

Medium Term Planning

Year 1

Animals (1)
Water (2)

Summer Term 2017

	Personal, Social and Emotional Development. <i>Add seal topic</i>	Communication and Language.	Literacy.	Understanding the World.	Mathematics.	Expressive Arts and Design. (Refer to music plans.)	Physical development. (Refer to P.E medium term plan)	Outdoor learning
Week 1. 19/4/17 3 days	Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class. SEAL topic- Getting on and falling out	Making requests. Asking and answering questions. Greeting peers. Sharing news. Repeating and singing familiar rhymes.	Big book – Who’s in the shed? Letters and sounds – h Word families - _ut Literacy work - Pupil voice – I want to learn about...	Life self help skill – toileting/putting my things away. Sensory exploration - Writing in mud with sticks Outdoor learning – Animal hunt	Number song – Old McDonald to 10 Number work - Counting in 1’s, 2’s and 10’s forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less. SSM weekly focus – Weight Termly SSM focus- Positional language incorporated into everyday activities.	Music – Nursery rhymes. PECS and turn taking. PECS requesting. Choosing a friend. Weekly music lessons – <i>please refer to separate plans</i> Art Start – 3D movement promoting gross motor movement and movement in time to music. Write dance – Gross upper body movements promoting movements in time to familiar music. <i>Daily morning up promoting movement to familiar music and rhyme.</i>	Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – RED LEVEL Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill. Gross motor development – Outdoors and write dance. Life self help skill – <i>see UW</i> Dinner time focus – Making requests (CL) and using cutlery.	
Continuous provision; CIL RED CLASS		Sand and buckets			Bucket scales and animals	Animal prints - animals in paint		
Week 2. 25/4/17	Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class. SEAL topic- Getting on and falling out	Making requests. Asking and answering questions. Greeting peers. Sharing news. Repeating and singing familiar rhymes. Role-play – Animal puppets	Big book – Who’s in the shed? Letters and sounds – b Word families - _og Handwriting focus – Names and news Literacy work – Identifying Rhyming words/ role play	Computing – Bebots Cookery – Numicon biscuits Life self help skill – toileting/putting my things away. Sensory exploration – Tray of hay and hidden animals. Trip– Farm	Number song – Old McDonald to 10 Number work - Counting in 1’s, 2’s and 10’s forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less. SSM weekly focus – Weight Termly SSM focus- Positional language incorporated into everyday activities.	Music – Nursery rhymes. PECS and turn taking. PECS requesting. Choosing a friend. Weekly music lessons – <i>please refer to separate plans</i> Art Start – 3D movement promoting gross motor movement and movement in time to music. Write dance – Gross upper body movements promoting movements in time to familiar music. <i>Daily morning up promoting movement to familiar music and rhyme.</i>	Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – RED LEVEL Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill. Gross motor development – Outdoors and write dance. Life self help skill – <i>see UW</i> Dinner time focus – Making requests (CL) and using cutlery.	

Medium Term Planning

Year 1

Animals (1)
Water (2)

Summer Term 2017

						Art / Drama / DT – Pigs in mud	
Continuous provision; CIL PURPLE CLASS		Animal puppets Sand, sieves and spoons	Rhyming word game Etch a sketches	Farm small world	Counting animals into sty's Bucket scales and animals - weighing symbols.	Play dough - tractors Sheep paper plates - (collage) cotton wool, glue, googly eyes etc.	
Week 3. 01/5/17 4 days	Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class. SEAL topic- Getting on and falling out	Making requests. Asking and answering questions. Greeting peers. Sharing news. Repeating and singing familiar rhymes. Role-play – Animal masks – different colours.	Big book – Dear zoo Letters and sounds – f/ff Word families - _ad Handwriting focus – Writing in, naming, matching colours. Literacy work – STEM sentence – focus adjectives. Eg size	Computing – Bebots Cookery – pasta salad Life self help skill – toileting/putting my things away. Sensory exploration - Slime RE – Church trip	Number song – Old McDonald to 10 Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less. Termly SSM focus- size (week 1 of 2) Positional language incorporated into everyday activities.	Music – Nursery rhymes. PECS and turn taking. PECS requesting. Choosing a friend. Weekly music lessons – <i>please refer to separate plans</i> Art Start – 3D movement promoting gross motor movement and movement in time to music. Write dance – Gross upper body movements promoting movements in time to familiar music. <i>Daily morning up promoting movement to familiar music and rhyme.</i> Art / Drama / DT – Horse collage pics	Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – RED LEVEL Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill. Gross motor development – Outdoors and write dance. Life self help skill – <i>see UW</i> Dinner time focus – Making requests (CL) and using cutlery.
Continuous provision; CIL RED CLASS		Water play - tea set	Farm animal puppets Tracing names for animals	Farm small world	Different sized animals to sort - interactive display	Colouring sheets animals - ipads to make them 3D.	
Week 4 8/5/17	Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class. SEAL topic- Getting on and falling out	Making requests. Asking and answering questions. Greeting peers. Sharing news. Repeating and singing familiar rhymes. Role-play – Zoo animal masks	Big book – Dear zoo Letters and sounds – l Word families - _ip Handwriting focus – Names and news Literacy work – Writing a letter to the zoo	Computing – Dragging/Mouse skills Cookery – rice cake animals Life self help skill – toileting/putting my things away. Sensory exploration – fizzy cloud dough	Number song – Old McDonald to 10 Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less. Termly SSM focus- size (week 2 of 2) Positional language	Music – Nursery rhymes. PECS and turn taking. PECS requesting. Choosing a friend. Weekly music lessons – <i>please refer to separate plans</i> Art Start – 3D movement promoting gross motor movement and movement in time to music. Write dance – Gross upper	Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – RED LEVEL Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill. Gross motor development – Outdoors and write dance.

Medium Term Planning

Year 1

Animals (1)
Water (2)

Summer Term 2017

				Outdoor learning – Sorting animals into categories.	incorporated into everyday activities.	body movements promoting movements in time to familiar music. <i>Daily morning up promoting movement to familiar music and rhyme.</i> Art / Drama / DT – Paper plate snakes	Life self help skill – <i>see UW</i> Dinner time focus – Making requests (CL) and using cutlery.	
Continuous provision; CIL PURPLE CLASS		Water play - pumps and wheels	Sound buttons to match to animals.	Zoo animals and their containers - book	Ordering animals - biggest to smallest. Counting beads to make snakes.	Drawing zoo animals - half drawn		
Week 5 15/5/17	Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class. SEAL topic- Getting on and falling out	Making requests. Asking and answering questions. Greeting peers. Sharing news. Repeating and singing familiar rhymes. Role-play – Animal actions	Big book – Monkey and me Letters and sounds – ss Word families - _ot Handwriting focus – Writing in, naming, matching colours. Literacy work – What animal am I describing? Writing animal names.	Computing – Dragging/Mouse skills Cookery – jam tarts Life self help skill – toileting/putting my things away. Sensory exploration - spaghetti Trip – Pet shop	Number song – Old McDonald to 10 Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less. Termly SSM focus- Time (week 1 of 2) Positional language incorporated into everyday activities.	Music – Nursery rhymes. PECS and turn taking. PECS requesting. Choosing a friend. Weekly music lessons – <i>please refer to separate plans</i> Art Start – 3D movement promoting gross motor movement and movement in time to music. Write dance – Gross upper body movements promoting movements in time to familiar music. <i>Daily morning up promoting movement to familiar music and rhyme.</i> Art/Drama/DT - Shape snakes	Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – RED LEVEL Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill. Gross motor development – Outdoors and write dance. Life self help skill – <i>see UW</i> Dinner time focus – Making requests (CL) and using cutlery.	
Continuous provision; CIL RED CLASS		Sand - Hidden animals.	FMS feeding the monkey	Zoo animals	Clocks - different times of the day matching activity	Painting a zebra - masking tape		
Week 6. 22/5/17	Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class. SEAL topic- Getting on and falling out	Making requests. Asking and answering questions. Greeting peers. Sharing news. Repeating and singing familiar rhymes.	Big book – Monkey and me Letters and sounds – ll Word families - _ig And recap. Handwriting focus –	Computing – Typing Cookery – pizza breads Life self help skill – toileting/putting my things away. Sensory exploration –	Number song – Old McDonald to 10 Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less.	Music – Nursery rhymes. PECS and turn taking. PECS requesting. Choosing a friend. Weekly music lessons – <i>please refer to separate plans</i> Art Start – 3D movement promoting gross motor	Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – RED LEVEL Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill.	

Medium Term Planning

Year 1

Animals (1)
Water (2)

Summer Term 2017

		Role-play – Animal keepers – cleaning animals.	Names and news Literacy work – sequencing the animals in the book	icing sugar RE – Ramadan	Termly SSM focus- Time (week 2 of 2) Positional language incorporated into everyday activities.	movement and movement in time to music. Write dance – Gross upper body movements promoting movements in time to familiar music. <i>Daily morning up promoting movement to familiar music and rhyme.</i> Art / Drama / DT – Drama zoo animals.	Gross motor development – Outdoors and write dance. Life self help skill – <i>see UW</i> Dinner time focus – Making requests (CL) and using cutlery.	
Continuous provision; CIL PURPLE CLASS		Sand - animal moulds	Matching animals and their environments	Interactive display - jungle animals	Clocks - number ordering activity	Colouring the big animals - sheet		

Medium Term Planning

Year 1

Animals (1)
Water (2)

Summer Term 2017

	Personal and Social Development	Communication and Language	Literacy	Understanding of the world.	Mathematics	Expressive Arts and Design. (Refer to music plans.)	Physical development. (Refer to P.E medium term plan)	Outdoor activities
Week 1. 5/6/17	<p>Focus – Learning to be a good friend.</p> <p>Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class.</p> <p>SEAL topic- Getting on and falling out</p>	<p>Making requests. Asking and answering questions. Greeting peers.</p> <p>Sharing news.</p> <p>Repeating and singing familiar rhymes.</p> <p>Letters and sounds – Rhyming words</p> <p>Role-play – underwater scene</p>	<p>Big book – Hooray for fish</p> <p>Phonics – Introduce: j Recap:</p> <p>Words of the week - Introduce: Recap:</p> <p>Handwriting focus – STEM sentences, names</p> <p>Literacy work – pupil voice</p>	<p>Computing – Recording sounds using the iPad. Cause and effect (week 1 of 2)</p> <p>Cookery – Playdoh</p> <p>Life self help skill – Using my knife and fork.</p> <p>Outdoor learning – Fishing (on dry land) – making fishing rods and catching fish</p>	<p>Number song – Pirate maths feat Captain Chin-Beard.</p> <p>Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less.</p> <p>Termly SSM focus- Positional language incorporated into everyday activities.</p>	<p>Music – Nursery rhymes. PECs and turn taking. PECS requesting. Choosing a friend.</p> <p>Weekly music lessons – <i>please refer to separate plans</i></p> <p>Art Start – 3D movement promoting gross motor movement and movement in time to music.</p> <p>Write dance – Gross upper body movements promoting movements in time to familiar music.</p> <p><i>Daily morning up promoting movement to familiar music and rhyme.</i></p>	<p>Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – RED LEVEL</p> <p>Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill.</p> <p>Gross motor development – Outdoors and write dance.</p> <p>Life self help skill – see UW</p> <p>Dinner time focus – Making requests (CL) and using cutlery.</p>	
Continuous provision; CIL RED			Water play - fishing					
Week 2. 12/6/17	<p>Focus – Learning to be a good friend.</p> <p>Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class.</p> <p>SEAL topic- Getting on and falling out</p>	<p>Making requests. Asking and answering questions. Greeting peers.</p> <p>Sharing news.</p> <p>Repeating and singing familiar rhymes.</p> <p>Letters and sounds – Rhyming words</p> <p>Role-play – underwater scene</p>	<p>Big book – Hooray for fish</p> <p>Phonics – Introduce: v Recap: j, v</p> <p>Words of the week - Introduce: Recap:</p> <p>Handwriting focus – STEM sentences, names</p>	<p>Computing – Recording sounds using the iPad. Cause and effect (week 2 of 2)</p> <p>Cookery – Fish cakes</p> <p>Life self help skill – Using my knife and fork.</p> <p>Trip -Tuesday – Pet shop to see fish</p>	<p>Number song – Pirate maths feat Captain Chin-Beard.</p> <p>Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less.</p> <p>SSM weekly focus – Shape (week 1 of 2)</p>	<p>Music – Nursery rhymes. PECs and turn taking. PECS requesting. Choosing a friend.</p> <p>Weekly music lessons – <i>please refer to separate plans</i></p> <p>Art Start – 3D movement promoting gross motor movement and movement in time to music.</p> <p>Write dance – Gross upper</p>	<p>Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – RED LEVEL</p> <p>Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill.</p> <p>Gross motor development –</p>	

Medium Term Planning

Year 1

Animals (1)
Water (2)

Summer Term 2017

			Literacy work – Father Day cards		Termly SSM focus- Positional language incorporated into everyday activities.	body movements promoting movements in time to familiar music. <i>Daily morning up promoting movement to familiar music and rhyme.</i> Art - Father Day cards	Outdoors and write dance. Life self help skill – see UW Dinner time focus – Making requests (CL) and using cutlery.
Continuous provision; CIL PURPLE			Water play - fishing		Shapes in the environment - tick list Shapes in foam		
Week 3 19/6/17	Focus – Learning to be a good friend. Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class. SEAL topic- Getting on and falling out	Making requests. Asking and answering questions. Greeting peers. Sharing news. Repeating and singing familiar rhymes. Letters and sounds – Initial sounds Role-play – underwater scene	Big book – Just add water Phonics – Introduce: w Recap: j, v, w Words of the week - Introduce: Recap: Handwriting focus – STEM sentences, names Literacy work – Labelling pictures	Computing – Taking pictures using the iPad. Cause and effect (week 1 of 2) Cookery – Ice lollies (freezing water – science) Life self help skill – Using my knife and fork. UW / RE – Water in special ceremonies	Number song – Pirate maths feat Captain Chin-Beard. Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less. SSM weekly focus – Shape (week 2 of 2) Termly SSM focus- Positional language incorporated into everyday activities.	Music – Nursery rhymes. PECs and turn taking. PECs requesting. Choosing a friend. Weekly music lessons – <i>please refer to separate plans</i> Art Start – 3D movement promoting gross motor movement and movement in time to music. Write dance – Gross upper body movements promoting movements in time to familiar music. <i>Daily morning up promoting movement to familiar music and rhyme.</i> Art / Drama / DT – Shape pictures / collage	Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – RED LEVEL Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill. Gross motor development – Outdoors and write dance. Life self help skill – see UW Dinner time focus – Making requests (CL) and using cutlery.
Continuous provision; CIL RED			Water play - fishing		Shapes in sand		

Medium Term Planning

Year 1

Animals (1)
Water (2)

Summer Term 2017

<p>Week 4 26/6/17</p>	<p>Focus – Learning to be a good friend.</p> <p>Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class.</p> <p>SEAL topic- Getting on and falling out</p>	<p>Making requests. Asking and answering questions. Greeting peers.</p> <p>Sharing news.</p> <p>Repeating and singing familiar rhymes.</p> <p>Letters and sounds – Initial sounds</p> <p>Role-play – underwater scene</p>	<p>Big book – Just add water</p> <p>Phonics – Introduce: Recap:</p> <p>Words of the week - Introduce: x Recap: j, v, w, x</p> <p>Handwriting focus – STEM sentences, names</p> <p>Literacy work – Describing pictures (STEMS)</p>	<p>Computing – Taking pictures using the iPad. Cause and effect (week 2 of 2)</p> <p>Cookery – Biscuits</p> <p>Life self help skill – Using my knife and fork.</p> <p>Party</p>	<p>Number song – Pirate maths feat Captain Chin-Bear.</p> <p>Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less.</p> <p>SSM weekly focus – Capacity (week 1 of 2)</p> <p>Termly SSM focus- Positional language incorporated into everyday activities.</p>	<p>Music – Nursery rhymes. PECs and turn taking. PECs requesting. Choosing a friend.</p> <p>Weekly music lessons – <i>please refer to separate plans</i></p> <p>Art Start – 3D movement promoting gross motor movement and movement in time to music.</p> <p>Write dance – Gross upper body movements promoting movements in time to familiar music.</p> <p><i>Daily morning up promoting movement to familiar music and rhyme.</i></p> <p>DT – junk modelling</p>	<p>Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – RED LEVEL</p> <p>Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill.</p> <p>Gross motor development – Outdoors and write dance.</p> <p>Life self help skill – see <i>UW</i></p> <p>Dinner time focus – Making requests (CL) and using cutlery.</p>	
<p>Continuous provision; CIL PURPLE</p>			<p>Water play - fishing</p>		<p>Water play - fishing</p>			
<p>Week 5 3/7/17 Art week</p>	<p>Focus – Learning to be a good friend.</p> <p>Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class.</p> <p>SEAL topic- Getting on and falling out</p>	<p>Making requests. Asking and answering questions. Greeting peers.</p> <p>Sharing news.</p> <p>Repeating and singing familiar rhymes.</p> <p>Letters and sounds – Nursery rhymes</p> <p>Role-play – underwater scene</p>	<p>Big book – Row row your boat</p> <p>Phonics – Introduce: Recap:</p> <p>Words of the week - Introduce: y Recap: j, v, w, x, y</p> <p>Handwriting focus – STEM sentences, names</p> <p>Literacy work – Creating your own rhyme (alternative endings)</p>	<p>Computing – Creating art using technology. Ipads, IWB and computers. (week 1 of 2)</p> <p>Cookery – Sandwiches (focus on spreading and cutting skills)</p> <p>Life self help skill – Using my knife and fork.</p> <p>Outdoor learning – Pressing flowers</p>	<p>Number song – Pirate maths feat Captain Chin-Bear.</p> <p>Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less.</p> <p>SSM weekly focus – Capacity (week 2 of 2)</p> <p>Termly SSM focus- Positional language incorporated into everyday activities.</p>	<p>Music – Nursery rhymes. PECs and turn taking. PECs requesting. Choosing a friend.</p> <p>Weekly music lessons – <i>please refer to separate plans</i></p> <p>Art Start – 3D movement promoting gross motor movement and movement in time to music.</p> <p>Write dance – Gross upper body movements promoting movements in time to familiar music.</p> <p><i>Daily morning up promoting movement to familiar music and rhyme.</i></p> <p>Drama – Going on a boat ride</p>	<p>Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – RED LEVEL</p> <p>Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill.</p> <p>Gross motor development – Outdoors and write dance.</p> <p>Life self help skill – see <i>UW</i></p> <p>Dinner time focus – Making requests (CL) and using cutlery.</p>	

Medium Term Planning

Year 1

Animals (1)
Water (2)

Summer Term 2017

Continuous provision; CIL RED			Water play - making boats ART WEEK ACTIVITIES		Water play - making boats	ART WEEK ACTIVITIES		
Week 6 10/7/17 Art week	Focus – Learning to be a good friend. Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class. SEAL topic- Getting on and falling out	Making requests. Asking and answering questions. Greeting peers. Sharing news. Repeating and singing familiar rhymes. Letters and sounds – Nursery rhymes Role-play – underwater scene	Big book – Snail and the whale Phonics – Introduce: z Recap: j, v, w, x, y, z Words of the week - Introduce: Recap: Handwriting focus – STEM sentences, names Literacy work - Pupil views (week 1 of 2)	Computing – Creating art using technology. I pads, IWB and computers. (week 2 of 2) Cookery – Toast (focus on spreading and cutting skills) Life self help skill – Using my knife and fork. Trip - Tuesday – Library	Number song – Child choice number song Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less. SSM weekly focus – Money (week 1 of 2) Termly SSM focus- Positional language incorporated into everyday activities.	Music – Nursery rhymes. PECs and turn taking. PECS requesting. Choosing a friend. Weekly music lessons – <i>please refer to separate plans</i> Art Start – 3D movement promoting gross motor movement and movement in time to music. Write dance – Gross upper body movements promoting movements in time to familiar music. <i>Daily morning up promoting movement to familiar music and rhyme.</i> Art / Drama / DT – Art week activities	Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – RED LEVEL Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill. Gross motor development – Outdoors and write dance. Life self help skill – see UW Dinner time focus – Making requests (CL) and using cutlery.	
Continuous provision; CIL PURPLE			Water play - making boats ART WEEK ACTIVITIES		Role play shop	ART WEEK ACTIVITIES		
Week 7 17/7/17	Focus – Learning to be a good friend. Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class. SEAL topic- Getting on and falling out	Making requests. Asking and answering questions. Greeting peers. Sharing news. Repeating and singing familiar rhymes. Letters and sounds – Nursery rhymes Role-play – underwater scene	Big book – Snail and the whale Phonics – Introduce: assessment Recap: j, v, w, x, y, z Words of the week - Introduce: Recap: Handwriting focus – STEM sentences, names Literacy work – Pupil	Computing – Favourite iPad app activity. Cookery – Child choice Life self help skill – Using my knife and fork.	Number song – Child choice number song Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less. SSM weekly focus – Money (week 2 of 2) Termly SSM focus-	Music – Nursery rhymes. PECs and turn taking. PECS requesting. Choosing a friend. Weekly music lessons – <i>please refer to separate plans</i> Art Start – 3D movement promoting gross motor movement and movement in time to music. Write dance – Gross upper body movements promoting	Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – RED LEVEL Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill. Gross motor development – Outdoors and write	

Medium Term Planning

Year 1

Animals (1)
Water (2)

Summer Term 2017

			views (week 2 of 2)		Positional language incorporated into everyday activities.	movements in time to familiar music. <i>Daily morning up promoting movement to familiar music and rhyme.</i> Art / Drama / DT – Snail pictures	dance. Life self help skill – see UW Dinner time focus – Making requests (CL) and using cutlery.	
Continuous provision; CIL RED			Water play - making boats		Role play shop			