

	Texts	Literacy	Communication and Language	Maths Number Place Value Add/Subtract Multiply/Divide Fractions Measurement Shape Position,Direction	Topic Science, Geography, History, Art, DT, Computing.	Religious Education Belonging	PSHE. Good to be me	Outdoor Learning	British values/S MSC Democracy To share ideas and knowledge about the weather Rules of law:Be reminded of school and class rules and consider why they are needed
Week 1 02.01 2days		Sharing Christmas news	Computers: Discussing the range of ways we can send a message	Counting, reading and writing number patterns Money maths	To talk about what we know about weather To learn about different ways we can send messages				
Week 2 09.01	After the Storm – Nick Butterworth	Contemporary Fiction: Stories reflecting the children's own experiences.	Thinking and talking about own experiences in windy/cold weather	Counting, reading and writing number patterns Money maths	To observe, record and discuss the weather UK seasons and related weather Make a weather chart To learn to send a message and its effect	To what groups do the pupils belong	To learn to say something that makes me feel proud To learn to say what I am good at.	Outside story session Use of a thermometer outside in the sensory garden	
Week 3 16.01	After the Storm – Nick Butterworth	Contemporary Fiction: Stories reflecting the children's own experiences.	Talk partners to discuss actions of the characters Children to feedback to class	Doubles and near doubles Grouping and sharing Money maths	To observe, record and discuss the weather Thinking about how the weather affects us/what do we wear when? Make hot soup for winter weather To learn to share and respond to a message with other children in school	How would a religious group welcome someone new	To learn to say how I learn best.	Decide what to put on before going out for a walk in January grouping and sharing hats, gloves,scarves	Individual liberty:To feel safe and know that class and school systems will support theirs and other children's understanding of how to treat others
Week 4 23.01	Dear Zoo Ross Cambell	Letter Writing: Developing knowledge of formal letter writing	Explore the use of letters Use of particular words e.g. 'Dear' and 'from'	Fractions Money maths	To understand that the day length changes each day and varies from season to season To explore climate zones and know that not everywhere has 4 seasons To learn to think about how technology is used at school and at home safely	What does it mean to belong to a Christian group	To learn to help others to feel good about their talents.		
Week 5 30.01	Sailor Bear Martin Waddell http://www.bbc.co.uk/education/cips/z94jxnb	Letter Writing: Use of letter template. Capitals and full stops Writing a letter to the RNLI		Measures, including time Money maths	Consider what effect rain has on us and our daily lives To know that different animals live in different climates Create a winter collage To learn to send an email	What does it mean for a faith member to belong to their religion?	To learn to identify when I am feeling worried	Working outside to produce winter pictures	Mutual respect and tolerance To be able to appreciate and celebrate the success of others. Develop awareness of and respect for cultural differences
Week 6 06.02	Take one book What ever the weather By Wendy Body	Take One Book Explore repetitive text. Shared reading with class. Individual reading aloud.	Speaking and listening, exploring words, reading words and sentences	Addition and subtraction to 15 Money maths	Make a wind sock to measure wind direction Use the increase of the motor car through the ages to support an understanding of climate change To begin to be aware that technology can help us to present information	How do our actions reflect our values?	To learn to identify ways to help me to stop worrying.	Visit an area with lots of traffic	