how to grow plants to eat. I can prepare an area to grow food. Outdoor learning - Science – Sensory garden – raised flower bed.								
Week 2 W/C 24/4	Take one book: The Little Red Train: Busy Day Describing settings in the book	Phonics – Differentiated group learning, Tues, Thurs and Fri. Annotating maps	Weekend news S&L promoted within all subject areas. Focus on speaking about myself during PHSE. Differentiated phonics lessons.	Estimating, counting and comparing quantities Money - Snack shop	Geography – maps Computing – Introduce new topic of finding information on the internet. DT – Modroc the island Science: I can plant seeds according to the instructions on the packet. I know what conditions different seeds like to grow in.	<u>Religious leaders</u> – important people in our own lives (parents, carers, teachers) and people in authority (policemen, prime minister, queen)	Getting on and falling out – How to be a good friend	Science – Sensory garden – raised flower bed.	Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.
Week 3 W/C 1/5	Take one book: The Little Red Train: Busy Day Labelling parts of a diagram	Phonics – Differentiated group learning, Tues, Thurs and Fri.	Weekend news S&L promoted within all subject areas. Focus on speaking about myself during PHSE.	Mental calculation strategies Money - Snack shop	History – History of steam travel Computing – different search engines DT – Painting the island	NO LESSON DUE TO BANK HOLIDAY	Getting on and falling out – Giving and receiving compliments	Science – Visit Field of crop.	Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices.

			Differentiated phonics lessons.		Science: I can explore and identify crop and solve problems.				Understand consequences. Treating everybody fairly.
Week 4 W/C 8/5	River poems Adding describing words to poems	Phonics – Differentiated group learning, Tues, Thurs and Fri.	Weekend news S&L promoted within all subject areas. Focus on speaking about myself during PHSE. Differentiated phonics lessons.	Division, sharing equally Money - Snack shop	Geography – Introduction to rivers Computing – Practice searching a topic on a chosen search engine DT – Making trees/buildings Science: HA – I know that the farmer can protect plants from being eat by... I can make a food chain including produce from the field.	<u>Religious leaders</u> – important people in the lives of religious people; sorting activity of different leaders from different religions	Getting on and falling out – Different points of view		Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.
Week 5 W/C 15/5	Room on a broom – matching characters with their settings	Phonics – Differentiated group learning, Tues, Thurs and Fri.	Weekend news S&L promoted within all subject areas. Focus on speaking about myself during PHSE. Differentiated phonics lessons.	Finding fractions of different shapes/quantities Money - Snack shop	Geography – Parts of a river Computing – look at different sources of information and whether we can trust them DT – arranging and sticking	<u>Religious leaders</u> – what do religious leaders do (pray, teach, visit sick, lead a service)	Getting on and falling out – ways we can work by ourselves	Science – Visit allotment.	Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.

					building and trees Science: I can explore and identify produce and solve problems.				
Week 6 W/C 22/5	Act out a story on the model island	Phonics – Differentiated group learning, Tues, Thurs and Fri.	Weekend news S&L promoted within all subject areas. Focus on speaking about myself during PHSE. Differentiated phonics lessons.	Properties of 3D shape Money - Snack shop	Geography – Famous rivers Computing – E-safety looking at false information on the internet and how it can trick people DT – arranging figures Science: HA - I can protect plants from being eaten by ... I can make a food chain including produce from the allotment.	<u>Religious leaders</u> – virtual visit from a religious leader	Getting on and falling out – Ways we can work together		Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.
HALF TERM									
Week 7 W/C 5/6	Telephone calls Different types of dialogue	Phonics – Differentiated group learning, Tues, Thurs and Fri.	Weekend news S&L promoted within all subject areas. Focus on speaking about myself during PHSE. Differentiated phonics lessons.	Weight Money - Snack shop	History – Introduce topic of history of telephones Computing – Finding information on charts	<u>Easy questions, difficult answers</u> –make a class ' Ask it basket ' Introduce topic of looking at 'big' questions. Read 'I wonder why?'	Getting on and falling out - when I feel angry and what happens	Science – Sensory garden – raised flower bed.	Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences.

					Art – pencil drawing of mobile phone Science: I can compare different ways of growing food.				Treating everybody fairly.
Week 8 W/C 12/6	Telephone calls – writing dialogue	Phonics – Differentiated group learning, Tues, Thurs and Fri.	Weekend news S&L promoted within all subject areas. Focus on speaking about myself during PHSE. Differentiated phonics lessons.	Representing data, graphs Money - Snack shop	History– Alexander Graham Bell Computing – making charts/graphs on computer Art – Painting of mobile phone Science: I can look after plants with care.	<u>Easy questions, difficult answers</u> - Who is God? Watch Dottie and Buzz 'Creation'. Make creation collages and hand templates to represent how we might talk to God.	Getting on and falling out – calm down strategies	Science – Sensory garden – raised flower bed.	Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.
Week 9 W/C 19/6	History of telephones non-fiction texts Information leaflets	Phonics – Differentiated group learning, Tues, Thurs and Fri.	Weekend news S&L promoted within all subject areas. Focus on speaking about myself during PHSE. Differentiated phonics lessons.	Position and direction: repeating patterns Money - Snack shop	History – How telephones work Computing – Choose a subject to research and begin to select information on the internet Art – Collage of mobile phone Science: I can observe over time and	<u>Easy questions, difficult answers</u> - Why am I here? Read 'Badgers bring something party' book, What are we all good at? Make a balloon display.	Getting on and falling out – making friends after an argument	Science – revisit field of crop	Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.

					identify differences.				
Week 10 W/C 26/6	History of telephones non-fiction texts Information leaflets	Phonics – Differentiated group learning, Tues, Thurs and Fri.	Weekend news S&L promoted within all subject areas. Focus on speaking about myself during PHSE. Differentiated phonics lessons.	Time Money – snack shop	History– Invention of mobile phones Computing – Choose pictures to illustrate chosen subject Art – Clay mobile phone Science: I can observe over time and identify differences.	<u>Easy questions, difficult answers</u> - What is good? What is bad? Pandora's box story, decorate a good box and bad box as a class, and sort symbols into each box	Getting on and falling out – peaceful problem solving	Science – Revisit allotment.	Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.
Week 11 W/C 3/7	ART WEEK	ART WEEK	ART WEEK	ART WEEK	ART WEEK	ART WEEK	ART WEEK Getting on and falling out – celebration	ART WEEK	Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.
Week 12 W/C 10/7	ART WEEK	ART WEEK	ART WEEK	ART WEEK	ART WEEK Science? I can observe over time and identify differences.	ART WEEK	ART WEEK Getting on and falling out – celebration	ART WEEK Science Science – Sensory garden – raised flower bed.	Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences.

									Treating everybody fairly.
Week 13 W/C 17/7		Phonics – Differentiated group learning, Tues, Thurs and Fri.			Geography – Computing – DT – Art – Science: Friday – last day – end of year celebrations	Reflect on learning in RE over the year	Getting on and falling out		Celebration achievement over the year. Preparing to move up a class.