



Medium Term Planning

Year 1

Colours (1)  
Changes (2)

Spring Term 2017

	Personal, Social and Emotional Development. <i>Add seal topic</i>	Communication and Language.	Literacy.	Understanding the World.	Mathematics.	Expressive Arts and Design. (Refer to music plans.)	Physical development. (Refer to P.E medium term plan)	Outdoor learning
Week 1. 5/1/17 2 days	<p>Focus – Learning to be a good friend.</p> <p>Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class.</p> <p>SEAL topic- Good to be me</p>	<p>Making requests. Asking and answering questions. Greeting peers.</p> <p>Sharing news.</p> <p>Repeating and singing familiar rhymes.</p> <p>Role-play –</p>	<p>Big book – My first colour book</p> <p>Phonics and words of the week – See <i>'Words and Sounds' book and half term Phonics plan</i></p> <p>Literacy work - Pupil voice – I want to learn about...</p>	<p>Life self help skill – Putting wellies on by themselves.</p> <p>Outdoor learning – Check for bulbs/growth and water soil in sensory garden.</p>	<p>Number song – 5 currant buns</p> <p>Number work - Counting in 1's, 2's and 10's forwards. Number recognition, writing hunt.</p> <p>Termly SSM focus- <b>Positional language</b> incorporated into everyday activities.</p>	<p>Music – Nursery rhymes. PECS and turn taking. PECS requesting. Choosing a friend.</p> <p>Weekly music lessons – <i>please refer to separate plans</i></p> <p>Art Start – 3D movement promoting gross motor movement and movement in time to music.</p> <p>Write dance – Gross upper body movements promoting movements in time to familiar music.</p> <p><i>Daily morning up promoting movement to familiar music and rhyme.</i></p>	<p>Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – <b>RED LEVEL</b></p> <p>Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill.</p> <p>Gross motor development – Outdoors and write dance.</p> <p>Life self help skill – <i>see UW</i></p> <p>Dinner time focus – Making requests (CL) and using cutlery.</p>	
Continuous provision; CIL						<p>Brown bear colouring sheets.</p> <p>Animal track painting prints.</p>		
Week 2. 9/1/17	<p>Focus – Learning to be a good friend.</p> <p>Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class.</p> <p>SEAL topic- Good to be me</p>	<p>Making requests. Asking and answering questions. Greeting peers.</p> <p>Sharing news.</p> <p>Repeating and singing familiar rhymes.</p> <p>Letters and sounds – <i>see half term Phonics plan</i></p> <p>Role-play – Animal masks – different colours.</p>	<p>Big book – Brown bear, brown bear</p> <p>Phonics and words of the week – See <i>'Words and Sounds' book and half term Phonics plan</i></p> <p>Handwriting focus – Names and news</p> <p>Literacy work – Rhyming words</p>	<p>Computing – Images and Light</p> <p>Cookery – Salt dough current buns</p> <p>Life self help skill – Putting wellies on by themselves.</p> <p>Sensory exploration -</p> <p><b>Trip-</b></p>	<p>Number song – 5 Current Buns</p> <p>Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less.</p> <p>SSM weekly focus – Patterns</p> <p>Termly SSM focus- <b>Positional language</b> incorporated into everyday activities.</p>	<p>Music – Nursery rhymes. PECS and turn taking. PECS requesting. Choosing a friend.</p> <p>Weekly music lessons – <i>please refer to separate plans</i></p> <p>Art Start – 3D movement promoting gross motor movement and movement in time to music.</p> <p>Write dance – Gross upper body movements promoting movements in time to familiar music.</p> <p><i>Daily morning up promoting movement to familiar music</i></p>	<p>Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – <b>RED LEVEL</b></p> <p>Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill.</p> <p>Gross motor development – Outdoors and write dance.</p> <p>Life self help skill – <i>see UW</i></p> <p>Dinner time focus – Making requests (CL) and using cutlery.</p>	



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						and rhyme. Art / Drama / DT – Brown bear pictures for displays.	
Continuous provision; CIL		Animal tray - masks and different fabrics to dress up as animals.	Rhyming word puzzle.	Different coloured leaves and tweezers.	Salt dough buns and money pot.	Animal stampers and ink. Bingo dabbers	
Week 3. 16/1/17	Focus – Learning to be a good friend.  Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class.  SEAL topic- Good to be me	Making requests. Asking and answering questions. Greeting peers.  Sharing news.  Repeating and singing familiar rhymes.  Letters and sounds – see half term Phonics plan  Role-play – Animal masks – different colours.	Big book – Brown bear, brown bear  Phonics and words of the week – See 'Words and Sounds' book and half term Phonics plan  Handwriting focus – Writing in, naming, matching colours.  Literacy work – STEM sentence – focus on adjectives. Eg the frog is green.	Computing – Images and Light  Cookery – Playdoh  Life self help skill – Putting wellies on by themselves.  Sensory exploration -  <b>UW– Religious places</b>	Number song – 5 Current Buns  Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less.  Termly SSM focus- Weight (week 1 of 2)  Positional language incorporated into everyday activities.	Music – Nursery rhymes. PECS and turn taking. PECS requesting. Choosing a friend.  Weekly music lessons – please refer to separate plans  Art Start – 3D movement promoting gross motor movement and movement in time to music.  Write dance – Gross upper body movements promoting movements in time to familiar music.  <i>Daily morning up promoting movement to familiar music and rhyme.</i>  Drama – Bear hunt	Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – <b>RED LEVEL</b>  Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill.  Gross motor development – Outdoors and write dance.  Life self help skill – see UW  Dinner time focus – Making requests (CL) and using cutlery.
Continuous provision; CIL		Binoculars	Brown bear animal puppets.  Line tracing - follow the line to see what brown bear can see.	Religious artefacts to display - RE books  Playdough table and cutters.	Balance scales and items to weigh - e.g compare bears/cars.  Number tiles on the floor to put together/order.	Cutting and sticking animal picture puzzles.	
Week 4 23/1/17	Focus – Learning to be a good friend.  Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class.  SEAL topic- Good to be me	Making requests. Asking and answering questions. Greeting peers.  Sharing news.  Repeating and singing familiar rhymes.  Letters and sounds – see half term Phonics	Big book – Elmer's colours  Phonics and words of the week – See 'Words and Sounds' book and half term Phonics plan  Handwriting focus – Names and news	Computing – using a mouse  Cookery – Wraps  Life self help skill – Putting wellies on by themselves.  Sensory exploration -  <b>Outdoor learning - Elmer</b>	Number song – 5 Current Buns  Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less.  Termly SSM focus- Weight (week 2 of 2)	Music – Nursery rhymes. PECS and turn taking. PECS requesting. Choosing a friend.  Weekly music lessons – please refer to separate plans  Art Start – 3D movement promoting gross motor movement and movement in time to music.	Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – <b>RED LEVEL</b>  Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill.  Gross motor development – Outdoors and write



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		<i>plan</i> Role-play – Cookery/chefs	Literacy work – My favourite colour is... Ext: My friends favourite colour is...	hunt	Positional language incorporated into everyday activities.	Write dance – Gross upper body movements promoting movements in time to familiar music.  <i>Daily morning up promoting movement to familiar music and rhyme.</i>  Art / Drama / DT – Collage Elmer	dance.  Life self help skill – <i>see UW</i>  Dinner time focus – Making requests (CL) and using cutlery.	
Continuous provision; CIL		Pretend phones.  Cause and effect toys.	Colour names and coloured splats to match.  Threading.	Add mouse to computer.  Coloured lines on floor to roll a ball on.  Parachute to create tent.	Number puzzles.  Large numbers on the floor to trace with chalk.	Elmer pictures to colour in- create a mosaic.		
Week 5 30/1/17	Focus – Learning to be a good friend.  Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class.  SEAL topic- Good to be me	Making requests. Asking and answering questions. Greeting peers.  Sharing news.  Repeating and singing familiar rhymes.  Letters and sounds – <i>see half term Phonics plan</i>  Role-play – Cookery/chefs	Big book – Elmer’s colours  Phonics and words of the week – <i>See ‘Words and Sounds’ book and half term Phonics plan</i>  Handwriting focus – Writing in, naming, matching colours.  Literacy work – Where is Elmer? (positional language link)	Computing – using a mouse EXT. double clicking  Cookery – Ladybird biscuit  Life self help skill – Putting wellies on by themselves.  Sensory exploration -  Trip –	Number song – 5 Current Buns  Number work - Counting in 1’s, 2’s and 10’s forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less.  Termly SSM focus- Size (week 1 of 2)  <b>Positional language</b> incorporated into everyday activities.	Music – Nursery rhymes. PECS and turn taking. PECS requesting. Choosing a friend.  Weekly music lessons – <i>please refer to separate plans</i>  Art Start – 3D movement promoting gross motor movement and movement in time to music.  Write dance – Gross upper body movements promoting movements in time to familiar music.  <i>Daily morning up promoting movement to familiar music and rhyme.</i>  Drama - Acting out the story.	Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – <b>RED LEVEL</b>  Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill.  Gross motor development – Outdoors and write dance.  Life self help skill – <i>see UW</i>  Dinner time focus – Making requests (CL) and using cutlery.	
Continuous provision; CIL		Menu sheets Play food Chef outfits	Elmer’s in different locations around the room to find. I spy...  Tracing sheets - crayons.	Add mouse to computer.  Interactive books.  Hand soap and sponges in water tray. - add babies to wash.	Different sized elephants to put in order.  Number cutters in sand tray.	Lego (animal duplo)  Animal pictures to copy.		
Week 6.	Focus – Learning to be	Making requests. Asking	Big book – My balloons	Computing –	Number song – 5 Current	Music – Nursery rhymes. PECS	Fizzy hands and morning	



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<p>6/2/17</p>	<p>a good friend.</p> <p>Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class.</p> <p>SEAL topic- Good to be me</p>	<p>and answering questions. Greeting peers.</p> <p>Sharing news.</p> <p>Repeating and singing familiar rhymes.</p> <p>Letters and sounds – see half term Phonics plan</p> <p>Role-play – Cookery/chefs</p>	<p>sunshine spiral book.</p> <p>Phonics and words of the week – See 'Words and Sounds' book and half term Phonics plan</p> <p>Handwriting focus – Names and news</p> <p>Literacy work – Who is in the balloon?</p>	<p>Cookery – Fruit salad</p> <p>Life self help skill – Chopping skills</p> <p>Sensory exploration -</p> <p>SEAL – why its good to be me...</p>	<p>Buns</p> <p>Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less.</p> <p>Termly SSM focus- Size (week 2 of 2)</p> <p>Positional language incorporated into everyday activities.</p>	<p>and turn taking. PECS requesting. Choosing a friend.</p> <p>Weekly music lessons – please refer to separate plans</p> <p>Art Start – 3D movement promoting gross motor movement and movement in time to music.</p> <p>Write dance – Gross upper body movements promoting movements in time to familiar music.</p> <p>Daily morning up promoting movement to familiar music and rhyme.</p> <p>DT – Paper mache balloons</p>	<p>warm-up focusing on fine motor dexterity and gross motor skills – RED LEVEL</p> <p>Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill.</p> <p>Gross motor development – Outdoors and write dance.</p> <p>Life self help skill – see UW</p> <p>Dinner time focus – Making requests (CL) and using cutlery.</p>	
<p>Continuous provision; CIL</p>		<p>Real food to cut up and add to chef area,</p>	<p>Different coloured balloons.</p> <p>Pipe cleaner sorting/threading.</p>	<p>Exploration tray - different materials, magnifying glass and descriptor words.</p> <p>Washing line - baby clothes.</p>	<p>Feeding favourite characters food (game)</p> <p>Dice</p> <p>Hopscotch</p>	<p>Painting ice</p> <p>Feather tuff tray colour sorting/sensory</p>		



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2 –changes	Personal and Social Development	Communication and Language	Literacy	Understanding of the world.	Mathematics	Expressive Arts and Design. (Refer to music plans.)	Physical development. (Refer to P.E medium term plan)	Outdoor activities
Week 1. 4 day week 20/2/17	<p>Focus – Learning to be a good friend.</p> <p>Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class.</p> <p>SEAL topic- Good to be me</p>	<p>Making requests. Asking and answering questions. Greeting peers.</p> <p>Sharing news.</p> <p>Repeating and singing familiar rhymes.</p> <p>Letters and sounds – <i>see half term Phonics plan</i></p> <p>Role-play – hungry caterpillar</p>	<p>Big book – The Hungry Caterpillar</p> <p>Phonics and words of the week – <i>See 'Words and Sounds' book and half term Phonics plan</i></p> <p>Handwriting focus – where we live.</p> <p>Literacy work – pupil voice .. what I want to learn about</p>	<p>Science – healthy and unhealthy foods</p> <p>Cookery – toast</p> <p>Life self help skill – Washing hands</p> <p>Sensory exploration -</p> <p>Outdoor learning - pond dipping</p>	<p>Number song – 5 little ducks</p> <p>Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less.</p> <p>SSM weekly focus – Money (week 1 of 2)</p> <p>Termly SSM focus- Positional language incorporated into everyday activities.</p>	<p>Music – Nursery rhymes. PECs and turn taking. PECS requesting. Choosing a friend.</p> <p>Weekly music lessons – <i>please refer to separate plans</i></p> <p>Art Start – 3D movement promoting gross motor movement and movement in time to music.</p> <p>Write dance – Gross upper body movements promoting movements in time to familiar music.</p> <p><i>Daily morning up promoting movement to familiar music and rhyme.</i></p> <p>Art / Drama / DT - butterfly paintings</p>	<p>Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – <b>RED LEVEL</b></p> <p>Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill.</p> <p>Gross motor development – Outdoors and write dance.</p> <p>Life self help skill – <i>see UW</i></p> <p>Dinner time focus – Making requests (CL) and using cutlery.</p>	
Continuous provision; CIL		Voice changers	<p>Puppets and book - hungry caterpillar</p> <p>Writing words to match the objects</p>	<p>Healthy plate - gorilla game.</p> <p>Cooked pasta (coloured)</p>	<p>Days of the week ordering and rhyme (Interactive display)</p> <p>Till and money</p>	<p>Hungry caterpillar paper chains</p> <p>Finger painting</p>		
Week 2. 27/2/17	<p>Focus – Learning to be a good friend.</p> <p>Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class.</p> <p>SEAL topic- Good to be me</p>	<p>Making requests. Asking and answering questions. Greeting peers.</p> <p>Sharing news.</p> <p>Repeating and singing familiar rhymes.</p> <p>Letters and sounds – <i>see half term Phonics plan</i></p>	<p>Big book – The Hungry Caterpillar</p> <p>Phonics and words of the week – <i>See 'Words and Sounds' book and half term Phonics plan</i></p> <p>Handwriting focus – names</p>	<p>Computing – typing my name</p> <p>Cookery – jelly</p> <p>Life self help skill – Washing hands</p> <p>Sensory exploration - finding worms in jelly</p> <p>Trip – woods</p>	<p>Number song –5 little ducks</p> <p>Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less.</p> <p>SSM weekly focus – Money</p>	<p>Music – Nursery rhymes. PECs and turn taking. PECS requesting. Choosing a friend.</p> <p>Weekly music lessons – <i>please refer to separate plans</i></p> <p>Art Start – 3D movement promoting gross motor movement and movement in time to music.</p>	<p>Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – <b>RED LEVEL</b></p> <p>Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill.</p>	



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		Role-play – hungry caterpillar	Literacy work – creating a hungry caterpillar book-ordering pictures		(week 2 of 2)  Termly SSM focus- Positional language incorporated into everyday activities.	Write dance – Gross upper body movements promoting movements in time to familiar music.  <i>Daily morning up promoting movement to familiar music and rhyme.</i>  Art / Drama / DT - painting with cotton buds	Gross motor development – Outdoors and write dance.  Life self help skill – see UW  Dinner time focus – Making requests (CL) and using cutlery.	
Continuous provision; CIL		Pop up pirate - turn taking	Puppets and book - hungry caterpillar  Caterpillar bingo	Musical instruments  Sensory tub  Sand play - wet and dry	Ordering caterpillar numbers.  Till money and money laminates.	Junk modelling		
Week 3 6/3/17	Focus – Learning to be a good friend.  Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class.  SEAL topic- Good to be me	Making requests. Asking and answering questions. Greeting peers.  Sharing news.  Repeating and singing familiar rhymes.  Letters and sounds – straight and wavy lines  Role-play – vets	Big book – Egg and Chick  Phonics and words of the week – <i>See 'Words and Sounds' book and half term Phonics plan</i>  Handwriting focus –  Literacy work - life cycle of a chick – labelling pictures	Computing – Temperature (week 1 of 2) – Finding out  Cookery – ice lollies  Life self help skill – Washing hands  Sensory exploration -  RE – Easter	Number song –5 little ducks  Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less.  SSM weekly focus – Pattern (week 1 of 2)  Termly SSM focus- Positional language incorporated into everyday activities.	Music – Nursery rhymes. PECs and turn taking. PECS requesting. Choosing a friend.  Weekly music lessons – <i>please refer to separate plans</i>  Art Start – 3D movement promoting gross motor movement and movement in time to music.  Write dance – Gross upper body movements promoting movements in time to familiar music.  <i>Daily morning up promoting movement to familiar music and rhyme.</i>  Art / Drama / DT - easter pictures	Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – <b>RED LEVEL</b>  Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill.  Gross motor development – Outdoors and write dance.  Life self help skill – see UW  Dinner time focus – Making requests (CL) and using cutlery.	
Continuous provision; CIL		Vet dress up Different animals Vet equipment	Paint bags and words to copy.	Frozen toys	Odd and even number eggs  Peg boards and patterns	Easter eggs to decorate		



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<p>Week 4 13/3/17</p>	<p>Focus – Learning to be a good friend.</p> <p>Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class.</p> <p>SEAL topic- Good to be me</p>	<p>Making requests. Asking and answering questions. Greeting peers.</p> <p>Sharing news.</p> <p>Repeating and singing familiar rhymes.</p> <p>Letters and sounds – <i>see half term Phonics plan</i></p> <p>Role-play – vets</p>	<p>Big book – Egg and Chick</p> <p>Phonics and words of the week – <i>See 'Words and Sounds' book and half term Phonics plan</i></p> <p>Recap:</p> <p>Handwriting focus – numbers</p> <p>Literacy work – Easter cards</p>	<p>Computing – Temperature (week 1 of 2) – Finding out</p> <p>Cookery – popcorn</p> <p>Life self help skill – Washing hands</p> <p>Outdoor learning – life cycle of chickens</p>	<p>Number song –5 little ducks</p> <p>Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less.</p> <p>SSM weekly focus – Pattern (week 2 of 2)</p> <p>Termly SSM focus- Positional language incorporated into everyday activities.</p>	<p>Music – Nursery rhymes. PECs and turn taking. PECs requesting. Choosing a friend.</p> <p>Weekly music lessons – <i>please refer to separate plans</i></p> <p>Art Start – 3D movement promoting gross motor movement and movement in time to music.</p> <p>Write dance – Gross upper body movements promoting movements in time to familiar music.</p> <p><i>Daily morning up promoting movement to familiar music and rhyme.</i></p> <p>Art / Drama / DT - <b>Feather chick pictures</b></p>	<p>Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – <b>RED LEVEL</b></p> <p>Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill.</p> <p>Gross motor development – Outdoors and write dance.</p> <p>Life self help skill – <i>see UW</i></p> <p>Dinner time focus – Making requests (CL) and using cutlery.</p>	
<p>Continuous provision; CIL</p>		<p>Medical notes form Pet food</p>	<p>Easter cards to fill in And colour</p>	<p>Chick sensory tub - straw, eggs, chicks etc.</p>	<p>5 little ducks in water tray</p> <p>stickers for pattern art</p>	<p>Roller art</p> <p>Rice tray</p>		
<p>Week 5 20/3/17</p>	<p>Focus – Learning to be a good friend.</p> <p>Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class.</p> <p>SEAL topic- Good to be me</p>	<p>Making requests. Asking and answering questions. Greeting peers.</p> <p>Sharing news.</p> <p>Repeating and singing familiar rhymes.</p> <p>Letters and sounds – <i>see half term Phonics plan</i></p> <p>Role-play – vets</p>	<p>Big book –The trouble with Tadpoles</p> <p>Phonics and words of the week – <i>See 'Words and Sounds' book and half term Phonics plan</i></p> <p>Handwriting focus – circles and lines</p> <p>Literacy work – life cycle of tadpoles – matching or captions for pictures.</p>	<p>Computing – Temperature (week 2 of 2) – Finding out</p> <p>Cookery – fruit kebabs</p> <p>Life self help skill – Washing hands</p> <p>Sensory exploration -</p> <p>Trip – farm/chicken farm</p>	<p>Number song – 5 little ducks</p> <p>Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less.</p> <p>SSM weekly focus – Shape (week 1 of 2)</p> <p>Termly SSM focus- Positional language incorporated into everyday activities.</p>	<p>Music – Nursery rhymes. PECs and turn taking. PECs requesting. Choosing a friend.</p> <p>Weekly music lessons – <i>please refer to separate plans</i></p> <p>Art Start – 3D movement promoting gross motor movement and movement in time to music.</p> <p>Write dance – Gross upper body movements promoting movements in time to familiar music.</p> <p><i>Daily morning up promoting movement to familiar music and rhyme.</i></p>	<p>Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – <b>RED LEVEL</b></p> <p>Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill.</p> <p>Gross motor development – Outdoors and write dance.</p> <p>Life self help skill – <i>see UW</i></p> <p>Dinner time focus – Making requests (CL)</p>	



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						Art / Drama / DT -	and using cutlery.	
Continuous provision; CIL		Different animals Thermometers Grooming brushes  Farm scene	Magnetic letter boards Whiteboards and pens	Sugar cube dissolving. Pipets	Large 3d shapes  Shape puzzles	Shape printing		
Week 6 27/3/17	Focus – Learning to be a good friend.  Circle time – See targeted medium term plan addressing current issues. Turn taking. Sitting as a class.  SEAL topic- Good to be me	Making requests. Asking and answering questions. Greeting peers.  Sharing news.  Repeating and singing familiar rhymes.  Letters and sounds – <i>see half term Phonics plan</i>	Big book – The trouble with Tadpoles  Phonics and words of the week – <i>See 'Words and Sounds' book and half term Phonics plan</i>  Handwriting focus – where we live  Literacy work – recall STEMS sentence from trip	Computing – colouring in  Cookery – chocolate apples  Life self help skill – Washing hands  RE – Easter	Number song – 5 little ducks  Number work - Counting in 1's, 2's and 10's forwards (EXT: and backwards). Counting on from a number. EXT - Addition. More and less.  SSM weekly focus – Shape (week 2 of 2)  Termly SSM focus- Positional language incorporated into everyday activities.	Music – Nursery rhymes. PECs and turn taking. PECs requesting. Choosing a friend.  Weekly music lessons – <i>please refer to separate plans</i>  Art Start – 3D movement promoting gross motor movement and movement in time to music.  Write dance – Gross upper body movements promoting movements in time to familiar music.  <i>Daily morning up promoting movement to familiar music and rhyme.</i>  Art / Drama / DT – shape houses	Fizzy hands and morning warm-up focusing on fine motor dexterity and gross motor skills – <b>RED LEVEL</b>  Targeted skills – see weekly plan (skill targeting observed need) – also see UW life self help skill.  Gross motor development – Outdoors and write dance.  Life self help skill – <i>see UW</i>  Dinner time focus – Making requests (CL) and using cutlery.	
Continuous provision; CIL		Posting activities  Farm scene	Photos of our trip  Letter tracing	Elephants toothpaste	Shapes hidden to find  Matching numbers to objects -animals	Shape pictures		