

	Texts	Literacy	Communication and Language	Maths	Topic (Art, DT, Science, Geography, History, Computing.)	Religious Education	PSHE.	Outdoor Learning	British values/SMSC
Week 1 W/C 02/01	Children returned from Christmas holidays for a two-day week. Children to share holiday news, write thank you letters to parents/carers. Revise addition work from last term.								
Week 2 W/C 09/01	<p>Selection of flight books from library – children to choose.</p> <p>From books chn generate report style writing.</p>	<p>Children to research – come up with their own Questions.</p> <p>Write about own experiences of flying.</p> <p>Look at different types of flight and discuss.</p>	<p>Weekend news</p> <p>S&L promoted within all subject areas. Focus on speaking about myself during PHSE.</p> <p>Differentiated phonics lessons.</p>	<p>One more and less</p> <p>Snack shop</p>	<p>Geography – Explore the world where Adults and Children have been/going. Chn to identify the seven continents.</p> <p>Computing – different forms of electronic communication - Email</p> <p>DT – chn create their own set of Icarus wings using lolly sticks and feathers.</p> <p>Art – chn design their own Hot Air balloon.</p> <p>Science:</p>	<p>Special places: Special places to me.</p>	<p>Good to be me: To know what I am good at.</p>		<p>Sharing.</p> <p>Turn taking.</p> <p>Using please and thank you.</p> <p>Respecting different beliefs.</p> <p>Making the right choices.</p> <p>Understand consequences.</p> <p>Treating everybody fairly.</p>
Week 3 W/C 16/01	<p>Selection of flight books from library – children to choose.</p> <p>From books chn generate report style writing.</p>	<p>Explore early flight – Icarus.</p> <p>Montgolfier brothers Hot Air Balloon</p> <p>Can write and edit a recount.</p>	<p>Weekend news</p> <p>S&L promoted within all subject areas. Focus on speaking about myself during PHSE.</p> <p>Differentiated phonics lessons.</p>	<p>Time – using timetables of airports etc.</p> <p>Snack shop</p>	<p>Geography – Further continents work. Look at where Icarus and the Montgolfier brothers were based.</p> <p>Computing – different forms of electronic communication – Phones (speech & texting)</p> <p>DT – chn create their own set of Icarus wings using lolly sticks and feathers.</p> <p>Art – chn design their own Hot Air balloon.</p> <p>Science:</p>	<p>Special Places: Christians - Church</p>	<p>Good to be me: Understanding my feelings happy/proud</p>		<p>Sharing.</p> <p>Turn taking.</p> <p>Using please and thank you.</p> <p>Respecting different beliefs.</p> <p>Making the right choices.</p> <p>Understand consequences.</p> <p>Treating everybody fairly.</p>
Week 4 W/C 23/01	<p>Selection of flight books from library – children to choose.</p> <p>From books chn generate report style writing.</p>	<p>The story of Amy Johnson and the Wright Brothers</p> <p>Can write information posters for different purposes.</p> <p>Can evaluate information posters.</p>	<p>Weekend news</p> <p>S&L promoted within all subject areas. Focus on speaking about myself during PHSE.</p> <p>Differentiated phonics lessons.</p>	<p>Addition & Subtraction</p> <p>Snack shop</p>	<p>Geography – continents work</p> <p>Computing – different forms of electronic communication - Blogging</p> <p>Art/DT – design their own type of flying creation</p> <p>Science:</p>	<p>Special Places: Judaism - Synagogue</p>	<p>Good to be me: Talk about mixed feelings</p>		<p>Sharing.</p> <p>Turn taking.</p> <p>Using please and thank you.</p> <p>Respecting different beliefs.</p> <p>Making the right choices.</p> <p>Understand consequences.</p> <p>Treating everybody fairly.</p>

Week 5 W/C 30/01	Selection of flight books from library – children to choose. From books chn generate report style writing.	Current modes of air transport. Can recite a poem with confidence. Can offer opinions about a poem. Can spell a range of homophones.	Weekend news S&L promoted within all subject areas. Focus on speaking about myself during PHSE. Differentiated phonics lessons.	2D Shapes 3D Shapes Snack shop	Geography – continents work Computing – different forms of electronic communication – Social media Art/DT – Design their own flight company brand and plane design. Science:	Special Places: Islam – Mosque	Good to be me: Making the right choice.		Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.
Week 6 W/C 06/02	Selection of flight books from library – children to choose. From books chn generate report style writing.	Explore future modes of air transport. Can find a range of conjunctions in a passage and begin to use them in own writing. Can ask questions of a text. Can use questions to improve writing.	Weekend news S&L promoted within all subject areas. Focus on speaking about myself during PHSE. Differentiated phonics lessons.	Measure Snack shop	Geography – continents work Computing – safer internet week. Art/DT – Create our own minibeast hotel in forest school. Science:	Special Places: Buddhist - Temple	Good to be me: Agreeing & disagreeing		Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.