



	Personal Social and Emotional Development (PSED)	Communication and Language	Literacy	Understanding of the World	Mathematics	Expressive Art and Design (EAD) (See Music plan)	Physical Development (PD) (See PE plan)	Outdoor Activities
CIL week 1 2 and 3		Role-play - house Small world - zoo animals	Sensory writing - colour slime brown bear slime Graphics table - signs for zoo Colour collages Making stick puppets Make a new character. Colouring sheets Matching pictures to colour words Letters and turn them into animals or match to animals Sequencing	Construction - building a bed and cages Computing - paint - animals cause and effect Sand - wet sand animal moulds Water - containers - sizes UW tray - zoo animals and hay Senses boxes	Number - bears counting. Counting animals Geometry - shape puzzles/shape sorters Measures - size of animals Matching colours Matching shadows	See graphics table Playdough/sensory - making animals and using cutters. Music - instruments	Soft play - animals and animal homes Threading animals from the story - matching pipe cleaner colours.	Writing - oats Big book - zoo animals SSM - ordering size - big animals pictures to paint. Letters and sounds - music and singing - environment sounds Number - animal counting skittles Physical - trampoline, bouncing Mud kitchen - making food for the animals Ordering numbers - number washing line. Using binoculars to look at things

			the story					playing I spy.
			Easel - drawing animals					
Week 1 5/1/16 2 days	Focus - sharing and turn taking Circle time - stretchy band bubbles SEAL new good to be me	Role-play - house PECs and making requests verbally News	Big book (STEM's) - Brown bear brown bear Letters and Sounds - Environment sounds See $\frac{1}{2}$ term plan Assessment - letters and sounds	ICT - paint drawing an animal mark making on an animal (making marks) Sensory - (CIL -) hay and animals UW - animals and animal homes - environment area. Senses Sensory drama - body and routines	Number song -1 little, 2 little. 5 1 animal went out to play Number - animal counting counting more and less. Ext adding		Circle game - bear likes honey Brown bear in the ring	
Week 2 9.1.17 Evidence books	Focus - sharing and turn taking Circle time - stretchy band bubbles SEAL new good to be	Role-play - house PECs and making requests verbally News	Big book (STEM's) - Brown bear brown bear Shared writing - What we're learning about - names and	ICT - paint drawing an animal mark making on an animal (making marks) Cookery - decorate biscuits - bears Sensory - (CIL	Number song -1 little, 2 little. 5 1 animal went out to play Number - ordering /matching numerals - puzzles from	Music & singing Rainbow song. I went to visit a farm one day. Rock a bye brown bear. (ICT exploring sound) Write dance - rainbow song	Art Start - 3D movement - here we go round the big orange tiger. Roll a ball, Circle game - bear likes honey Brown bear in the	

	me		<p>favourite colours Big book activity - identiplay and intensive interaction - zoo animals - telling the story</p> <p>Letters and Sounds - Environment sounds See $\frac{1}{2}$ term plan</p> <p>Assessment - letters and sounds</p>	<p>-) hay and animals UW - finding the animals from the story outside Senses</p>	<p>story. counting more and less. Ext adding</p> <p>SSM - size of animals Positional language.</p>	<p>Art start - 3D to calming music</p> <p>Art - painting animals</p>	<p>ring</p> <p>Swimming</p>	
Week 3 16.1.17	<p>Focus - sharing and turn taking</p> <p>Circle time - stretchy band bubbles SEAL new good to be me</p>	<p>Role-play - house</p> <p>PECs and making requests verbally</p> <p>News</p>	<p>Big book (STEM's) - Brown bear brown bear Shared writing - What we're learning about - names and favourite colours I like Big book activity -</p>	<p>ICT - paint drawing an animal mark making on an animal (making marks) Cookery - jelly - different colours. Sensory - (CIL -) hay and animals UW - Trip - library to find</p>	<p>Number song -1 little, 2 little. 5 1 animal went out to play Number - Counting more and less. Ext adding</p> <p>SSM - size of animals Positional language.</p>	<p>Music & singing Rainbow song. I went to visit a farm one day. Rock a bye brown bear. (ICT exploring sound) Write dance - rainbow song</p> <p>Art start - 3D to calming music</p>	<p>Art Start - 3D movement - here we go round the big orange tiger. Roll a ball, come for a ride on my big blue boat</p> <p>Circle game - bear likes honey</p> <p>Brown bear in the ring</p>	

			<p>Identiplay and intensive interaction - zoo animals - telling the story</p> <p>Letters and Sounds - Environment sounds See $\frac{1}{2}$ term plan Words I like</p>	<p>books Elmer and Puffin</p> <p>Sensory drama - vets</p>		<p>Art - paint mixing</p>		
<p>CIL week 4 and 5</p>	<p>Role-play - house</p> <p>Small world - animals and stickers to make Elmer</p>	<p>Sensory writing - printing letters / multi coloured sensory salt.</p> <p>Graphics table - Elmer pictures. Elephant pictures</p> <p>Easel - drawing elephants</p>	<p>Construction - building house for the elephants</p> <p>Computing - making elephant pictures. Sentences for favourite colours - clicker</p> <p>Sand - animal moulds</p> <p>Water - washing the</p>	<p>Number counting elephants</p> <p>Geometry - patterns</p> <p>Measures - size of elephants/</p>	<p>See graphics table</p> <p>Playdough/sensory - elephants and different colour playdough to put onto it.</p>	<p>Soft play - being elephants</p> <p>Threading/weaving elephants.</p>	<p>Writing - chalking Big book - large elephant picture to paint.</p> <p>SSM - making elephant bags - heavy/light.</p> <p>Letters and sounds - music and songs</p> <p>Number - counting elephants/skittles.</p> <p>Physical - trampoline.</p>	

				animals /clothes UW tray - colour paddles and torches				
Week 4 23.1.17 Evidence books	Focus - sharing and turn taking Circle time - stretchy band bubbles pass the beanbag SEAL new good to be me	Role-play - house PECs and making requests verbally News	Big book (STEM's) - Elmer's colours Shared writing - names and sentences about pictures Big book activity - Sensory writing and ext Cloze sentences colour like a Letters and Sounds - Voice sounds Assessment letters and sounds and reading	ICT - hot and cold bags and temperature strips - animal temperature (finding out) Cookery - Elmer biscuits UW - matching colours - environment objects, environment area. Sensory - (CIL -) coloured sensory salt	Number song -1 little, 2 little. 1 little elephant Number - ordering numerals / writing numerals / missing numbers SSM - heavy and light - elephants Positional language.	Music & singing Songs - Down in the jungle, please Mr Crocodile, Animal fair. ICT exploring sound) Write dance - Down in the jungle Art start - 3D to calming music Art - elephant models	Art Start - 3D movement - here we go round the big orange tiger. Roll a ball, come for a ride on my big blue boat Circle game - bear likes honey Elephant circle game. Swimming	
Week 5 30.1.17	Focus - sharing and	Role-play - house	Big book (STEM's) -	ICT - hot and cold bags and	Number song -1 little, 2	Music & singing Songs - Down in	Art Start - 3D movement - here	See above

<p>Chinese new year</p>	<p>turn taking Circle time - stretchy band bubbles pass the beanbag SEAL new good to be me</p>	<p>PECs and making requests verbally News</p>	<p>Elmer's colours Shared writing - names and sentences about pictures Big book activity - Assessment letters and sounds. Sensory writing and ext Cloze sentences colour like a</p> <p>Letters and Sounds - Voice sounds</p> <p>Assessment letters and sounds and reading</p>	<p>temperature strips - animal temperature (finding out) Cookery - Chinese stir fry UW - Chinese New Year Sensory - (CIL -) coloured sensory salt Sensory drama - body parts</p>	<p>little. 1 little elephant Number - Counting more and less. Ext adding SSM - heavy and light - elephants Positional language.</p>	<p>the jungle, please Mr Crocodile, Animal fair. ICT exploring sound) Write dance - Down in the jungle Art start - 3D to calming music Art - collage window art Elmers</p>	<p>we go round the big orange tiger. Roll a ball, come for a ride on my big blue boat Circle game - bear likes honey Elephant circle game.</p>	
<p>CIL week 6</p>		<p>Role-play Small world -</p>	<p>Sensory writing - Pipette of food colouring in cornflour.</p>	<p>Construction - towers sorting colours Computing - tizzy toy box Sand - heavy</p>	<p>Number - Geometry - sorting colours and making colour collections Measures -</p>	<p>See graphics table Playdough/sensory - Coloured ice and paint.</p>	<p>Soft play Using tweezers to move pom poms into coloured pots. Pom pom drop</p>	<p>Writing - water and paintbrushes Big book - sorting colours SSM - market/shops.</p>

			Graphics table - Writing colours Collaging colours Colouring pictures Easel - colours and names	and light buckets Water - filling and pouring UW tray - rolling materials	size of buns ordering	Shaving foam and powder paint		Letters and sounds - music and singing Number - Physical - trampoline
Week 6 7.2.17 Safer internet day	sharing and turn taking Circle time - stretchy band bubbles pass the beanbag SEAL new good to be me	Role-play - house/shop PECs and making requests verbally News	Big book (STEM's) - colours Shared writing - names and sensory writing Big book activity - List of objects - colours / I like sentences Letters and Sounds - Rhythm and rhyme Intensive interaction	ICT - clicker I like colours (making marks and finding out) Cookery - vegetable pasta UW - coloured flowers Trip - church - satin glass windows and colours Joseph and his coat. Sensory drama - body parts	Number song -1 little, 2 little. 5 bunches of flowers in the florist shop Number - ordering numerals and writing numerals / missing numerals SSM - money - snack shop. Positional language.	Music & singing MEp40 structure. Nursery rhymes ICT exploring sound) Write dance - Art start - 3D to calming music Art - driving cars in different paint (races)	Art Start - 3D movement - here we go round the big orange tiger. Roll a ball, come for a ride on my big blue boat Circle game - bear likes honey Elephant circle game. Swimming	

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CIL week 1 and 2		Role-play - house / fruit and veg shop Small world - story and objects	Sensory writing - Fruit puree Graphics table - Tracing writing patterns Puppets Story stones Easel - drawing butterflies and fruit	Construction - making cocoons Computing - Sand - dry sand bugs and magnifying glasses logs Water - bugs frozen in ice UW tray - minibeasts and magnifying glasses / life cycles.	Number - Counting fruit. Geometry - shape caterpillars. Measures - size ordering fruit	See graphics table Playdough/sensory - playdough mats for story Tuff spot - chick peas and leaves, pipe cleaner spirals, tights - stuffed, butterfly beads and flowers. Music - instruments	Soft play - cocoons crawling caterpillars. Threading leaves Posting food into the caterpillar. Blankets to wrap up into - cocoons	Writing - chalk Big book - head bands and objects to find SSM - positional language finding food Letters and sounds - music and singing - body sounds
Week 1 20.2.17	Focus - sharing and turn taking Circle time - stretchy band bubbles pass the beanbag SEAL new good to be me	Role-play - house PECs and making requests verbally News	Big book (STEM's) - The hungry Caterpillar Shared writing - What we're learning about Big book - telling the story identiplay / intensive interaction. Letters and Sounds - Body percussion	ICT - paint programme making shapes and caterpillars/butterflies. (making marks) Cookery - fruit salad Sensory - (CIL) UW - minibeast hunt in environment area.	Number song -1 little, 2 little. 5 little caterpillars sitting on a wall Number - counting more and less. Ext adding / taking away - counting beads to make caterpillars from cards (same) SSM - shape caterpillars ext symmetry using shapes on butterflies Positional language.	Music & singing There's a worm at the bottom of my garden. I'm a spider. Music - tiny little eggs ME p 56 (ICT exploring sound) Write dance - caterpillar song Art start - 3D to calming music Art - pom pom caterpillars collage on leaf.	Art Start - 3D movement - here we go round the big orange tiger. Big jumps. Row the boat Circle game - there's a tiny caterpillar on a leaf	Number - counting how many fruits are in the caterpillar head. Physical - trampoline, bouncing Throwing fruit to the caterpillars mouth.

<p>Week 2 27.2.17</p> <p>World book day</p>	<p>Focus - sharing and turn taking</p> <p>Circle time - stretchy band bubbles pass the beanbag SEAL new good to be me</p>	<p>Role-play - house</p> <p>PECs and making requests verbally</p> <p>News</p>	<p>Big book (STEM's) - The hungry Caterpillar Shared writing - names and key words ext writing about a picture.</p> <p>Big book - telling the story identiply / intensive interaction.</p> <p>Ext sequencing the story</p> <p>Letters and Sounds - Body percussion</p>	<p>ICT - paint programme making shapes and caterpillars/butterflies. (making marks)</p> <p>Cookery - pancakes</p> <p>Sensory - (CIL)</p> <p>UW - minibeast hunt in environment area. Pancake day</p>	<p>Number song -1 little, 2 little. 5 little caterpillars sitting on a wall Number - ordering/writing /missing numerals - ordering caterpillar numerals</p> <p>SSM - shape caterpillars ext symmetry using shapes on butterflies</p> <p>Positional language.</p>	<p>Music & singing There's a worm at the bottom of my garden. I'm a spider. Music - tiny little eggs ME p 56 (ICT exploring sound)</p> <p>Write dance - caterpillar song</p> <p>Art start - 3D to calming music</p> <p>Art - drawing caterpillars ext butterflies.</p>	<p>Art Start - 3D movement - here we go round the big orange tiger. Big jumps. Row the boat</p> <p>Circle game - there's a tiny caterpillar on a leaf</p> <p>Swimming</p>	
<p>CIL week 3 and 4</p>		<p>Role-play - House</p> <p>Small world - ponds</p>	<p>Sensory writing - Frogs spawn slime - black beads and slime Graphics table - life cycles.</p> <p>Easel -</p>	<p>Construction - building homes for frogs.</p> <p>Computing - life cycles. Cause and effect</p> <p>Sand - finding frogs in the sand</p> <p>Water - catching frogs/ frogs spawn</p> <p>UW tray - sensory pond</p>	<p>Number - Frogs for counting and singing.</p> <p>Geometry - shape lily pads and frogs matching</p> <p>Measures - timers and activities.</p>	<p>See graphics table</p> <p>Playdough/sensory Frogs spawn logs and frogs.</p> <p>Tuff spot - water beads, water balloon, jelly frogs, frogs, scoops, magnetic letters. Lily pads</p>	<p>Soft play - 5 little specked frogs</p>	<p>Writing - chalking</p> <p>SSM - day and night</p> <p>Letters and sounds - music and songs</p> <p>Number - frogs and logs</p> <p>Physical - trampoline.</p>
<p>Week 3 6.3.17</p>	<p>Focus - sharing and turn taking</p> <p>Circle time - stretchy band bubbles pass the</p>	<p>Role-play - house</p> <p>PECs and making requests verbally</p>	<p>Big book (STEM's) - The trouble with tadpoles Shared writing - names and key words ext writing about a picture.</p>	<p>ICT - photographs - pond (images and light)</p> <p>Cookery - frogs on logs celery and peppers with cream cheese.</p> <p>Sensory - (CIL) frog tuff</p>	<p>Number song -1 little, 2 little. 5 little specked frogs. Number - counting more and less. Ext adding / taking away</p>	<p>Music & singing - down by the bank frog movement song. (ICT exploring sound)</p> <p>Write dance - The</p>	<p>Art Start - 3D movement - here we go round the big orange tiger. Big jumps. Row the boat</p> <p>Circle game - the frog lives in the</p>	<p>Pretending to be frogs</p>

	beanbag SEAL new good to be me	News	Big book - life cycles labelling/matching Letters and Sounds - Instrument sounds	spot UW - Trip to the farm	SSM - time - sequencing/day and night Positional language.	little green frog songs Art start - 3D to calming music Art - frog paper plates	pond	
Week 4 13.3.17	Focus - sharing and turn taking Circle time - stretchy band bubbles pass the beanbag SEAL new good to be me	Role-play - house PECs and making requests verbally News	Big book (STEM's) - The trouble with tadpoles Shared writing - names and key words ext writing about a picture. Big book - STEMs about a picture in the book. Letters and Sounds - Instrument sounds	ICT - making frog and pond pictures using photographs. (making marks) Cookery - vegetable kebabs Sensory - (CIL) tuff spot frog /tadpole UW - life cycles and planting	Number song -1 little, 2 little. 5 little specked frogs. Number - ordering/writing /missing numerals SSM - time - sequencing/day and night Positional language.	Music & singing down by the bank frog movement song. (ICT exploring sound) Write dance - The little green frog songs Art start - 3D to calming music Art - cutting lily pads for frogs	Art Start - 3D movement - here we go round the big orange tiger. Big jumps. Row the boat Circle game - the frog lives in the pond Swimming	
CIL week 5 and 6		Role-play - House Small world - farm / grass and chicks next and eggs.	Sensory writing - egg slime Graphics table - life cycles. Pictures of chicks and eggs Decorating eggs Easel - drawing chicks and eggs	Construction - Making nests Computing - Cause and effect Sticks and glass beads on lightbox - spring. Sand - wet sand Water - scooping eggs from water - sieves. UW tray -	Number - counting eggs, chicks, Eggs and egg cups. Geometry - shapes of eggs / positional language chicks and nests/eggs. Measures - full and empty eggs	See graphics table Playdough/sensory - sensory bin, eggs and chicks, rabbits, shredded paper.	Soft play -	Writing - SSM - Letters and sounds - music and songs Number - Physical - trampoline.
Week 5 20.3.17	Focus - sharing and	Role-play - house	Big book (STEM's) - Egg and chick	ICT - bee bots (finding out)	Number song -1 little, 2 little.	Music & singing Chick chick chick	Art Start - 3D movement - here	

<p>Healthy eating week.</p>	<p>turn taking</p> <p>Circle time - stretchy band bubbles pass the beanbag SEAL new good to be me</p>	<p>PECs and making requests verbally</p> <p>News</p>	<p>Shared writing - mother's day cards sentences about a picture. Big book - Labelling life cycle/matching life cycle. Letters and Sounds - Alliteration</p>	<p>Cookery - truffle eggs</p> <p>Sensory - (CIL) - nests and slime.</p> <p>UW - Healthy eating / Easter making a birds nest .</p>	<p>5 little chicks went walking one day</p> <p>Number - counting more and less. Ext adding / taking away - Number bond eggs/counting objects in eggs.</p> <p>SSM - full and empty eggs - ext how many things fit into the egg. Positional language.</p>	<p>chicken</p> <p>Old macdonald had a farm (ICT exploring sound)</p> <p>Write dance - Chick chick chick chicken</p> <p>Art start - 3D to calming music</p> <p>Art - Mother's day cards</p>	<p>we go round the big orange tiger. Big jumps. Row the boat</p> <p>Circle game - farmers in his den</p>	
<p>Week 6 27.3.17</p>	<p>Focus - sharing and turn taking</p> <p>Circle time - stretchy band bubbles pass the beanbag SEAL new good to be me</p>	<p>Role-play - house</p> <p>PECs and making requests verbally</p> <p>News</p>	<p>Big book (STEM's) - Egg and chick Shared writing - Easter cards Big book - STEMs about a picture from the book. Letters and Sounds - Alliteration</p>	<p>ICT - bee bots (finding out)</p> <p>Cookery - Easter nests.</p> <p>Sensory - (CIL)</p> <p>UW - Easter</p>	<p>Number song -1 little, 2 little. 5 little chicks went walking one day</p> <p>Number - ordering/writing /missing numerals</p> <p>SSM - full and empty eggs ext how many things fit into the egg. Positional language.</p>	<p>Music & singing Chick chick chick chicken Old macdonald had a farm (ICT exploring sound)</p> <p>Write dance - Chick chick chick chicken</p> <p>Art start - 3D to calming music</p> <p>Art - Easter cards - collage sticks and chicks nest on plate</p>	<p>Art Start - 3D movement - here we go round the big orange tiger. Big jumps. Row the boat</p> <p>Circle game - farmers in his den</p> <p>Swimming</p>	<p>See above</p>