

Medium Term plan Blue Class

Topic Animals

Term Summer

	Personal Social and Emotional Development (PSED)	Communication and Language	Literacy.	Understanding of the World.	Mathematics	Expressive Art and Design (EAD) (See Music plan)	Physical Development. (PD) (See PE plan)	Outdoor Activities
CIL week 1 2 and 3		Role-play - house Small world - zoo animals	Sensory writing -mud writing Graphics table - signs for farm and animal pictures collages Making stick puppets Make a new character. Colouring sheets Puppets and objects from the story. Easel - drawing animals	Construction - building a bed and cages Computing - paint - animals cause and effect Sand - wet sand animal moulds Water - containers - sizes UW tray - zoo animals and hay Senses boxes	Number - bears counting. Counting animals Geometry - shape puzzles/shape sorters Measures - size of animals Matching colours Matching shadows	See graphics table Animal footprints Playdough/sensory - making animals and using cutters. Music - instruments	Soft play -animals and animal homes Threading animals from the story - matching pipe cleaner colours.	Writing - paint on the shed Big book - zoo animals SSM - size sorting / finding animals Letters and sounds - music and singing - environment sounds Number - animal counting skittles Physical - trampoline, bouncing Mud kitchen - making food for the animals Ordering numbers - number washing line.
Week 1 19/4/17 Take one book 3 days	Focus - sharing and turn taking Circle time - stretchy	Role-play - house PECs and making requests	Big book (STEM's) - Who's in the Shed Shared writing -	ICT - 2 simple farm or zoo. drawing animals pictures / typing names, ext using a	Number song -1 little, 2 little. 5 1 animal went out to play in the shed one	Music & singing boo ME p65 Singing - old Macdonald had a fam. Lion dance MCS p34 (ICT exploring	Circle game - bear likes honey Brown bear in the ring	

<p>Super start- Woolgrove Animal park with mysterious shed.</p>	<p>band bubbles SEAL - Getting on and falling out</p>	<p>verbally - extending to choosing. News</p>	<p>What we're learning about - Favourite animals. Letters and Sounds - Environment sounds See ½ term plan Assessment - letters and sounds</p>	<p>mouse. (making marks) Sensory - mud / brown paint in bags UW - Identiplay farm animals/sorting animals according to where they live Sensory drama - body and routines</p>	<p>day Number - animal search and counting counting more and less. Ext adding</p>	<p>sound) Write dance - Old Macdonald</p>		<p>Using binoculars to look at things playing I spy.</p>
<p>Week 2 24/4/17 Take one book Evidence books</p>	<p>Focus - sharing and turn taking Circle time - stretchy band bubbles SEAL - Getting on and falling out</p>	<p>Role-play - house PECs and making requests verbally News</p>	<p>Big book (STEM's) - Who's in the shed? Shared writing - names and sentences from the story. Big book work - Identiplay / acting out the story. Letters and Sounds - Environment sounds</p>	<p>ICT - 2 simple farm or zoo. drawing animals pictures / typing names, ext using a mouse. (making marks) Cookery - rice cake pigs Sensory - mud / brown paint in bags UW - lists of animals we can find in the wildlife area Sensory drama - body and routines</p>	<p>Number song -1 little, 2 little. 5 1 animal went out to play in the shed one day Number - ordering /matching / writing numerals - SSM - size of animals. Positional language.</p>	<p>Music & singing boo ME p65 Singing - old Macdonald had a fam. Lion dance MCS p34 (ICT exploring sound) Write dance - Old Macdonald Art start - 3D to calming music Art - making sheds - junk modelling / duplo</p>	<p>Art Start - 3D movement - here we go round the big orange tiger. Roll a ball, Circle game - bear likes honey Brown bear in the ring Swimming</p>	

			See $\frac{1}{2}$ term plan					
			Assessment - letters and sounds					
Week 3 1/5/17 4 days	Focus - sharing and turn taking Circle time - stretchy band bubbles SEAL - Getting on and falling out	Role-play - house PECs and making requests verbally News	Big book (STEM's) - Who's in the shed? Big book activity - Identiplay and intensive interaction. labelling farm Letters and Sounds - voice sounds group 1 My up, Hbf group 2 and 3 I look, Satpin	ICT - 2 simple farm or zoo. paint drawing an animal mark making on an animal (making marks) Cookery - pizza Sensory - mud / brown paint in bags UW - Trip - Farm Sensory drama - vets	Number song -1 little, 2 little. 5 1 animal went out to play in the shed one day Number - counting, more and less, addition. SSM - size of animals. Positional language.	Music & singing boo ME p65 Singing - old Macdonald had a fam. Lion dance MCS p34 (ICT exploring sound) Write dance - Old Macdonald Art start - 3D to calming music Art - drawing a bear to go in their shed.	Art Start - 3D movement - here we go round the big orange tiger. Roll a ball, row the boat Circle game - bear likes honey	
CIL week 4 and 5		Role-play - house Small world - zoo animals	Sensory writing - beans and rice and zoo animals Graphics table - zoo	Construction - building cages for the animals Computing - 2 simple zoo. Sentences for favourite animals - clicker	Number counting animals Geometry - pattern cages Measures - size of animals	See graphics table Animal footprints. Playdough/sensory - animal cutters.	Soft play - being animals Threading/weaving zoo animals / cages	Writing - chalking Big book - large animal picture to paint. Painting cages/containers - laminated animals to paint

			animals colouring. Letters to the zoo. Easel - painting zoo animals	Sand - animal moulds Water - washing the animals /clothes UW tray - zoo animals and hay				on. SSM - painting patterns on cages. Letters and sounds - music and songs Number - counting animal skittles / hoop la
Week 4 8/5/17 Evidence books	Focus - sharing and turn taking Circle time - stretchy band bubbles SEAL - Getting on and falling out Vaishaka Puja/Wesak	Role-play - house PECs and making requests verbally News	Big book (STEM's) - Dear Zoo Shared writing - names and letters to the zoo. Big book activity - labels for the zoo Letters and Sounds - Voice sounds group 1 My up, Hbf group 2 and 3 I look, Satpin	ICT - hot and cold bags and temperature strips - animal temperature (finding out) Cookery - animal sandwiches UW - Vaishaka/Wesek - spring clean, washing a buddah, hanging lanterns releasing birds Sensory - (CIL -) beans and rice	Number song -1 little, 2 little. 2 animals went out to play at the zoo - counting in 2's <i>Number - ordering numerals / writing numerals / missing numbers counting in 2's</i> SSM - pattern cages for the animals Positional language.	Music & singing Songs - Down in the jungle, please Mr Crocodile, Animal fair. Dear zoo songs ICT exploring sound) Write dance - Down in the jungle Art start - 3D to calming music Art - bean /pasta collage mandala for wesek	Art Start - 3D movement - here we go round the big orange tiger. Roll a ball, come for a ride on my big blue boat Circle game - dog someone's taken your bone Swimming	Physical - trampoline.
Week 5	Focus -	Role-play -	Big book	ICT - hot and	Number song	Music & singing	Art Start - 3D	See above

15/5/17	<p>sharing and turn taking</p> <p>Circle time - stretchy band bubbles SEAL - Getting on and falling out</p>	<p>house</p> <p>PECs and making requests verbally</p> <p>News</p>	<p>(STEM's) - Dear zoo Shared writing - names and sentences about pictures Big book - Writing descriptions of the animals using STEMs.</p> <p>Letters and Sounds - Rhythm and rhyme group 1 My up, Hbf group 2 and 3 I look, Satpin</p>	<p>cold bags and temperature strips - animal temperature (finding out)</p> <p>Cookery - animal sweet dough shapes</p> <p>UW - footprints in the environment area - escaped animal</p> <p>Sensory - (CIL -) beans and rice</p> <p>Sensory drama - body parts</p>	<p>-1 little, 2 little. 1 little elephant Number - Counting more and less. Ext adding</p> <p>SSM - heavy and light - elephants</p> <p>Positional language.</p>	<p>Songs - Tiger, tiger orange and black. Down in the jungle. In Australia MCS. Dear zoo songs (ICT exploring sound)</p> <p>ICT exploring sound)</p> <p>Write dance - Down in the jungle</p> <p>Art start - 3D to calming music</p> <p>Art - wrapping animals to post</p>	<p>movement - here we go round the big orange tiger. Roll a ball, come for a ride on my big blue boat</p> <p>Circle game - dog someone's taken your bone</p>	
CIL week 6		<p>Role-play</p> <p>Small world - farm</p>	<p>Sensory writing -</p> <p>Graphics table - Writing labels and signs Collaging animals Colouring</p>	<p>Construction - building sheds for the animals</p> <p>Computing - 2 simple farm</p> <p>Sand - heavy and light buckets</p> <p>Water - filling</p>	<p>Number - counting animals</p> <p>Geometry - shape pictures - animals</p> <p>Measures - weight balances and</p>	<p>See graphics table</p> <p>Playdough/sensory - making animals</p>	<p>Soft play - pretending to be animals</p>	<p>Writing - water and paintbrushes Big book - pretending to be animals</p> <p>SSM - heavy and light bags Letters and sounds - music and singing</p>

			pictures Easel - chalking	and pouring UW tray - circuits	animals			Number - counting animals Physical - trampoline
Week 6 22/5/17	Focus - sharing and turn taking Circle time - stretchy band bubbles SEAL - Getting on and falling out Ramadan	Role-play - house/shop PECs and making requests verbally News	Big book (STEM's) - Old Macdonald Shared writing - names and sensory writing Big book activity - Writing speech bubbles Letters and	ICT - clicker I like animals (making marks and finding out) Cookery - paw print cookies UW - Trip - pet shop Sensory drama - body parts	Number song -1 little, 2 little. 2 animals went out to play on the farm one day. Number - <i>ordering</i> <i>numerals and</i> <i>writing</i> <i>numerals /</i> <i>missing</i> <i>numerals</i>	Music & singing Old macdonald farm, vet, jungle songs. Write dance - old macdonald songs Art start - 3D to calming music Art - collage animals	Art Start - 3D movement - here we go round the big orange tiger. Roll a ball, come for a ride on my big blue boat Circle game - farmers in his den Swimming	
	Personal Social and Emotional Development (PSED)	Communication and Language	Sounds - Literacy. Rhythm and rhyme Intensive interaction	Understanding of the World.	SSM - heavy and light animals Positional language.	Expressive Art and Design (EAD) (See Music plan)	Physical Development. (PD) (See PE plan)	Outdoor Activities
			group 1 My up, Hbf group 2 and 3 I look, Satpin					

<p>CIL week 1 and 2</p>		<p>Role-play - house</p> <p>Small world - fish in water tray and plants to make an aquarium.</p>	<p>Sensory writing - gel in bags with sequin fish</p> <p>Snail slime writing</p> <p>Graphics table - Paper plate fish Painting bubble wrap Bottle top art</p> <p>Matching words to fish/making words.</p> <p>Easel - drawing/painting fish</p>	<p>Construction - making bridges for the aquarium</p> <p>Computing - painting fish Pattern</p> <p>Sand - writing messages in the sand</p> <p>Sand castles and shells, water and fish</p> <p>Water - fishing.</p> <p>UW tray - aquarium and sea creatures.</p>	<p>Number - counting fish</p> <p>Geometry - shape fish pictures.</p> <p>Junk model fish or snails</p> <p>Measures - size of creatures. Weight of creatures</p>	<p>See graphics table</p> <p>Playdough/sensory Snail trails Fish</p> <p>Music - instruments</p>	<p>Soft play - making boats</p>	<p>Writing - water and paintbrushes</p> <p>Big book - catching fish and describing them.</p> <p>SSM - fishing for shapes</p> <p>Letters and sounds - music and singing - body sounds</p> <p>Number - counting fish</p> <p>Physical - trampoline, bouncing</p>
<p>Week 1 5.6.17</p> <p>Paddling pool party - Super start</p>	<p>Focus - sharing and turn taking</p> <p>Circle time - stretchy band bubbles SEAL - Getting on and falling out</p>	<p>Role-play - house / fishing, lighthouse, boat and bay outdoors.</p> <p>PECs</p>	<p>Big book (STEM's) - Hooray for fish / the snail and the whale</p> <p>Shared writing - What we're learning about</p> <p>Big book activity - Describing fish bingo / PECs</p> <p>Letters and Sounds - instrument sounds. group 1 as you, f, ff, l, ll, ss group 2 and 3 and, in Satpin (mdgock)</p>	<p>ICT - taking photos of a fish. (images and light)</p> <p>Cookery - fish cakes</p> <p>Sensory - (CIL -) snail slime and gel in bags.</p> <p>UW - floating and sinking - Noah's ark</p>	<p>Number song -1 little, 2 little. 10 little fish swimming in the sea, along came a shark and ate one for his tea... Number - Counting fish adding, more and less.</p> <p>SSM - shape fish ext 3D shapes</p> <p>Positional language.</p>	<p>Music & singing tap talk ME p 58/59.</p> <p>Songs - row row row your boat. Bathwater hot... Jack and Jill. ICT exploring sound) Write dance - fingles cave</p> <p>Art start - 3D to calming music</p> <p>Art - painting fish</p>	<p>Art Start - 3D movement - here we go round the big orange tiger. Roll a ball, come for a ride on my big blue boat</p> <p>Circle game -</p>	
<p>Week 2 12.6.17</p>	<p>Focus - sharing</p>	<p>Role-play - house /</p>	<p>Big book (STEM's) - Hooray for fish /</p>	<p>ICT - taking photos of a fish.</p>	<p>Number song -1 little, 2 little. 10</p>	<p>Music & singing tap talk ME p</p>	<p>Art Start - 3D movement -</p>	

<p>Fathers day</p>	<p>and turn taking</p> <p>Circle time - stretchy band bubbles SEAL - Getting on and falling out</p>	<p>fishing, lighthouse, boat and bay outdoors.</p> <p>PECs</p>	<p>the snail and the whale</p> <p>Shared writing - Father's day cards</p> <p>Big book activity - Describing fish bingo / PECs</p> <p>Letters and Sounds Instrument sounds - group 1 as you, f, ff, l, ll, ss group 2 and 3 and, in Satpin (mdgock)</p>	<p>(images and light)</p> <p>Cookery - tea</p> <p>Sensory - (CIL -)</p> <p>UW - Environment area - pond / Ramadan and Eid</p>	<p>little fish swimming in the sea, along came a shark and ate one for his tea...</p> <p>Number - ordering/writing numbers</p> <p>SSM - shape fish ext 3D shapes</p> <p>Positional language.</p>	<p>58/59.</p> <p>Songs - row row row your boat. Bathwater hot.... Jack and Jill. ICT exploring sound) Write dance - fingles cave</p> <p>Art - Father's day cards</p>	<p>here we go round the big orange tiger. Roll a ball, come for a ride on my big blue boat</p> <p>Circle game - down in the jungle</p> <p>Swimming</p>	
<p>CIL week 3 and 4</p>		<p>Role-play - house</p> <p>Small world -</p>	<p>Sensory writing - Ice cube writing Dough Icing</p> <p>Graphics table - Writing recipes</p> <p>Easel - painting</p>	<p>Construction - free choice</p> <p>Computing - 2 simple</p> <p>Sand - water and sand</p> <p>Water - ice cubes in the water tray Bubbles in the water</p> <p>UW tray - bowls and things to mix with water</p>	<p>Number - water bottles Dough numbers. Numicon in dough</p> <p>Geometry - drawing shapes</p> <p>Measures - size of containers. Capacity</p>	<p>See graphics table</p> <p>Playdough/sensory</p> <p>Music - instruments</p>	<p>Soft play - boat</p>	<p>Writing -</p> <p>Big book -</p> <p>SSM -</p> <p>Letters and sounds - music and singing - body sounds</p> <p>Number -</p>
<p>Week 3 19.6.17 Eid</p>	<p>Focus - sharing and turn taking</p> <p>Circle time - stretchy</p>	<p>Role-play - house / fishing, lighthouse, boat and bay outdoors.</p> <p>PECs</p>	<p>Big book (STEM's) - Just add water</p> <p>Shared writing - Names and keywords</p> <p>Big book activity -</p> <p>Letters and Sounds - alliteration group 1 it, was</p>	<p>ICT - bee bot boats (toys and machines)</p> <p>Cookery - making salt dough</p> <p>Sensory - (CIL -) ice cube writing</p> <p>UW - Trip Koi Carp centre.</p>	<p>Number song -1 little, 2 little. 10 green bottles</p> <p>Number -</p> <p>SSM - capacity - making squash</p> <p>Positional language.</p>	<p>Music & singing storm ME</p> <p>Singing - pitter patter raindrops. I hear thunder.</p> <p>ICT exploring sound) Write dance -.my bonnie lies over</p>	<p>Art Start - 3D movement - here we go round the big orange tiger. Roll a ball, come for a ride on my big blue boat</p>	<p>Physical - trampoline, bouncing</p>

	band bubbles SEAL - Getting on and falling out		j,v,w,x group 2 and 3 a, to Satpin (mdgock)			the ocean Art start - 3D to calming music Art -	Circle game - down in the jungle	
Week 4 26.6.17	Focus - sharing and turn taking Circle time - stretchy band bubbles SEAL - Getting on and falling out	Role-play - house / fishing, lighthouse, boat and bay outdoors. PECs	Big book (STEM's) - Just add water Shared writing - Big book activity - Letters and Sounds - alliteration group 1 it, was j,v,w,x group 2 and 3 a, to Satpin (mdgock)	ICT - (making marks) Cookery - making snow cones Sensory - (CIL -) UW - Party for Woolgrove Birthday	Number song -1 little, 2 little. 10 green bottles Number - SSM - capacity making ice lollies Positional language.	Music & singing storm ME Singing - pitter patter raindrops. I hear thunder. ICT exploring sound) Write dance -.my bonnie lies over the ocean Art start - 3D to calming music Art -	Art Start - 3D movement - here we go round the big orange tiger. Roll a ball, come for a ride on my big blue boat Circle game - down in the jungle Swimming	
CIL week 5 6 and 7		Role-play - House and party Small world - House and people	Sensory writing - Jelly Graphics table - Invitations Cards Labels Decorations Wrapping paper Easel -	Construction - making decorations for the play house. Junk model presents Computing - drawing fireworks/presents Sand - finding coins Water - apple bobbing UW tray - party object	Number - Counting presents, balloons. Geometry - shape of objects position of objects Measures - size of balloons, full and empty cups	See graphics table Playdough/sensory Making cakes and candles/decorations Music - instruments	Soft play - having a party	Writing - chalking SSM - money shop Letters and sounds - music and songs Number - throw a ball into a bucket game
Week 5 3.7.17	Focus - sharing	Role-play - house and	Big book (STEM's) - The Toys party or	ICT - making firework pictures.	Number song -1 little, 2 little. 1	Music & singing - party songs	Art Start - 3D movement -	Physical -

<p>Art week - celebrations theme</p>	<p>and turn taking</p> <p>Circle time - stretchy band bubbles SEAL - Getting on and falling out</p>	<p>party</p> <p>PECs</p>	<p>Kippers birthday</p> <p>Shared writing - Art - party banners</p> <p>Big book activity - Art - making decorations</p>	<p>(making marks)</p> <p>Cookery - sparklers on bread sticks</p> <p>Sensory - (CIL -) streamers and icing</p> <p>UW - party - making a piñata</p>	<p>balloon went out to play at the party one day</p> <p>Number - art activity clay cakes and candles</p> <p>SSM - money snack shop</p> <p>Art activity - making cards</p> <p>Positional language.</p>	<p>ICT exploring sound)</p> <p>Write dance -</p> <p>Art start - 3D to calming music</p> <p>Art - making party hats</p>	<p>here we go round the big orange tiger.</p> <p>Roll a ball, come for a ride on my big blue boat</p> <p>circle game - pass the parcel</p>	<p>trampoline.</p>
<p>Week 6 10.7.17</p> <p>Art week</p> <p>Transition day</p>	<p>Focus - sharing and turn taking</p> <p>Circle time - stretchy band bubbles SEAL - Getting on and falling out</p>	<p>Role-play - house and party</p> <p>PECs</p>	<p>Big book (STEM's) - Shared writing - Making name labels for a party.</p> <p>Big book activity - Making wrapping paper</p>	<p>ICT - making firework pictures.</p> <p>(making marks)</p> <p>Cookery - decorating cakes</p> <p>Sensory - (CIL -) streamers and icing</p> <p>UW - Art week - celebrations party - making a piñata</p>	<p>Number song -1 little, 2 little. 1 balloon went out to play at the party one day</p> <p>Number -</p> <p>SSM - money snack shop</p> <p>Art activity - sparklers</p> <p>Positional language.</p>	<p>Music & singing</p> <p>ICT exploring sound)</p> <p>Write dance - drawing balloons</p> <p>Art start - 3D to calming music</p> <p>Art - making party food plates.</p>	<p>Art Start - 3D movement - here we go round the big orange tiger.</p> <p>Roll a ball, come for a ride on my big blue boat</p> <p>circle game - pass the parcel</p> <p>Swimming</p>	<p>See above</p>
<p>Week 7 17.7.17</p>	<p>Focus - sharing and turn taking</p> <p>Circle time -</p>	<p>Role-play - house</p> <p>PECs</p>	<p>Big book (STEM's) - Row row row your boat</p> <p>Shared writing - names and keywords</p> <p>Big book activity - Identiplay</p>	<p>ICT - Google and library (finding out)</p> <p>Cookery - pepper boats or jacket potato boats</p> <p>Sensory - (CIL -) water and gel bags</p>	<p>Number song -1 little, 2 little.</p> <p>Number -</p> <p>SSM - time</p> <p>Positional language.</p>	<p>Music - tap talk ME p 58/59.</p> <p>Songs - row row row your boat.</p> <p>Bathwater hot....</p> <p>Jack and Jill.</p> <p>ICT exploring sound)</p> <p>Write dance - row</p>	<p>Art Start - 3D movement</p> <p>Circle game - children's choice</p>	

	stretchy band bubbles SEAL - <i>Getting on and falling out</i>					row row your boat Art start - 3D to calming music Art - bubble printing		
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