



Class: Yellow/Green - Year 1/2

Term: Spring

Year: 2017



**Communication and language:
I am learning to...**

- PECs
- Making request
- Sharing news.
- Asking and answering questions
- Describing pictures.

**Personal, Social & Emotional
Development, I am learning to...**

- Realise it is 'Good to be me'
- Follow rules and instructions
- Sharing
- Being a good friend
- Saying sorry

**Physical Development
I am learning to...**

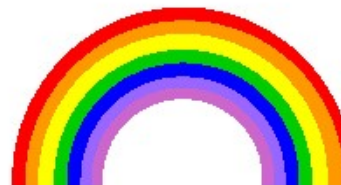
- See PE plan
- Movement- various activities, including tunnel, parachute, races
- Gross motor skills- bikes balls, climbing and mark making
- Fine motor skills pen skills, cutlery pincer skills.

I will learn these words through speech, sign, or by using gesture or symbol
Colour names, life cycle, beginning, end, frog, tadpole, frog let, frogspawn, butterfly, cocoon, wings, legs

Colour and life cycles

**Literacy
I am learning to...**

- Names Ext addresses.
- Key words and sentences.
- News
- STEMs'
- Ordering/writing stories and events
- Phonics phase 1 and 2 ext 3



**Mathematics
I am learning to...**

- Number rhymes to 100
- Capacity
- Time
- Shapes
- Positional language
- Temperature

**Expressive Arts & Design
I am learning to...**

- ICT exploring sounds
- Imaginative play.
- Music and movement.
- Sensory exploration.
- Modelling
- paint

**Understanding the world
I am learning to...**

- Light and sound
- Materials
- Forces
- Places in local area.
- Colours in the environment.
- Past events in own lives.
- Cause and effect. Finding out, Making marks, finding out, toys and machines, images and light