

## Animals and Water Medium Term Planning. Summer 2017. Yellow/ Green class

Ourselves and our world	Personal, Social and Emotional Development	Literacy	Communication and Language.	Understanding the World.	Mathematics	Expressive Arts and Design. (Refer to music plans.)	Physical development. (Refer to P.E medium term plan)	CIL and Outdoor activities
<p><b>Week 1</b> <b>18.4.17</b></p> <p><b>(trip)</b> <b>Standalone farm?</b></p> <p><b>Kitchen towel rolls</b></p>	<p>Focus - class rules Belonging playing together and tidying up. Circle time - Focus - new class rules Pass the bean bag/ stretchy band/ bubbles etc SEAL - getting on and falling out</p> <p>Past events in own life (uw) news/ baby photos/ looking about work/ photos</p>	<p>Big book - I love animals</p> <p>Big book activity - What do I want to learn about?</p> <p>Sounds of the week 1. s 2. m 3. qu</p> <p>Shared writing - Missed this week</p> <p>Letters and sounds- animal sounds</p> <p>Continuous- key words and sentences</p>	<p>PEC's and making requests (Toilet, snack, play opportunities) Letters and sounds- Assessments Speaking and listening - acting out the big book story/ sharing news/ children's story choices Asking and answering questions, describing pictures</p>	<p>ICT - no ICT this week</p> <p>Cookery - no cookery this week</p> <p>Friday Trip UW- places in local area- Farm</p> <p>RE- The Easter story</p>	<p>Number song: Animals counting 1-100</p> <p>Swimming for Green Number activity: Assessment of counting (yellow)</p> <p>SSM: no ssm this week Positional language (continuous)</p>	<p>Songs - The animals on the farm</p> <p>Music - with specialists</p> <p>Write dance - No write dance this week</p> <p>Circle time week.</p> <p>Art Start - Circles/lines/ figure of 8</p> <p>Drama: farm animal masks, perform</p>	<p>Fizzy hands-focus- Colourful pom pom sorting with fingers or with tweezers Other skills - cutting, posting, threading</p> <p>Circle game - Pass the animal teddy Movement-blanket, body songs, roll the dice, rocks</p> <p>Continuous- pen control and cutlery use</p>	<p><b><u>Outdoor ideas (see weekly plan)</u></b></p> <p>Water: water animals Sensory: hay / saw dust Digging: find animal pics in the soil Easel: paint animal pictures</p> <p><b><u>Indoor</u></b> Writing- write animal cvc words</p> <p>Big book- animal baby matching</p> <p>Number- animal ordering</p> <p>Small world: farm EAD: farm animal masks</p> <p>Sensory: oats</p>

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<p><b>Week 2.</b> <b>24.4.17</b>  (UW RE)</p>	<p>Focus - classes. Belonging playing together and tidying up. Circle time - getting to know each others names Mixture of circle time games SEAL - getting on and falling out  Past events in own life (uw) news/ baby photos/ looking about work/ photos</p>	<p>Big book - Polar Bear Polar Bear  Big book activity - March animal image to word and write word  Sounds of the week 1. a 2. d 3. sh  Shared writing - Names and thank you note to farm  Letters and sounds- animal sounds  Continuous- key words and sentences</p>	<p>PEC's, making requests (Toilet, snack, play opportunities) Letters and sounds - animal sounds Speaking and listening - acting out story/ reading news Role-play- Animal dress up</p>	<p>ICT - Making marks / using a mouse put stripes on a zebra and spots on the leopard on 2 simple / sensory room  Cookery - colourful play dough  Friday: RE: relationships / caring for others  friendship / story of Raksha Bandhan and make friendship bracelets</p>	<p>Number song: One elephant went out to play (adding 1)  Number activity: Making amounts up to 10p  SSM: temperature hot / cold  Positional language (continuous)</p>	<p>Songs - the zoo song  Music - with specialists  Write dance - We're going to the zoo  art Start - rolling (3D shapes)  Art: zoo paper plates with string (threading)</p>	<p>Fizzy hands Posting coins Other skills - cutting, pouring, finger painting.  Circle game - Bear likes honey Movement- blanket, body songs, roll the dice, rocks  Continuous- pen control and cutlery use</p>	<p><b><u>Outdoor</u></b> SSM: Ice writing / Sensory: glitter salt easel: painting spots and stripes on animals turn taking / social games sweeping (pretend to be a zoo keeper) Farm shop  <b><u>Indoor</u></b> Writing- safari tracing sheets Big book- role play/  EAD / big book: animal masks  Animal teddies / toys</p>
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<p><b>Week 3.</b> <b>1/5/17</b></p> <p>(outdoor learning)</p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time -</p> <p>SEAL-getting along and falling out</p> <p>Past events in own life (uw) news/ baby photos/ looking about work/ photos</p>	<p>Big book - Polar Bear</p> <p>Stems / writing sentences describing animals</p> <p>Sounds of the week 1, t 2. o 3, ch</p> <p>Shared writing - Letter to zoo asking if we can visit</p> <p>Letters and sounds- rhythm &amp; rhyme</p> <p>Continuous- key words and sentences</p>	<p>Letters and sounds - Instrument sounds Speaking and listening - acting out story/ reading news Role-play - animals</p> <p>Cookery - Polar bear cupcake decorating</p> <p>Outdoor learning- zoo hunt in environment area Animals and plants link (UW)</p>	<p>ICT - Making marks / using a mouse put stripes on a zebra and spots on the leopard on 2 simple / sensory room</p> <p>Cookery - Polar bear cupcake decorating</p> <p>Outdoor learning- zoo hunt in environment area Animals and plants link (UW)</p>	<p>Number song: 5 currant buns</p> <p>Number activity: Making amounts up to 10p</p> <p>SSM: temperature hot / cold</p> <p>Positional language (continuous)</p>	<p>Songs - we're going t o the zoo</p> <p>Music - with specialists</p> <p>Circle time week</p> <p>Art Start - Cutting skills</p> <p>EAD D&amp;T- lolly pop sticks and play dough zoo</p>	<p>Fizzy hands Cutting skills</p> <p>Other skills - cutting, pouring, finger painting. Circle game - bear like honey Movement- blanket, body songs, roll the dice, rocks</p> <p>Continuous- pen control and cutlery use</p>	<p><b>Outdoor</b> SSM: Ice writing / Sensory: glitter salt easel: painting spots and stripes on animals turn taking / social games sweeping (pretend to be a zoo keeper) Farm shop</p> <p><b>Indoor</b> Writing- safari tracing sheets Big book- role play/  EAD / big book: animal masks  Animal teddies / toys</p>
<p><b>Week 4</b> <b>8/5/17</b></p> <p>(trip - sheprith wildlife park?)</p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time - SEAL - getting on and falling out</p>	<p>Big book - We all went on safari</p> <p>Big book activity - sequencing</p> <p>Sounds of the week 1, p 2. d 3, th</p> <p>Shared writing - List of things we need for the trip</p> <p>Continuous- key</p>	<p>PEC's making requests (Toilet, snack, play opportunities) Letters and sounds - Environment sounds Speaking and listening - acting out story/ reading news Role-play - safari</p>	<p>ICT -Toys and machines (animal jacket) on zoo map</p> <p>Cookery -banana sandwich</p> <p>Friday: trip to Sheprith Wildlife park</p>	<p>Number song - animals went in 2 by 2</p> <p>Number activity: one more / addition Counting (continuous)</p> <p>SSM: pattern (continue pattern on snake) Positional language (cont)</p>	<p>Songs -tidy up/ finished songs / safari songs</p> <p>Music - with specialists</p> <p>Write dance - The lion sleeps tonight</p> <p>Art Start - 2D writing</p> <p>EAD- Sensory Make own water hole</p>	<p>Fizzy hands Zipping and buttoning (help a friend with button / zip) Other skills - cutting, pouring, sticking, sorting cutlery</p> <p>Circle game - bear like honey Movement- blanket, body songs, roll the dice, rocks</p>	<p><b>Outdoor</b> Writing- mark making in foam with toothbrushes Big book- role play masks Sensory- pom poms SSM- temperature Phonics- sound bags Number- foam number jigsaw</p> <p><b>Indoor</b> Writing - lists for trip EAD - cutting and sticking animals Big book /SSM animal -pattern pars game</p>

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	Past events in own life (uw) news/ baby photos/ looking about work/ photos	words and sentences					Continuous- pen control and cutlery use	
<b>Week 5</b> <b>15/5/17</b>  (UW)	Focus - new classes. Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings  Past events in own life (uw) news/ baby photos/ looking about work/ photos	Big book - we all went on safari  Big book activity - Stems sentences  Sounds of the week 1, i 2, g 3, ng  Shared writing - Write a simple recount of trip  Continuous- key words and sentences	PEC's (Toilet, snack, play opportunities) Letters and sounds - initial sounds Speaking and listening - acting out story/ reading news Role-play - safari	ICT -Toys and machines (animal jacket) on zoo map  Cookery - salt dough bones  UW- animals long ago (mammoth, fossils, dinosaurs) & fossil hunt	Number song: 5 jungle speckled frigs  Number activity: one more / addition Counting (continuous)  SSM: pattern (continue pattern on snake) Positional language (cont)	Songs - tidy up/ dinner/ home  Music - with specialists  Circle time week Art Start - 3D rolling  EAD- Art: make binoculars	Fizzy hands: sorting cutlery Other skills - cutting, pouring, sticking  Circle game: Ring a ring a roses  Sherbourne Movement- blanket, body songs, roll the dice, rocks  Continuous- pen control and cutlery use	<b>Outdoor</b> Writing- mark making in foam with toothbrushes Big book- role play masks Sensory- pom poms SSM- temperature Phonics- sound bags Number- foam number jigsaw EAD- <b>Indoor</b> Writing - lists for trip EAD - cutting and sticking animals Big book /SSM animal -pattern pars game

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<p><b>Week 6.</b> <b>22/5/17</b></p> <p>(Outdoor learning)</p> <p><b>Last week</b></p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time - See plan SEAL - getting on and falling out</p> <p>Past events in own life (uw) news/ baby photos/ looking about work/ photos</p>	<p>Big book - The cat in the tree</p> <p>Big book activity - following verbal instructions</p> <p>Sounds of the week 1, n 2, c 3, ai</p> <p>Shared writing - Names</p> <p>Continuous- key words and sentences</p> <p><b>Assessment</b></p>	<p>PEC's (Toilet, snack, play opportunities) Letters and sounds Initial sounds Speaking and listening - acting out story/ reading news Role-play - characters from the story</p>	<p>ICT -Recording sounds in the environment (sound buttons)</p> <p>Cookery - milkshake</p> <p>Outdoor learning: Outdoor story with cat teddy</p>	<p>Number song - 12345 once i caught a fish alive</p> <p>Number activity: 1:1 correspondence</p> <p>SSM: positional language</p>	<p>Song: songs from finding nemo/ fish theme</p> <p>Music - with specialists</p> <p>Write dance - circle time week</p> <p>Art Start - Circles/lines/ figure of 8</p> <p>EAD- Drama- Bedtime routine (life skills)</p>	<p>Fizzy hands Threading Other skills - cutting, pouring, sticking</p> <p>Circle game: duck duck goose</p> <p>Movement- blanket, body songs, roll the dice, rocks</p> <p>Continuous- pen control and cutlery use</p>	<p><b>Outdoor:</b> Writing - Chalk Easel: colour in cat Play dough trees / mats (whiskers for cat) Ball pool</p> <p><b>Indoor:</b> Cat masks Whickers pipe cleaners Lego Colouring</p>
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**10 hours of RE** linked to belonging Class birthdays

Daily singing/finding birthdays on calendar

Celebrating birthdays in the class with a party/cake/candles/birthday hat

Belonging to a family

**EAD plan**

Week 1- sensory

Week 2- art

Week 3- design

Week 4- sensory

Week 5- art

Week 6- drama

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	Personal and Social Development	Communication, language and literacy.	Understanding of the world.	Mathematics	Expressive Arts and Design. (Refer to music plans.)	Physical development. (Refer to P.E medium term plan)	Outdoor activities
<b>Week 1. 5.6.17</b>	Focus - Belonging playing together and tidying up. Circle time - See plan SEAL -good to be me	Big book - Mr Gumpy's outing  Shared writing -Names  Sounds of the week Assessment and recap  Big book activity - we are learning about (water)  Letters and sounds - Voice sounds  Sounds- recap all phase sounds  PEC's (Toilet, snack, play opportunities)  Continuous- key words and sentences	ICT - Images and light Taking photos  Cookery - soup  <b>Friday - splash park</b>	Number song - counting up to 100  Number activity - 1:1 correspondence (numicon)  Counting in to 100 in 1's, 2's and 10's forwards and backwards. continuous  SSM: Time: o clock and half pasts	Songs - ponds/sea/sailors  Music - specialist teacher Write dance - sailor went to sea, sea, sea  Art Start - circles lines figure of 8 with silk scarves  Drama- bath babies  DT: water pipes	Fizzy hands - tweezers: pouring water (measures)  Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste  Circle game - row, row, row your boat  Sherbourne Movement	<b>Outdoor:</b> Writing -  Big book - chick hand prints role play - doras eggs Sensory- numbered chicks in seeds sensory tray SSM -. Order the laminated days of the week All sounds across the week finding in sensory media or sand with magnet Number - numbered chicks in seeds sensory tray  Number recap- finding numbers in sand/ water Physical - hula hoops EAD- chick hand prints <b>Indoor</b> Writing- painting letters Big book- role play farm theme

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							SSM- calendar work Number-numicon padlocks EAD- spring chicks colour by number
<b>Week 2.</b> <b>27.2.17</b>  <b>shrove</b> <b>Tuesday</b>	Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings	Big book - Mr Gumpy's Outing  Shared writing - name and birthday Sounds of the week 1. s 2. m 3. qu <b>to do</b>  Big book activity - positional language words for where animals are in pond  Letters and sounds - body percussion  PEC's (Toilet, snack, play opportunities) Letters and sounds  Continuous- key words and sentences	ICT - ICT - Images and light Taking photos  Cookery - diluting drinks/ gravy/ cuppa soup/ tea  <b>Friday: UW / RE</b> Nile/ Moses/water link	Number song - number rhymes up to 100  Number activity: 1:1 correspondence (numicon)  Counting in 1's, 2's and 10's forwards and backwards. continuous  SSM: : Time: o clock and half pasts Positional language continuous	Songs - same as week 1  Music - specialist teacher Write dance -circle time week  Art Start - 3D rolling and flattening pancakes with playdough (waves)  Art-blow bubble water paint pictures	Fizzy hands Fishing  Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste  Circle game - row, row, row, your boat	<b>Outdoor:</b> Writing - toothbrushes in foam Big book - chicks images Sensory- moon dust SSM - order laminated months of the year Sound of the week - Magnetic letters and sound rainbow matching/spelling Number - Missing numbers magnetic numbers Physical - Stepping stones <b>Indoor</b> Writing- Under the table writing Big book- story sequencing  SSM- months of the year matching Number-1:1 correspondence Matching

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							counters to number on the bowl EAD- paper plate chicks
<b>Week 3. 6.3.17</b>	Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings	Big book - Bathwater's Hot/ Alfie's bedtime/ leak  Shared writing - list of things you need for a bath  Big book activity - labelling a bathroom (water link)  Sounds of the week 1. a 2. d 3. sh individual targets, satpin, mdogcck or phase 3 onwards  Stems sentences Letters and sounds - instrument sounds  PEC's (Toilet, snack, play opportunities) Letters and sounds  Continuous- key words and sentences	ICT - batteries and plugging in electrical equipment / sensory room  Cookery - iced cakes  <b>Friday - outdoor learning / RE</b> (changes in the natural world). Visit environment area and stop at pond. Discuss where you might find frogs etc	Number song - 5 little speckled frogs  Number activity: addition with money  Counting in 1's, 2's and 10's forwards and backwards. continuous  SSM: weight - heavy / not heavy and heavy / light  Positional language continuous	Songs - mmmmm went the Little green frog  Music - specialist teacher  Write dance - frog song (we all stand together )  Art Start - Circles/lines/ figure of 8  Sensory- green jelly exploration	Fizzy hands Stick Sequins on the frogs  Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste  Circle game - frog, frog, tadpole (duck duck goose)	<b>Outdoor:</b> Writing- sounds on wall Big book - frog sensory tray SSM - filling and emptying in water Sound of the week - Throw the beanbag in the sound hoop Number - Writing numbers with chalk/ jumping game Physical - parachute <b>Indoor</b> Writing- glitter Big book- dress up as a frog SSM- weigh objects Number-missing number frog number lines EAD- make life cycle of frog in tuff spot
<b>Week 4 13.3.17</b>	Focus - Belonging playing together and tidying up. Circle time - See plan	Big book - Bathwater's Hot  Shared writing- names, address, birthday	ICT - same as last week / sensory room  Cookery - frog cookies	Number song - 10 green frogs sitting on the wall  Number activity:- 1:1 correspondence money	Songs - life cycle of a frog  Music - specialist teacher	Fizzy hands Threading frog images  Other skills - Tongs,	<b>Outdoor:</b> Writing - chalk brooms Big book - create life cycle



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	SEAL - New beginnings	<p>Phonics 1, t 2. o 3, ch</p> <p>individual targets, satpin, mdogcck or phase 3 onwards</p> <p>Big book activity - complete life cycle of frog</p> <p>Letters and sounds - alliteration</p> <p>PEC's (Toilet, snack, play opportunities) Letters and sounds</p> <p>Continuous - key words and sentences</p>	<p><b>Friday: UW / RE / Science</b> Life cycle of frog Spring</p>	<p>Counting in 1's, 2's and 10's forwards and backwards. continuous</p> <p>SSM: heavy/not heavy and balancing</p> <p>Positional language continuous</p>	<p>Week of circle time Art Start - Circles/lines/ figure of 8 with pens</p> <p>EAD: Art - 3d picture life cycle of frog</p>	<p>hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste</p> <p>Circle game - ring a ring a roses.</p>	<p>Sensory- water beads SSM- balancing. Sound of the week - Jump on the sound Number - large number dice games/ roll and jump Physical - hula hoops <b>Indoor</b> Writing- felt tips belly writing Big book- Velcro life cycle</p> <p>SSM- weight scales Number- large number foam jigsaw EAD- build pond water beads</p>
<p><b>Week 5</b> <b>20.3.17</b></p> <p><b>healthy eating week</b></p>	<p>Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Big book - Under the Sea - Usborne</p> <p>Shared writing - names, address, birthday</p> <p>Sounds of the week</p>	<p>ICT: finding out - using a hyperlink</p> <p>Cookery: beans on toast</p> <p><b>Friday: outdoor learning:</b></p>	<p>Number song - addition song</p> <p>Number activity:- adding 1 to 20</p> <p>Counting in 1's, 2's and 10's forwards and backwards. continuous</p>	<p>Songs - baked beans song</p> <p>Music - specialist teacher</p> <p>Write dance - the jelly bean song</p>	<p>Fizzy hands: Place coloured dried beans in correct bowl with fingers</p> <p>Other skills -</p>	<p><b>Outdoor:</b> Writing - Soil Big book - Plant beans Sensory-baked beans SSM - size ordering physical</p>

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		<p>i Sounds of the week 1, p 2. d 3, th individual targets, satpin, mdogcck or phase 3 onwards</p> <p>Big book activity - labelling</p> <p>Letters and sounds - blending and segmenting</p> <p>PEC's (Toilet, snack, play opportunities) Letters and sounds</p> <p>Continuous - key words and sentences</p>	<p>Plant seeds in the sensory garden</p>	<p>SSM: size height ordering order the beanstalks Positional language continuous</p>	<p>Art Start - circles and lines and figure of 8 with ribbons</p> <p>EAD - drama: act out a bean growing Sensory: baked beans</p>	<p>Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste</p> <p>Circle game - pass the beanbag</p>	<p>objects</p> <p>Number - bean number matching Physical - jumping beans, string beans, baked beans game EAD- finger print beanstalk <b>Indoor</b> Writing- letter formation Big book- Velcro life cycle number- bean counting (1:1 corresonance) ssm: bean patterns EAD- bean mosaics</p>
<p><b>Week 6</b> <b>(Easter activities)</b></p>	<p>Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Big book - Under the Sea - Usborne</p> <p>Shared writing - Easter cards</p> <p>Sounds of the week - assessments</p> <p>Big book activity - story matching</p> <p>Letters and sounds - blending and segmenting</p> <p>PEC's (Toilet, snack, play opportunities) Letters and sounds</p>	<p>ICT: as last week / sensory room</p> <p>cookery: seedy energy bites</p> <p><b>Friday:</b> <b>trip</b> to garden centre</p> <p>RE: Easter</p>	<p>Number song - Let's count to 20</p> <p>Number activity:- adding to 20</p> <p>Counting in 1's, 2's and 10's forwards and backwards. continuous</p> <p>SSM: size height ordering . order titch's family members Positional language continuous</p>	<p>Songs - one seed</p> <p>Music - specialist teacher</p> <p>Write dance -circle time week</p> <p>Art Start - cutting skills</p> <p>EAD -art decorate pots and plant sunflower seeds</p>	<p>Fizzy hands: Blow and pop bubbles</p> <p>Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste</p> <p>Circle game - pass the beanbag</p>	<p><b>Outdoor:</b> Writing - paint brushes with paint in tuft spot Big book - Role play dress up/masks Sensory- pasta SSM - height order lines who is the tallest? Shortest). Number - Playdough mats Physical - digging and sweeping <b>Indoor</b> Writing- make easter cards</p>

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		Continuous - key words and sentences					Big book- role play masks/ dress up SSM- shape fans Number-dot to dot EAD- decorate pots
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**10 hours of RE**

belonging  
natural world  
easter

**EAD plan**

Week 1-Drama  
Week 2- D&t  
Week 3-Sensory  
Week 4-Art  
Week 5- D&T  
Week 6- Drama  
Week 7- Art