

	Texts	Literacy	Communication and Language	Maths	Topic (Medicine through the ages) Science, Geography, History, Art, DT, Computing.	Religious Education	PSHE.	Outdoor Learning	British values/SMSC
Weeks 1 Three days	Report writing and Letter writing	Writing our holiday news/thank you letters Explore different texts	Group discussion and interaction	Number, place value and rounding	History Comparing early hospitals and surgery in Britain with modern day.	-	-	Exploring changes in the environment area	'Learning to learn' -
Week 2	Fairy tales	Goldilocks and the three bears	Identify the main events in traditional tales, sequencing in chronological order.	Use partitioning to add and subtract two-digit numbers	History - To explain about the effect of the plague and scurvy. Art/DT - Hospital role play Computing - Authoring - Intro Science - Amazing magnets - To classify each action as either a push, a pull or both	WHAT WAS JESUS' LIFE LIKE? To create a passport for Jesus	Good to be me - To know what I am good at	SEAL what am I good at? Outdoor activities.	Democracy - children are asked at the beginning of each topic - What do you want to learn?
Week 3	Fairy tales	Goldilocks and the three bears	Retell a familiar traditional story in chronological order using story language.	Multiplication and division: multiplying one-digit numbers by multiples of 10	History - To explain why smallpox was feared Art/DT - Hospital role play Computing - To know that some facts are inaccurate. Science - to compare the amount of force needed to move a toy vehicle	To retell the story The Lost Coin/The Houses Built on Rock and Sand/The Mustard Seed /The Sower /The Widow's Mite	I can tell you what feeling surprised is like. I can tell you whether I like surprises or I like things to stay the same	Science - Toy vehicles	Rule of law - PSHE accepting responsibility for consequences of own behaviour.
Week 4	Report	Range of reports	Investigate the key features	Multiplication and division: practical and informal written methods	His to learn about about cholera and flu outbreaks - compare to today Art/DT Nurses uniforms through the ages Computing - to create PowerPoint presentation. Science - To explore how forces act in different sports	To tell the story of Zaccheus the tax collector To make list of ways Zaccheus changed	I can tell when I am being impulsive/thinking things through/ when a feeling is weak/strong.	Science - forces in outdoor sports	Mutual respect & tolerance of others - celebrate diversity.
Week 5	Reports	Report on	To write a	Measures:	His - To learn about polio.	To retell the	I know more	Maths -	To egin to

		different illness' (link to topic)	report using the features of a non chronological report	adding and subtracting money	Art/DT - Fruit kebabs (scurvy) Computing - to add animations effects to presentations. Science - to plan and carrying out a fair test. Tabulate results - raise further questions	story of the paralysed man (See herts scheme of work Year 3 for activities)	names for feelings than I did before. I can use more words to express my feelings.	reflection of pattern	exercise choice and the right to decide
Week 6	Poetry	Limericks	Read and discuss a range of Limericks, identifying distinctive features such as repetition, rhyme, rhythm, and alliteration	Recognising and drawing right angles in 2D shapes	History To learn facts about key people - Edward Jenner, Florence Nightingale, Art/DT - hospital logo or coat of arms design Computing - to resize and input information for a 'cube' presentation Science - enquiry which items will be magnetic	Jesus' life and actions LO to discuss 'temptation' Christ in the Wilderness by Ivan Kramskoy -	Good to be me - I can tell when I am feeling worried or anxious. I can tell you some things that make me feel anxious	Maths - measuring perimeter and volume	To begin to discuss and debate topical issues in both small and larger groups
Half Term									
Spring Half Term 2 Week 1	Take a book	Peter Pan J M Barrie	Describe the main characters	Addition and subtraction of two- digit numbers using columns	Topic (Medicine through the ages) History - To discuss the role of Edwin Chadwick, Joseph Lister Art/DT - to make and evaluate hospital logo or coat of arms Computing - to continue re formatting Science - test, classify and sort different items/ materials /raise more questions to consider Record findings/report back.	HOW DO CHRISTIANS CELEBRATE LENT AND EASTER? Explore Shrove Tuesday/ Pancakes - timeline. What Christians give up for Lent.	Good to be me - I can tell you when I am feeling proud/something that makes me proud. I can help another person feel proud.	Science - testing materials outside	Begin to contribute to the life of the class & school; e.g. classroom & library monitors
Spring Half Term 2 Week 2	Take a book	Peter Pan J M Barrie	Compare the past to present day living using the text	Multiplication and division: multiplying by multiples of 10, and dividing with	History - The role of Alexander Fleming. Art/DT -Easter pictures and cards Computing - to use multimedia	Easter - 20th century traditions (eggs/new life). Link with present	Good to be me - I can be still and quiet and relax my body.	Outside Easter egg hunt	Become aware of and respect the different opinions of others

				remainders	applications to combine resources. Activity: upload presentations to a website to create an animated GIF Science - Explore how magnets have 2 poles, repel/attract	day (Easter vigil, attending Church, sunrise services, Easter cards, egg rolling/painting/hunting.)	I know what it feels like to be relaxed.		Offer simple ideas or opinions about real school issues.
Spring Half Term 2 Week 3	Explanati on	How to make a healthy meal	Identify features of text	Multiplication and division: multiplying and dividing larger numbers	History To describe the major historical development of medical imaging technologies, including X-rays, Art/DT - Spring soup Computing -children to refine their work Science - Learn that the world itself is a giant magnet!	Celebrations n their families - What special times ? Explore.	Good to be me - I know what makes me feel relaxed and what makes me feel stressed. I can tell you what places help me to relax.	Planting healthy vegetables	Be confident t o try new activities initiate ideas and, speak in a familiar group.
Spring Half Term 2 Week 4	Explanati on	How to make a healthy meal	Use connectives to write a process	Measuring using grams and kilograms	History To describe the major historical development of medical imaging technologies, magnetic resonance imaging and ultrasound. Art/DT -posters for hospital waiting area Computing - use an example presentation- children to refine their work or create a second presentation that is clearer. Science - To revise knowledge. Devise a magnetic game or challenge for visitors to a science fair	Stories of Jesus Lent and Easter Easter Celebrations Create a class book	Good to be me - I can explain some things that help me stop worrying. I can change my behaviour if I stop and think about what I am doing.	Healthy exercise	Begin to know about different groups they belong to and the important people and roles within them.
Spring Half Term 2 Week 5	Poetry	Haiku	Choose and use appropriate	Fractions: representing, comparing and ordering unit	History - To talk about the setting up of the National Health Service in 1948, and explain the reasons behind it.	Stories of Jesus Lent and Easter Easter Celebrations	Good to be me - I can tell when it is right to stand	Maths - area and volume	Begin to develop a sense of responsibility

			vocabulary	and non-unit fractions of shapes and numbers	<p>Art/DT -folding material for a sling, using modrock</p> <p>Computing - use an example presentation- children to refine their work or create a second presentation that is clearer independent task. Science - Assemble and make resources to run activity. Consider what each activity will teach visitors about magnetism</p>		up for myself. I know how to stand up for myself.		and set a personal target. Offer simple ideas or opinions about real school issues.
Spring Half Term 2 Week 6	Poetry	Tanka and kennings	Choose and use appropriate vocabulary to write a poem	Read and interpret bar charts, using scales	<p>Geography - To locate the key features of the location of a hospital on a local map.</p> <p>Art/DT -Easter baskets</p> <p>Computing - children present their Multimedia presentation to the parallel year 6 class</p> <p>Science - write some questions to get visitors thinking/write explanations and answers. Test run each other's exhibits and discuss possible improvements. Quality test each other's exhibits and pass on advice and praise using 2 stars and a wish</p>	Pupils will have the opportunity to look at and possibly handle: Palm leaves (blessed) Holy oil Cross Crucifix necklace	Good to be - Making choices I can use the problem-solving process.	Environmental walk - signs of spring	Begin to understand the rights and responsibilities of children.