



Class: Red / Purple (Year 1)

Term: Spring

Year: 2017



Communication & Language:

- Making requests
- Asking and answering questions
- Describing pictures.
- Telling stories – using toys.
- Making sounds with our voices.
- Creating STEM sentences

Personal, Social & Emotional Development:

- Good to be me – learning about what children are good at doing.
- Sharing and turn taking.
- Using equipment safely.
- Trying new foods.
- Using the toilet and hand washing

British Values

- Sharing
- Turn taking
- Using Please and Thank-you

Mathematics

- Number rhymes to 5/10/20
- Weight – Learning words heavy, light, heavier, lighter, lightest, and heaviest.
- Size – big, small, bigger, smaller, biggest, smallest
- Pattern – Matching colours, sequencing patterns, making repeating patterns.
- Money – Learning names of coin and role-play shopping
- Positional language – next to, under, on, in, behind, in front.
- Capacity – Learning words full, empty, half full, nearly.
- Shapes – Triangle, square, circle, rectangle. Describing shapes
- Days of the week.



Changes

Literacy

- Rhyming words and rhyming stories.
- Stories with rhythm.
- Mark making and writing names.
- Writing lists.
- Writing labels
- Learning letter sounds
- Listening and identifying everyday sounds

Expressive Arts & Design.

- Making models
- Painting pictures.
- Role-play – House

Understanding the World

- Animals and plants.
- Lights and sound
- The local environment.
- Events in their own lives.
- Using the paint programme on the computer.
- Electricity, cause and effect.

Physical Development:

- Fine motor skills – holding writing tools correctly.
- Threading, posting, and using pegs and tweezers.
- Using tools appropriately for their use.

Music

- Singing Nursery rhymes and songs.
- Exploring and naming instruments.
- Action rhymes

Outdoor Learning

- Looking at changes in Spring
- Looking for tadpoles and minibeasts
- Riding tricycles outside.
- Using the climbing equipment

PE

- Trampoline
- Bats and balls