

## Animals and Water Medium Term Planning. Spring 2017. Yellow/ Green class

| Ourselves and our world  | Personal, Social and Emotional Development  | Literacy  | Communication and Language.   | Understanding the World.   | Mathematics   | Expressive Arts and Design.<br>(Refer to music plans.)   | Physical development.<br>(Refer to P.E medium term plan)  | CIL and Outdoor activities  |
|--|---|---|---|--|---|--|---|---|
| <p><b>Week 1</b><br/><b>18.4.17</b></p> <p><b>(trip)</b><br/><b>Standalone farm?</b></p> <p><b>Kitchen towel rolls</b></p> | <p>Focus - class rules<br/>Belonging playing together and tidying up.<br/>Circle time -<br/>Focus - new class rules<br/>Pass the bean bag/ stretchy band/ bubbles etc<br/>SEAL - getting on and falling out</p> | <p>Big book - I love animals</p> <p>Big book activity -<br/>What do I want to learn about?</p> <p>Sounds of the week<br/>1. s<br/>2. m<br/>3. qu</p> <p>Shared writing -<br/>Missed this week</p> <p>Letters and sounds-<br/>animal sounds</p> <p>Continuous- key words and sentences</p> | <p>PEC's and making requests (Toilet, snack, play opportunities)<br/>Letters and sounds-<br/>Assessments<br/>Speaking and listening - acting out the big book story/ sharing news/ children's story choices<br/>Asking and answering questions, describing pictures</p> | <p>ICT - no ICT this week</p> <p>Cookery - just green class cookery this week</p> <p>Friday Trip</p> <p>RE- The Easter story</p> | <p>Number song:<br/>Animals counting 1-100</p> <p>Swimming for Green<br/>Number activity:<br/>Assessment of counting (yellow)</p> <p>SSM: no ssm this week<br/>Positional language (continuous)</p> | <p>Songs - The animals on the farm</p> <p>Music - with specialists</p> <p>Write dance -<br/>No write dance this week</p> <p>Circle time week.</p> <p>Art Start -<br/>Circles/lines/ figure of 8</p> <p>Drama: farm animal masks, perform</p> | <p>Fizzy hands-focus-<br/>Colourful pom pom sorting with fingers or with tweezers<br/>Other skills - cutting, posting, threading</p> <p>Circle game -<br/>Pass the animal teddy<br/>Movement-blanket, body songs, roll the dice, rocks</p> <p>Continuous- pen control and cutlery use</p> | <p><b><u>Outdoor ideas (see weekly plan)</u></b></p> <p>Water: water animals<br/>Sensory: hay / saw dust<br/>Digging: find animal pics in the soil<br/>Easel: paint animal pictures</p> <p><b><u>Indoor</u></b><br/>Writing- write animal cvc words</p> <p>Big book- animal baby matching</p> <p>Number- animal ordering</p> <p>Small world: farm<br/>EAD: farm animal masks</p> <p>Sensory: oats</p> |

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| <p><b>Week 2.</b><br/><b>24.4.17</b></p> <p>(UW RE)</p> | <p>Focus - classes.</p> <p>Belonging playing together and tidying up.</p> <p>Circle time - getting to know each others names</p> <p>Mixture of circle time games</p> <p>SEAL - getting on and falling out</p> | <p>Big book - Polar Bear Polar Bear</p> <p>Big book activity - March animal image to word and write word</p> <p><b>Sounds of the week 1.</b></p> <p>Shared writing - Names and thank you note to farm</p> <p>Letters and sounds- animal sounds</p> <p>Continuous- key words and sentences</p> | <p>PEC's, making requests (Toilet, snack, play opportunities)</p> <p>Letters and sounds - animal sounds</p> <p>Speaking and listening - acting out story/ reading news</p> <p>Role-play- Animal dress up</p> | <p>ICT - Making marks / using a mouse put stripes on a zebra and spots on the leopard on 2 simple / sensory room</p> <p>Cookery - colourful play dough</p> <p>Friday: RE: relationships / caring for others</p> <p>friendship / story of Raksha Bandhan and make friendship bracelets</p> | <p>Number song: One elephant went out to play (adding 1)</p> <p>Number activity: Making amounts up to 10p</p> <p>SSM: temperature hot / cold</p> <p>Positional language (continuous)</p> | <p>Songs - the zoo song</p> <p>Music - with specialists</p> <p>Write dance - We're going to the zoo</p> <p>art Start - rolling (3D shapes)</p> <p>Art: zoo paper plates with string (threading)</p> | <p>Fizzy hands</p> <p>Posting coins</p> <p>Other skills - cutting, pouring, finger painting.</p> <p>Circle game - Bear likes honey</p> <p>Movement- blanket, body songs, roll the dice, rocks</p> <p>Continuous- pen control and cutlery use</p> | <p><b>Outdoor</b></p> <p>SSM: Ice writing / Sensory: glitter salt easel: painting spots and stripes on animals</p> <p>turn taking / social games</p> <p>sweeping (pretend to be a zoo keeper)</p> <p>Farm shop</p> <p><b>Indoor</b></p> <p>Writing- safari tracing sheets</p> <p>Big book- role play/</p> <p>EAD / big book: animal masks</p> <p>Animal teddies / toys</p> |
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| <p><b>Week 3.</b><br/><b>1/5/17</b></p> <p>(outdoor learning)</p>              | <p>Focus - new classes.<br/>Belonging playing together and tidying up.<br/>Circle time -</p> <p>SEAL-getting along and falling out</p> | <p>Big book - Polar Bear</p> <p>Stems / writing sentences describing animals</p> <p>Sounds of the week<br/>1, t<br/>2. o<br/>3, ch</p> <p>Shared writing - Letter to zoo asking if we can visit</p> <p>Letters and sounds- rhythm &amp; rhyme</p> <p>Continuous- key words and sentences</p> | <p>Letters and sounds - Instrument sounds<br/>Speaking and listening - acting out story/ reading news<br/>Role-play - animals</p>   | <p>ICT - Making marks / using a mouse put stripes on a zebra and spots on the leopard on 2 simple / sensory room</p> <p>Cookery - Polar bear cupcake decorating</p> <p>Outdoor learning- zoo hunt in environment area</p> | <p>Number song:<br/>5 currant buns</p> <p>Number activity:<br/>Making amounts up to 10p</p> <p>SSM: temperature hot / cold</p> <p>Positional language (continuous)</p>                           | <p>Songs - we're going to the zoo</p> <p>Music - with specialists</p> <p>Circle time week</p> <p>Art Start - Cutting skills</p> <p>EAD D&amp;T- lolly pop sticks and play dough zoo</p>                     | <p>Fizzy hands<br/>Cutting skills</p> <p>Other skills - cutting, pouring, finger painting.<br/>Circle game - bear like honey<br/>Movement- blanket, body songs, roll the dice, rocks</p> <p>Continuous- pen control and cutlery use</p>                           | <p><b>Outdoor</b><br/>SSM: Ice writing / Sensory: glitter salt easel: painting spots and stripes on animals<br/>turn taking / social games<br/>sweeping (pretend to be a zoo keeper)<br/>Farm shop</p> <p><b>Indoor</b><br/>Writing- safari tracing sheets<br/>Big book- role play/<br/><br/>EAD / big book: animal masks<br/><br/>Animal teddies / toys</p> |
| <p><b>Week 4</b><br/><b>8/5/17</b></p> <p>(trip - sheprith wildlife park?)</p> | <p>Focus - new classes.<br/>Belonging playing together and tidying up.<br/>Circle time - SEAL - getting on and falling out</p>         | <p>Big book - We all went on safari</p> <p>Big book activity - sequencing</p> <p>Sounds of the week<br/>1, p<br/>2. d<br/>3, th</p> <p>Shared writing - List of things we need for the trip</p> <p>Continuous- key words and sentences</p>   | <p>PEC's making requests (Toilet, snack, play opportunities)<br/>Letters and sounds - Environment sounds<br/>Speaking and listening - acting out story/ reading news<br/>Role-play - safari</p> | <p>ICT -Toys and machines (animal jacket) on zoo map</p> <p>Cookery -banana sandwich</p> <p>Friday:<br/>trip to Shepreth Wildlife park</p>  | <p>Number song - animals went in 2 by 2</p> <p>Number activity: one more / addition<br/>Counting (continuous)</p> <p>SSM: pattern (continue pattern on snake)<br/>Positional language (cont)</p> | <p>Songs -tidy up/ finished songs / safari songs</p> <p>Music - with specialists</p> <p>Write dance - The lion sleeps tonight</p> <p>Art Start - 2D writing</p> <p>EAD- Sensory<br/>Make own water hole</p> | <p>Fizzy hands<br/>Zipping and buttoning (help a friend with button / zip)<br/>Other skills - cutting, pouring, sticking, sorting cutlery</p> <p>Circle game - bear like honey<br/>Movement- blanket, body songs, roll the dice, rocks</p> <p>Continuous- pen</p> | <p><b>Outdoor</b><br/>Writing- mark making in foam with toothbrushes<br/>Big book- role play masks<br/>Sensory- pom poms<br/>SSM- temperature<br/>Phonics- sound bags<br/>Number- foam number jigsaw<br/><b>Indoor</b><br/>Writing - lists for trip<br/>EAD - cutting and sticking animals<br/>Big book /SSM animal -pattern pars game</p>                   |

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|---|---|--|---|--|--|--|--|---|
|   |   |  |   |  |  |  | control and cutlery use  |   |
| <p><b>Week 5</b><br/><b>15/5/17</b><br/><br/>(UW)</p> | <p>Focus - new classes.<br/>Belonging playing together and tidying up.<br/>Circle time -<br/>See plan<br/>SEAL - New beginnings</p> | <p>Big book - we all went on safari</p> <p>Big book activity -<br/>Stems sentences</p> <p>Sounds of the week<br/>1, i<br/>2, g<br/>3, ng</p> <p>Shared writing -<br/>Write a simple recount of trip</p> <p>Continuous- key words and sentences</p> | <p>PEC's (Toilet, snack, play opportunities)<br/>Letters and sounds - initial sounds<br/>Speaking and listening - acting out story/ reading news<br/>Role-play - safari</p> | <p>ICT -Toys and machines (animal jacket) on zoo map</p> <p>Cookery - salt dough bones</p> <p>UW- animals long ago (mammoth, fossils, dinosaurs) &amp; fossil hunt</p> | <p>Number song: 5 jungle speckled frigs</p> <p>Number activity: one more / addition<br/>Counting (continuous)</p> <p>SSM: pattern (continue pattern on snake)<br/>Positional language (cont)</p> | <p>Songs - tidy up/ dinner/ home</p> <p>Music - with specialists</p> <p>Circle time week<br/>Art Start - 3D rolling</p> <p>EAD- Art: make binoculars</p> | <p>Fizzy hands: sorting cutlery<br/>Other skills - cutting, pouring, sticking</p> <p>Circle game:<br/>Ring a ring a roses</p> <p>Sherbourne<br/>Movement- blanket, body songs, roll the dice, rocks</p> <p>Continuous- pen control and cutlery use</p> | <p><b><u>Outdoor</u></b><br/>Writing- mark making in foam with toothbrushes<br/>Big book- role play masks<br/>Sensory- pom poms<br/>SSM- temperature<br/>Phonics- sound bags<br/>Number- foam number jigsaw<br/>EAD-<br/><b><u>Indoor</u></b><br/>Writing - lists for trip<br/>EAD - cutting and sticking animals<br/>Big book /SSM animal -pattern pars game</p> |

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| <p><b>Week 6.</b><br/><b>22/5/17</b></p> <p>(Outdoor learning)</p> <p><u>Last week</u></p> | <p>Focus - new classes.</p> <p>Belonging playing together and tidying up.</p> <p>Circle time - See plan</p> <p>SEAL - getting on and falling out</p> | <p>Big book - The cat in the tree</p> <p>Big book activity - following verbal instructions</p> <p>Sounds of the week<br/>1, n<br/>2, c<br/>3, ai</p> <p>Shared writing - Names</p> <p>Continuous- key words and sentences</p> <p><b>Assessment</b></p> | <p>PEC's (Toilet, snack, play opportunities)</p> <p>Letters and sounds</p> <p>Initial sounds</p> <p>Speaking and listening - acting out story/ reading news</p> <p>Role-play - characters from the story</p> | <p>ICT -Recording sounds in the environment (sound buttons)</p> <p>Cookery - milkshake</p> <p>Outdoor learning: Outdoor story with cat teddy</p> | <p>Number song - 12345 once i caught a fish alive</p> <p>Number activity: 1:1 correspondence</p> <p>SSM: positional language</p> | <p>Song: songs from finding nemo/ fish theme</p> <p>Music - with specialists</p> <p>Write dance - circle time week</p> <p>Art Start - Circles/lines/ figure of 8</p> <p>EAD- Drama- Bedtime routine (life skills)</p> | <p>Fizzy hands</p> <p>Threading</p> <p>Other skills - cutting, pouring, sticking</p> <p>Circle game: duck duck goose</p> <p>Movement- blanket, body songs, roll the dice, rocks</p> <p>Continuous- pen control and cutlery use</p> | <p><b>Outdoor:</b></p> <p>Writing - Chalk</p> <p>Easel: colour in cat</p> <p>Play dough trees / mats (whiskers for cat)</p> <p>Ball pool</p> <p><b>Indoor:</b></p> <p>Cat masks</p> <p>Whickers pipe cleaners</p> <p>Lego</p> <p>Colouring</p> |
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10 hours of RE linked to belonging Class birthdays

Daily singing/finding birthdays on calendar

Celebrating birthdays in the class with a party/cake/candles/birthday hat

Belonging to a family

EAD plan

Week 1- sensory

Week 2- art

Week 3- design

Week 4- sensory

Week 5- art

Week 6- drama

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|                            | Personal and Social Development   | Communication, language and literacy.   | Understanding of the world.  | Mathematics  | Expressive Arts and Design.<br>(Refer to music plans.)   | Physical development.<br>(Refer to P.E medium term plan)  | Outdoor activities  |
|----------------------------|---|---|--|--|--|---|---|
| <b>Week 1.<br/>20.2.17</b> | Focus -<br>Belonging playing together and tidying up.<br>Circle time -<br>See plan<br>SEAL -good to be me | Big book - Dora's Eggs<br><br>Shared writing -Names<br><br>Sounds of the week<br>Assessment and recap<br><br>Big book activity - we are learning about<br><br>Letters and sounds - Voice sounds<br><br>Sounds- recap all phase sounds<br><br>PEC's (Toilet, snack, play opportunities)<br><br>Continuous- key words and sentences | ICT - exploring sound: match animal noise to visual image / sensory room<br><br>Cookery - birds nest cupcakes<br><br><b>Friday - trip: standalone farm</b> | Number song - chicken number ordering song (children make a human number line)<br><br>Number activity - 1:1 correspondence (numicon)<br><br>Counting in 1's, 2's and 10's forwards and backwards. continuous<br><br>SSM: Time: days of the week / months of the year<br>Positional language continuous | Songs - animal songs<br><br>Music - specialist teacher<br>Write dance - old MacDonald had a farm<br><br>Art Start - circles lines figure of 8 with silk scarves<br><br>Drama- act out the story of Dora's eggs with animal masks<br><br>DT: make cress egg heads | Fizzy hands - tweezers: feed the chick pasta twirls with tweezers or pegs<br><br>Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste<br><br>Circle game - ring a ring a roses.<br><br>Sherbourne Movement | <b>Outdoor:</b><br>Writing -<br><br>Big book - chick hand prints<br>role play - doras eggs<br>Sensory- numbered chicks in seeds sensory tray<br>SSM -. Order the laminated days of the week<br>All sounds across the week finding in sensory media or sand with magnet<br>Number - numbered chicks in seeds sensory tray<br><br>Number recap- finding numbers in sand/ water<br>Physical - hula hoops<br>EAD- chick hand prints<br><b>Indoor</b><br>Writing- painting letters<br>Big book- role play farm theme |

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|   |   |   |  |   |   |  | SSM- calendar work<br>Number-numicon padlocks<br>EAD- spring chicks colour by number   |
| <b>Week 2.</b><br><b>27.2.17</b><br><br><b>shrove</b><br><b>Tuesday</b> | Focus -<br>Belonging playing together and tidying up.<br>Circle time -<br>See plan<br>SEAL - New beginnings | Big book - Dora's Eggs<br><br>Shared writing - name and birthday<br>Sounds of the week<br>1. s<br>2. m<br>3. qu<br><br>Big book activity - descriptive language for animals<br><br>Letters and sounds - body percussion<br><br>PEC's (Toilet, snack, play opportunities)<br>Letters and sounds<br><br>Continuous- key words and sentences | ICT - repeat of previous week / sensory room<br><br>Cookery - pancakes<br><br><b>Friday: UW / RE</b> (belonging) - past event in own lives. Baby photos - family | Number song - 10 round pancakes sizzling in a pan (to 10 fat sausages)<br><br>Number activity: 1:1 correspondence (numicon)<br><br>Counting in 1's, 2's and 10's forwards and backwards. continuous<br><br>SSM: days of the week / months of the year<br><br>Positional language continuous | Songs - animal songs<br><br>Music - specialist teacher<br>Write dance -circle time week<br><br>Art Start - 3D rolling and flattening pancakes with playdough<br><br>D&T - cardboard tube chicks | Fizzy hands<br>Feely pictures.<br>Tearing tissue paper for chicks<br>Or<br>Peeling eggs<br><br>Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste<br><br>Circle game - ring a ring a roses. | <b>Outdoor:</b><br>Writing - toothbrushes in foam<br>Big book - chicks images<br>Sensory- moon dust<br>SSM - order laminated months of the year<br>Sound of the week -<br>Magnetic letters and sound rainbow matching/spelling<br>Number -<br>Missing numbers<br>magnetic numbers<br>Physical -<br>Stepping stones<br><b>Indoor</b><br>Writing- Under the table writing<br>Big book- story sequencing<br><br>SSM- months of the year matching<br>Number-1:1 correspondence<br>Matching |

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|                           |   |  |  |  |   |   | counters to number on the bowl<br>EAD- paper plate chicks  |
| <b>Week 3.<br/>6.3.17</b> | Focus -<br>Belonging playing together and tidying up.<br>Circle time -<br>See plan<br>SEAL - New beginnings | Big book - tadpole and frog<br><br>Shared writing - name, address, birthday<br><br>Big book activity - labelling<br><br>Sounds of the week<br>1. a<br>2. d<br>3. sh<br>individual targets, satpin, mdogcck or phase 3 onwards<br><br>Stems sentences<br>Letters and sounds - instrument sounds<br><br>PEC's (Toilet, snack, play opportunities)<br>Letters and sounds<br><br>Continuous- key words and sentences | ICT - batteries and plugging in electrical equipment / sensory room<br><br>Cookery - tapioca (to make frog spawn)<br><br><b>Friday - outdoor learning / RE</b> (changes in the natural world).<br>Visit environment area and stop at pond.<br>Discuss where you might find frogs | Number song - 5 little speckled frogs<br><br>Number activity: addition with money<br><br>Counting in 1's, 2's and 10's forwards and backwards. continuous<br><br>SSM: weight - heavy / not heavy and heavy / light<br><br>Positional language continuous | Songs - mmmmm went the Little green frog<br><br>Music - specialist teacher<br><br>Write dance - frog song (we all stand together )<br><br>Art Start -<br>Circles/lines/ figure of 8<br><br>Sensory- green jelly exploration | Fizzy hands<br>Stick<br>Sequins on the frogs<br><br>Other skills -<br>Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste<br><br>Circle game - frog, frog, tadpole (duck duck goose) | <b>Outdoor:</b><br>Writing- sounds on wall<br>Big book - frog sensory tray<br>SSM - filling and emptying in water<br>Sound of the week -<br>Throw the beanbag in the sound hoop<br>Number -<br>Writing numbers with chalk/ jumping game<br>Physical -<br>parachute<br><b>Indoor</b><br>Writing- glitter<br>Big book- dress up as a frog<br>SSM- weigh objects<br>Number-missing number frog<br>number lines<br>EAD- make life cycle of frog in tuff spot |
| <b>Week 4<br/>13.3.17</b> | Focus -<br>Belonging playing together and tidying up.<br>Circle time -<br>See plan                          | Big book - tadpole and frog<br><br>Shared writing- names, address, birthday  | ICT - same as last week / sensory room<br><br>Cookery - frog cookies   | Number song - 10 green frogs sitting on the wall<br><br>Number activity:- 1:1 correspondence money   | Songs - life cycle of a frog<br><br>Music - specialist teacher  | Fizzy hands<br>Threading frog images<br><br>Other skills -<br>Tongs,  | <b>Outdoor:</b><br>Writing - chalk brooms<br>Big book - create life cycle  |



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|   | SEAL - New beginnings  | <p>Phonics<br/>1, t<br/>2. o<br/>3, ch</p> <p>individual targets, satpin, mdogcck or phase 3 onwards</p> <p>Big book activity - complete life cycle of frog</p> <p>Letters and sounds - alliteration</p> <p>PEC's (Toilet, snack, play opportunities)<br/>Letters and sounds</p> <p>Continuous - key words and sentences</p> | <p><b>Friday: UW / RE / Science</b><br/>Life cycle of frog<br/>Spring</p>  | <p>Counting in 1's, 2's and 10's forwards and backwards.<br/>continuous</p> <p>SSM: heavy/not heavy and balancing</p> <p>Positional language continuous</p> | <p>Week of circle time<br/>Art Start -<br/>Circles/lines/ figure of 8 with pens</p> <p>EAD: Art - 3d picture<br/>life cycle of frog</p> | <p>hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste</p> <p>Circle game - ring a ring a roses.</p> | <p>Sensory- water beads<br/>SSM- balancing.<br/>Sound of the week -<br/>Jump on the sound<br/>Number - large number dice games/ roll and jump<br/>Physical - hula hoops<br/><b>Indoor</b><br/>Writing- felt tips<br/>belly writing<br/>Big book- Velcro life cycle</p> <p>SSM- weight scales<br/>Number- large number foam jigsaw<br/>EAD- build pond water beads</p> |
| <p><b>Week 5</b><br/><b>20.3.17</b></p> <p><b>healthy eating week</b></p> | <p>Focus -<br/>Belonging playing together and tidying up.<br/>Circle time -<br/>See plan<br/>SEAL - New beginnings</p> | <p>Big book - my bean diary</p> <p>Shared writing - names, address, birthday</p> <p>Sounds of the week</p>   | <p>ICT: finding out - using a hyperlink</p> <p>Cookery: beans on toast</p> <p><b>Friday: outdoor learning:</b></p> | <p>Number song - addition song</p> <p>Number activity:- adding 1 to 20</p> <p>Counting in 1's, 2's and 10's forwards and backwards.<br/>continuous</p>      | <p>Songs - baked beans song</p> <p>Music - specialist teacher</p> <p>Write dance - the jelly bean song</p>                              | <p>Fizzy hands:<br/>Place coloured dried beans in correct bowl with fingers</p> <p>Other skills -</p>                    | <p><b>Outdoor:</b><br/>Writing -<br/>Soil<br/>Big book -<br/>Plant beans<br/>Sensory-baked beans<br/>SSM - size ordering physical</p>   |

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|--|--|---|---|---|--|---|--|
|  |  | <p>i Sounds of the week<br/>1, p<br/>2. d<br/>3, th<br/>individual targets, satpin,<br/>mdogcck or phase 3 onwards</p> <p>Big book activity - labelling</p> <p>Letters and sounds - blending<br/>and segmenting</p> <p>PEC's (Toilet, snack, play<br/>opportunities)<br/>Letters and sounds</p> <p>Continuous - key words and<br/>sentences</p> | <p>Plant seeds in the<br/>sensory garden</p>  | <p>SSM: size height ordering<br/>order the beanstalks<br/>Positional language continuous</p>  | <p>Art Start - circles and<br/>lines and figure of 8 with<br/>ribbons</p> <p>EAD - drama: act out a<br/>bean growing<br/>Sensory: baked beans</p>  | <p>Tongs,<br/>hammering,<br/>posting, pegs<br/>on bowls,<br/>squeeze<br/>bottles/<br/>squeeze<br/>tooth paste</p> <p>Circle game -<br/>pass the<br/>beanbag</p>   | <p>objects</p> <p>Number - bean<br/>number matching<br/>Physical - jumping<br/>beans, string<br/>beans, baked<br/>beans game<br/>EAD- finger print<br/>beanstalk<br/><b>Indoor</b><br/>Writing- letter<br/>formation<br/>Big book- Velcro<br/>life cycle<br/>number- bean<br/>counting (1:1<br/>corresonance)<br/>ssm: bean<br/>patterns<br/>EAD- bean<br/>mosaics</p> |
| <p><b>Week 6</b><br/><br/><b>(Easter<br/>activities)</b></p> | <p>Focus -<br/>Belonging playing<br/>together and<br/>tidying up.<br/>Circle time -<br/>See plan<br/>SEAL - New<br/>beginnings</p> | <p>Big book - titch</p> <p>Shared writing - Easter cards</p> <p>Sounds of the week -<br/>assessments</p> <p>Big book activity - story<br/>matching</p> <p>Letters and sounds - blending<br/>and segmenting</p> <p>PEC's (Toilet, snack, play<br/>opportunities)<br/>Letters and sounds</p>  | <p>ICT: as last week /<br/>sensory room</p> <p>cookery: seedy energy<br/>bites</p> <p><b>Friday:</b><br/><b>trip</b> to garden centre</p> <p>RE: Easter</p> | <p>Number song - Let's count to<br/>20</p> <p>Number activity:- adding to<br/>20</p> <p>Counting in 1's, 2's and 10's<br/>forwards and backwards.<br/>continuous</p> <p>SSM: size height ordering .<br/>order titch's family members<br/>Positional language continuous</p> | <p>Songs - one seed</p> <p>Music - specialist<br/>teacher</p> <p>Write dance -circle time<br/>week</p> <p>Art Start - cutting skills</p> <p>EAD -art decorate pots<br/>and plant sunflower<br/>seeds</p> | <p>Fizzy hands:<br/>Blow and pop<br/>bubbles</p> <p>Other skills -<br/>Tongs,<br/>hammering,<br/>posting, pegs<br/>on bowls,<br/>squeeze<br/>bottles/<br/>squeeze<br/>tooth paste</p> <p>Circle game -<br/>pass the<br/>beanbag</p> | <p><b>Outdoor:</b><br/>Writing - paint<br/>brushes with<br/>paint in tuft spot<br/>Big book -<br/>Role play dress<br/>up/masks<br/>Sensory- pasta<br/>SSM - height<br/>order lines who is<br/>the tallest?<br/>Shortest).<br/>Number -<br/>Playdough mats<br/>Physical - digging<br/>and sweeping<br/><b>Indoor</b><br/>Writing- make<br/>easter cards</p>             |

## Animals and Water Medium Term Planning. Spring 2017. Yellow/ Green class

|  |  |                                      |  |  |  |  |   |
|--|--|--------------------------------------|--|--|--|--|---|
|  |  | Continuous - key words and sentences |  |  |  |  | Big book- role play masks/ dress up<br>SSM- shape fans<br>Number-dot to dot<br>EAD- decorate pots |
|--|--|--------------------------------------|--|--|--|--|---|

**10 hours of RE**

belonging  
natural world  
easter

**EAD plan**

Week 1-Drama  
Week 2- D&t  
Week 3-Sensory  
Week 4-Art  
Week 5- D&T  
Week 6- Drama  
Week 7- Art