



Colours and life cycles Medium Term Planning. Spring 2017. Yellow/Green Class (Yrs 1-2)

Ourselves and our world	Personal, Social and Emotional Development	Literacy	Communication and Language.	Understanding the World.	Mathematics	Expressive Arts and Design. (Refer to music plans.)	Physical development. (Refer to P.E medium term plan)	CIL and Outdoor activities
Week 1. 5.1.17 (trip)	Focus - class rules Belonging playing together and tidying up. Circle time - Focus - new class rules Pass the bean bag/ stretchy band/ bubbles etc SEAL - Good to be me	Big book - Elmer Big book activity - missed this week Sounds of the week 1. s 2. m 3. qu Shared writing - Missed this week Letters and sounds- animal sounds Continuous- key words and sentences	PECs and making requests (toilet, snack, play opportunities) Letters and sounds- Assessments Speaking and listening - acting out the big book story/ sharing news/ children's story choices Asking and answering questions, describing pictures	ICT - no ICT this week Cookery - no cookery this week Friday Colour hunt in environment area RE- references to birthdays, belonging and Easter	Number song: Swimming for Green Number activity: Assessment of counting SSM: no SSM this week Positional language (continuous)	Songs - The Elmer song, tidy up/ finished songs Music - with specialists Write dance - No write dance this week Art Start - Circles/lines/ figure of 8 Sensory- coloured spaghetti	Fizzy hands-focus- Colourful pom pom sorting with fingers or with tweezers Other skills - cutting, posting, threading Circle game - Pass the teddy Movement-blanket, body songs, roll the dice, rocks Continuous- pen control and cutlery use	<u>Outdoor</u> Very cold so if warm enough Tuft spot- coloured rice and elephant toys Art easel- Elmer cutting and sticking activity <u>Indoor</u> Writing- What I got for Christmas news sharing Big book- Colourful dressing up for Elmer link SSM- positional language Number- ordering elephant numbers EAD- masks elephant masks



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<p>Week 2. 12.1.17 (UW RE)</p>	<p>Focus - classes. Belonging playing together and tidying up. Circle time - getting to know each others names Mixture of circle time games SEAL - Good to be me</p>	<p>Big book - Elmer Big book activity - What are we learning about> Sounds of the week 1. a 2. d 3. sh Shared writing - Names Letters and sounds- animal sounds Continuous- key words and sentences</p>	<p>PEC's, making requests (Toilet, snack, play opportunities) Letters and sounds - animal sounds Speaking and listening - acting out story/ reading news Role-play- Animal dress up</p>	<p>ICT - Making marks- colouring or drawing an Elmer using 2 simple Cookery - colourful play dough Friday: RE- Belonging RE- continuous references to birthdays and belonging UW - my family (belonging) all about me box</p>	<p>Number song: One elephant went out to play Number activity: Swimming this week SSM: positional language Positional language (continuous)</p>	<p>Songs - The Elmer song, tidy up/ finished songs Music - with specialists Write dance - Hickory dickory dock art Start - rolling (3D shapes) Art- Good to be me design a photo frame</p>	<p>Fizzy hands Pegging coloured pegs to coloured elephants Other skills - cutting, pouring, finger painting. Circle game - Bear likes honey Movement- blanket, body songs, roll the dice, rocks Continuous- pen control and cutlery use</p>	<p><u>Outdoor</u> <u>Weather dependent</u> Writing - Chalk numbers Big book - Elmer ball throwing into colours SSM - positional language Sound of the week - (sensory) Number - colourful number and colour jump Physical - colourful colour jump EAD- crayons <u>Indoor</u> Writing- writing colour words Big book- role play/ outfits/ animal outfits/ colourful outfits SSM- positional language Sounds in sand with elephants Number- ordering elephant numbers EAD- elephants from milk bottles cut up coloured paper Colourful shredded paper with elephants Weekly activity for all infants outdoor-.</p>
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<p>Week 3. 19.1.17</p> <p>(outdoor learning)</p> <p><u>Large cardboard boxes</u></p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time -</p> <p>SEAL-New beginnings</p>	<p>Big book - Elmer Big book activity - Sequence the story Sounds of the week 1, t 2, o 3, ch</p> <p>Shared writing - Thank you for presents</p>	<p>Letters and sounds - Instrument sounds Speaking and listening - acting out story/ reading news Role-play - Colourful clothes for Elmer/ African animals</p>	<p>ICT -Toys and machines elephant beebot Cookery - UW - forces Cars, ramps, distance</p> <p>Friday: see above</p> <p>RE- continuous references to</p>	<p>Number song - the animals went in 2 by 2</p> <p>Number act: Swimming for yellow Ordering numbers (ext: missing numbers) and writing numbers</p> <p>SSM - shapes Positional language</p>	<p>Songs -tidy up/ finished songs</p> <p>Music - with specialists</p> <p>Write dance - Hickory dickory dock</p> <p>Art Start - Cutting skills</p>	<p>Fizzy hands Threading weetoos Other skills - cutting, pouring, finger painting. Circle game - bear like honey Movement-blanket, body songs, roll the dice, rocks</p>	<p><u>Outdoor</u> <u>Weather dependent</u> Writing- under table writing EAD- Elmer milk cartons Sensory- colourful shaving foam</p> <p><u>Indoor</u> Writing- Spelling with magnetic</p>



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		Continuous- key words and sentences		birthdays Outdoor learning- cardboard box Elmer coloured paper sticking	(continuous)	EAD D&T- junk modelling elephants	Continuous- pen control and cutlery use	letters Big book- Elmer book SSM- shapes Number- missing number tracks with magnetic numbers EAD- painting with toy elephants
Week 4 26.1.17 (trip)	Focus - new classes. Belonging playing together and tidying up. Circle time - SEAL - New beginnings	Big book - My mum and dad make me laugh Big book activity - Stem sentence The Zebra is stripey The dog is spotty etc ext colours Sounds of the week 1, p 2, d 3, th Shared writing - Brain storm spotty and stripey things children help to spell Continuous- key words and sentences	PEC's making requests (Toilet, snack, play opportunities) Letters and sounds - Environment sounds Speaking and listening - acting out story/ reading news Role-play - stripes, pjs, animals, mums and dads	ICT -Toys and machines (beetbot jacket) Cookery - spotty pizza Friday: UW - trip to Henlow fish shop for Rainbow fish next week RE- continuous references to birthdays	Number song - 10 green bottles Number activity: one more one less Counting (continuous) SSM: temperature Positional language (cont)	Songs -tidy up/ finished songs Music - with specialists Write dance - Circle time week Art Start - 2D writing EAD- Sensory Stripey pasta necklaces	Fizzy hands Zipping and buttoning Other skills - cutting, pouring, sticking, sorting cutlery Circle game - bear like honey Movement- blanket, body songs, roll the dice, rocks Continuous- pen control and cutlery use	Outdoor Writing- mark making in foam with toothbrushes Big book- role play masks Sensory- pom poms SSM- temperature Phonics- sound bags Number- foam number jigsaw EAD- bubble wrap foot painting (spotty) Indoor Writing - shopping lists Big book - spotty and stripey colouring in SSM - temperature Phonics- sensory sound bags Number - numicon keys and padlocks EAD - cutting and sticking catalogues



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<p>Week 5 2.2.17</p> <p>(UW RE)</p> <p><u>Get a gold fish!</u> <u>Children to bring in photo of family</u></p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Big book - The rainbow fish Big book activity - describing fish pictures using stems sentences</p> <p>Sounds of the week 1, i 2, g 3, ng</p> <p>Shared writing - Writing a how to look after a fish list</p> <p>Continuous- key words and sentences</p>	<p>PEC's (Toilet, snack, play opportunities) Letters and sounds - initial sounds Speaking and listening - acting out story/ reading news Role-play - sea/ fish</p>	<p>ICT - Hyperlink to favourite programme Cookery - fish cakes</p> <p>UW- RE week belonging- my family</p> <p>RE- continuous references to birthdays</p>	<p>Number song: number rhymes to 100</p> <p>Number activity: Addition</p> <p>SSM - capacity Positional language (cont)</p>	<p>Songs - tidy up/ dinner/ home 1,2,3,4 5 once I caught a fish alive</p> <p>Music - with specialists</p> <p>Write dance - I shall have a fishy or 1, 2,3 4 5 once I caught a fish alive</p> <p>Art Start - 3D rolling</p> <p>EAD- Art: rainbow art stained glass windows</p>	<p>Fizzy hands- pipe cleaner fishing</p> <p>Other skills - cutting, pouring, sticking</p> <p>Circle game: Ring a ring a roses</p> <p>Sherbourne Movement- blanket, body songs, roll the dice, rocks</p> <p>Continuous- pen control and cutlery use</p>	<p><u>Outdoor</u> Writing - mark making and writing on cut out fish Big book- role play masks fish Sensory- Corn flour and tooth brushes SSM- capacity Phonics- Sounds bags Number- foam number jigsaw EAD-painting Physical- bean bag and hoop</p> <p><u>Indoor</u> Writing - matching fish describing words to fish Big book - The rainbow fish pars game SSM - ordering fish sizes Sound of the week - sound pegs on words Number - ordering numbers EAD - celery rainbow fish</p>



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<p>Week 6. 9.2.16</p> <p>(Outdoor learning)</p> <p>Last week</p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Big book - The rainbow fish</p> <p>Big book activity - What we have learnt about</p> <p>Sounds of the week 1, n 2. c 3, ai</p> <p>Shared writing - A friend is Pick or say words add them on to a scale to make a large rainbow fish</p> <p>Continuous- key words and sentences</p>	<p>PEC's (Toilet, snack, play opportunities) Letters and sounds Initial sounds Speaking and listening - acting out story/ reading news Role-play - fairy tale, people who help us and sea/ fish</p>	<p>ICT -Recording sounds in the environment (sound buttons)</p> <p>Cookery - fruit and veg plate / kebabs for healthy 5 a day</p> <p>UW - The environment area- rainbow fish character search with phonic sounds</p> <p>RE- continuous references to birthdays</p>	<p>Number song - 5 little speckled frogs</p> <p>Number activity: Addition</p> <p>SSM: capacity week 2</p>	<p>Song: songs from finding nemo/ fish theme</p> <p>Music - with specialists</p> <p>Write dance - circle time week</p> <p>Art Start - Circles/lines/ figure of 8</p> <p>EAD- Drama- Acting out the rainbow fish story</p>	<p>Fizzy hands Pincer grasping and tweezers</p> <p>Other skills - cutting, pouring, sticking</p> <p>Circle game: doctor, doctor, nurse (duck duck goose)</p> <p>Movement- blanket, body songs, roll the dice, rocks</p> <p>Continuous- pen control and cutlery use</p>	<p>Outdoor: Writing - Chalk sounds Big book - find the fish in the sand Sensory- geli baff SSM - capacity water and jugs Sounds on fish squirt with water Number - numicon and playdough Physical - fishing rods</p> <p>Indoor Writing- tummy writing Big book- role play/puppets/ book SSM- capacity Number- count the fish EAD-role play rainbow spoon fish puppets</p>
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Half term Monday 13th-17th February 2017

10 hours of RE linked to belonging and Easter (2nd half term)

Class birthdays

Daily singing/finding birthdays on calendar

Celebrating birthdays in the class with a party/cake/candles/birthday hat

Belonging to a family

EAD plan

Week 1- sensory

Week 2- art

Week 3- design

Week 4- sensory

Week 5- art

Week 6- drama



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Add time into ssm

Ongoing topic related videos:

<https://www.youtube.com/watch?v=DR-cfDsHCGA>
 <https://www.youtube.com/watch?v=qn1FAeJxHh8>
 <https://www.youtube.com/watch?v=JrXww4oZrsI>
<https://www.youtube.com/channel/UCu9MYfF0vosVcK38oNnnJxw?v=LTFqv4fqQd0>
<https://www.youtube.com/watch?v=MJOSoJNeu54>
<https://www.youtube.com/watch?v=O1S8WzwLPIM>
<https://www.youtube.com/watch?v=mXMofxtDPUQ>
<https://www.youtube.com/watch?v=LIQsyHoLudQ>
<https://www.youtube.com/watch?v=SxXcjjESk7c>
<https://www.youtube.com/watch?v=XDSDaFhOuo4>
<https://www.youtube.com/watch?v=fVOWJT3Y9mw>
<https://www.youtube.com/watch?v=e0dJWfQHF8Y>
<https://www.youtube.com/watch?v=fRI3tcB4dw4>

	Personal and Social Development	Communication, language and literacy.	Understanding of the world.	Mathematics	Expressive Arts and Design. (Refer to music plans.)	Physical development. (Refer to P.E medium term plan)	Outdoor activities
Week 1. 20.2.17	Focus - Belonging playing together and tidying up. Circle time - See plan SEAL -good to be me	Big book - Dora's Eggs Shared writing -Names Sounds of the week 1. s 2. m 3. qu Big book activity - we are learning about Letters and sounds - Voice sounds Sounds- recap all phase sounds PEC's (Toilet, snack, play opportunities) Continuous- key words and sentences	ICT - exploring sound: match animal noise to visual image / sensory room Cookery - birds nest cupcakes Friday - trip: standalone farm	Number song - chicken number ordering song (children make a human number line) Number activity - 1:1 correspondence (numicon) Counting in 1's, 2's and 10's forwards and backwards. continuous SSM: Time: days of the week / months of the year Positional language continuous	Songs - animal songs Music - specialist teacher Write dance - old MacDonald had a farm Art Start - circles lines figure of 8 with silk scarves Drama- act out the story of Dora's eggs with animal masks DT: make cress egg heads	Fizzy hands - tweezers: feed the chick pasta twirls with tweezers or pegs Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste Circle game - ring a ring a roses. Sherbourne Movement	Outdoor: Writing - Big book - chick hand prints role play - doras eggs Sensory- numbered chicks in seeds sensory tray SSM -. Order the laminated days of the week All sounds across the week finding in sensory media or sand with magnet Number - numbered chicks in seeds sensory tray Number recap- finding numbers



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							<p>in sand/ water Physical - hula hoops EAD- chick hand prints Indoor Writing- painting letters Big book- role play farm theme SSM- calendar work Number-numicon padlocks EAD- spring chicks colour by number</p>
<p>Week 2. 27.2.17 shrove Tuesday</p>	<p>Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Big book - Dora's Eggs Shared writing - name and birthday Sounds of the week 1. s 2. m 3. qu Big book activity - descriptive language for animals Letters and sounds - body percussion PEC's (Toilet, snack, play opportunities) Letters and sounds Continuous- key words and sentences</p>	<p>ICT - repeat of previous week / sensory room Cookery - pancakes Friday: UW / RE (belonging) - past event in own lives. Baby photos - family</p>	<p>Number song - 10 round pancakes sizzling in a pan (to 10 fat sausages) Number activity: 1:1 correspondence (numicon) Counting in 1's, 2's and 10's forwards and backwards. continuous SSM: days of the week / months of the year Positional language continuous</p>	<p>Songs - animal songs Music - specialist teacher Write dance -circle time week Art Start - 3D rolling and flattening pancakes with playdough D&T - cardboard tube chicks</p>	<p>Fizzy hands Feely pictures. Tearing tissue paper for chicks Or Peeling eggs Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste Circle game - ring a ring a roses.</p>	<p>Outdoor: Writing - toothbrushes in foam Big book - chicks images Sensory- moon dust SSM - order laminated months of the year Sound of the week - Magnetic letters and sound rainbow matching/spelling Number - Missing numbers magnetic numbers Physical - Stepping stones Indoor Writing- Under</p>



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							<p>the table writing Big book- story sequencing</p> <p>SSM- months of the year matching Number-1:1 correspondence Matching counters to number on the bowl EAD- paper plate chicks</p>
<p>Week 3. 6.3.17</p>	<p>Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Big book - tadpole and frog</p> <p>Shared writing - name, address, birthday</p> <p>Big book activity - labelling</p> <p>individual targets, satpin, mdogcck or phase 3 onwards</p> <p>Stems sentences Letters and sounds - instrument sounds</p> <p>PEC's (Toilet, snack, play opportunities) Letters and sounds</p> <p>Continuous- key words and sentences</p>	<p>ICT - batteries and plugging in electrical equipment / sensory room</p> <p>Cookery - tapioca (to make frog spawn)</p> <p>Friday - outdoor learning / RE (changes in the natural world). Visit environment area and stop at pond. Discuss where you might find frogs</p>	<p>Number song - 5 little speckled frogs</p> <p>Number activity: addition with money</p> <p>Counting in 1's, 2's and 10's forwards and backwards. continuous</p> <p>SSM: weight - heavy / not heavy and heavy / light</p> <p>Positional language continuous</p>	<p>Songs - mmmmm went the Little green frog</p> <p>Music - specialist teacher</p> <p>Write dance - frog song (we all stand together)</p> <p>Art Start - Circles/lines/ figure of 8</p> <p>Sensory- green jelly exploration</p>	<p>Fizzy hands Stick Sequins on the frogs</p> <p>Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste</p> <p>Circle game - frog, frog, tadpole (duck duck goose)</p>	<p>Outdoor: Writing- sounds on wall Big book - frog sensory tray SSM - filling and emptying in water Sound of the week - Throw the beanbag in the sound hoop Number - Writing numbers with chalk/ jumping game Physical - parachute Indoor Writing- glitter Big book- dress up as a frog SSM- weigh objects Number-missing number frog</p>



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							number lines EAD- make life cycle of frog in tuff spot
Week 4 13.3.17	Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings	Big book - tadpole and frog Shared writing- names, address, birthday Sound of the week - K- krispies/ kit kat individual targets, satpin, mdogcck or phase 3 onwards Big book activity - complete life cycle of frog Letters and sounds - alliteration PEC's (Toilet, snack, play opportunities) Letters and sounds Continuous - key words and sentences	ICT - same as last week / sensory room Cookery - frog cookies Friday: UW / RE / Science Life cycle of frog Spring	Number song - 10 green frogs sitting on the wall Number activity:- 1:1 correspondence money Counting in 1's, 2's and 10's forwards and backwards. continuous SSM: heavy/not heavy and balancing Positional language continuous	Songs - life cycle of a frog Music - specialist teacher Week of circle time Art Start - Circles/lines/ figure of 8 with pens EAD: Art - 3d picture life cycle of frog	Fizzy hands Threading frog images Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste Circle game - ring a ring a roses.	Outdoor: Writing - chalk brooms Big book - create life cycle Sensory- water beads SSM- balancing. Sound of the week - Jump on the sound Number - large number dice games/ roll and jump Physical - hula hoops Indoor Writing- felt tips belly writing Big book- Velcro life cycle SSM- weight scales Number- large number foam jigsaw EAD- build pond water beads



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<p>Week 5 20.3.17</p> <p>healthy eating week</p>	<p>Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Big book - my bean diary</p> <p>Shared writing - names, address, birthday</p> <p>Sound of the week - L sound snack: lentils, lolly pop individual targets, satpin, mdogcck or phase 3 onwards</p> <p>Big book activity - labelling</p> <p>Letters and sounds - blending and segmenting</p> <p>PEC's (Toilet, snack, play opportunities) Letters and sounds</p> <p>Continuous - key words and sentences</p>	<p>ICT: finding out - using a hyperlink</p> <p>Cookery: beans on toast</p> <p>Friday: outdoor learning: Plant seeds in the sensory garden</p>	<p>Number song - addition song</p> <p>Number activity:- adding 1 to 20</p> <p>Counting in 1's, 2's and 10's forwards and backwards. continuous</p> <p>SSM: size height ordering order the beanstalks Positional language continuous</p>	<p>Songs - baked beans song</p> <p>Music - specialist teacher</p> <p>Write dance - the jelly bean song</p> <p>Art Start - circles and lines and figure of 8 with ribbons</p> <p>EAD - drama: act out a bean growing Sensory: baked beans</p>	<p>Fizzy hands: Place coloured dried beans in correct bowl with fingers</p> <p>Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste</p> <p>Circle game - pass the beanbag</p>	<p>Outdoor: Writing - Soil Big book - Plant beans Sensory-baked beans SSM - size ordering physical objects</p> <p>Number - bean number matching Physical - jumping beans, string beans, baked beans game EAD- finger print beanstalk</p> <p>Indoor Writing- letter formation Big book- Velcro life cycle number- bean counting (1:1 corresonance) ssm: bean patterns EAD- bean mosaics</p>
<p>Week 6 (Easter activities)</p>	<p>Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Big book - titch</p> <p>Shared writing - Easter cards</p> <p>Sound of the week - L sound snack: lentils, lolly pop individual targets, satpin, mdogcck or phase 3 onwards</p>	<p>ICT: as last week / sensory room</p> <p>cookery: seedy energy bites</p> <p>Friday: trip to garden centre</p>	<p>Number song - Let's count to 20</p> <p>Number activity:- adding to 20</p> <p>Counting in 1's, 2's and 10's forwards and backwards.</p>	<p>Songs - one seed</p> <p>Music - specialist teacher</p> <p>Write dance -circle time week</p> <p>Art Start - cutting skills</p>	<p>Fizzy hands: Blow and pop bubbles</p> <p>Other skills - Tongs, hammering, posting, pegs on bowls,</p>	<p>Outdoor: Writing - paint brushes with paint in tuft spot Big book - Role play dress up/masks Sensory- pasta SSM - height</p>



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		<p>Big book activity - story matching</p> <p>Letters and sounds - blending and segmenting</p> <p>PEC's (Toilet, snack, play opportunities) Letters and sounds</p> <p>Continuous - key words and sentences</p>	RE: Easter	<p>continuous</p> <p>SSM: size height ordering . order titch's family members Positional language continuous</p>	<p>EAD -art decorate pots and plant sunflower seeds</p>	<p>squeeze bottles/ squeeze tooth paste</p> <p>Circle game - pass the beanbag</p>	<p>order lines who is the tallest? Shortest). Number - Playdough mats Physical - digging and sweeping Indoor Writing- make easter cards Big book- role play masks/ dress up SSM- shape fans Number-dot to dot EAD- decorate pots</p>
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10 hours of RE

belonging
natural world
easter vcx

EAD plan

Week 1-Drama
Week 2- D&t
Week 3-Sensory
Week 4-Art
Week 5- D&T
Week 6- Drama
Week 7- Art