



Science – Wonderful Weather and What’s growing in our Gardens



We will observe changes across the four seasons
 We will observe and describe weather associated with the seasons and how day length varies.
 We will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and identify and describe the basic structure of a variety of common flowering plants, including trees
 We will be asking simple questions and recognising that they can be answered in different ways: By observation; collecting information and classifying, performing tests and recording data.



Technology and Design / Art



We will create seasonal pictures using the outdoors for inspiration and make hot soup from a range of vegetables to keep us warm in winter



Weather and the Ancient Greeks Spring Term 2017 Year 3-4 T



English

After the Storm- Nick Butterworth

The children will explore the text and sequence the events of the story. This will lead to decisions being made about characters and events from the story and then recording facts under the Headings of where, when and what to encourage the children to recall facts from the story.

Letter writing

The children will be learning about the purpose of letter writing and using templates to help them structure their own letters. Their will learn about the expected normal language used in a letter format.

Take one book

The children will be studying the text of a book connected with our weather topic. The children will read the text, pick out words such as adjectives and verbs and write sentences connected with the text.



History

Through our topic on weather the children will begin to understand the affect that traffic is having on our world today and in our topic on Ancient Greece they will be gin to know about the difference in the world then and now. They will use key vocabulary: past and present, today and a long time ago. We will explore the clothes worn by the ancient Greeks and how they are different from today and will discover what happened in the theatres of ancient Greece. They will become aware that events of a long time ago affect what we do today as the discover the origin of the marathon.



Computing – Talking and Sharing

We will begin to understand the different ways there are to send a message both digitally and non-digitally. We will consider the affect of the message on the recipient. We will be aware that messages can be left in online spaces. The children with continue to develop their understanding of how to use the internet safely and to tell a trusted adult if they feel uncomfortable.

Maths

Number and place value
 Multiplication and division
 Measurement
 Addition and subtraction
 Fractions
 Geometry: properties of shapes



PSHE – Good To Be Me

Good To be Me During PSHCE lessons this term the theme is 'Good to be me'. This theme focuses on developing the children's ability to focus on their strengths and weaknesses as learners. It encourages the children to manage their feelings in a positive way and to have empathy with the feelings of others; to feel good about themselves and to think about different ways to deal with anxiety. We will be thinking about the feelings of being excited, proud, surprised, hopeful, disappointed, worried and anxious. We will be thinking about standing up for what we think. SEAL certificates will be awarded to children for doing something to be proud of; responding in an assertive way; helping someone with a worry and stopping and thinking when they are angry.



PE and swimming



The children have Games and PE once a week. Please send in trainers or plimsolls', shorts, jogging bottoms and a t-shirt. PE kits will be sent home when they are dirty or at half term. The children will be going swimming for half a term on a Wednesday. Please ensure your child has a towel, costume/trunks (named) and a swimming nappy if necessary. If your child is not well enough to swim, please consider if they are well enough to be in school.

RE

This term the children will be learning about belonging. This concept will explore different themes based around belonging, such as belonging to families and clubs. After developing their understanding they will work towards learning about how Christians belong to a religious community. The children will have the opportunity to listen and talk to people with faith and find out how belonging affects their lives.

Outdoor learning.



Working and learning outdoors is considered an essential part of the children's development and they will have a range of experiences throughout the term. Please ensure the children are suitably equipped to spend time outside regardless of the weather conditions.

Geography

We will be investigating different weather types and discovering that the weather is not the same all over the world. We will identify different areas on the globe and in atlases. We will build on this in our Ancient Greek topic and discover that different crops grow in different areas of the world and therefore different foods are traditionally eaten around the globe.

British Values

British values linked to our PSHE programme and assemblies and reinforced throughout the school day through group work.

Music

The children will be taught music twice a week and will be learning about dynamics, rhythm and tempo. They will relate some of the learning to phonics.

