

Year 3PW Year: 2017 Class: Term: Spring

# Personal, Social & Emotional Development:

### I am learning:

I am learning:

- to listen to stories with more attention and recall.
- to respond to simple instructions.

Communication & Language:

- to use words focused on objects and people that are importance to me.
- to listen and do for a short time.
- to follow a story without pictures or props.
- to link statements and stick to a main theme or intention.
- to participate in discussions, performances and role play.
- to listen to adults and my friends.

**Expressive Arts & Design** 

support role-play.

people and objects.

materials in new ways

to select appropriate resources.

to sing songs and make music.

to give descriptions, explanations and narratives for different purposes, including for expressing feelings.

to enjoy joining in with dancing and ring games.

to use available resources to create props to

to create simple representations of events,

to use what I have learnt about media and

to initiate play and ask my friends to join me.

- to enjoy responsibility of carrying out small tasks.
- to take turns and share resources.
- to explain what I know and ask people questions.
- to describe myself and the things I can do
- that my actions affect other people, e.g. upset or tries to comfort another child when they realise they have upset them.
- to play co-operatively and take turns with others.
- to be confident in trying new activities
- that some behaviour is unacceptable.







# **Understanding the World**

I am learning:

- to show interest in the lives of people who I know.
- to ask questions and talk about the world I know e.g. the place where I live or the natural world.
- that information can be retrieved from computers.
- to enjoy joining in with family customs and routines.
- to look closely at similarities, differences, patterns and change.
- to complete a simple program on the computer.
- to talk about past and present events in my life and in the lives of my family.
- to recognise that a range of technology in my home and school

# **Physical Development:**

I am learning:

- to mount stairs, steps or climbing equipment using alternate feet.
- to tell adults when I am hungry or tired, when I want to rest or play.
- to wash and dry hands.
- to form some recognisable letters.
- to stay dry and clean during the day.
- to handle equipment and tools effectively, including pencils for writing.
- how important exercise is for good health.

### **Mathematics**

I am learning:

I am learning:

- to use some number names accurately in play.
- to say numbers in order to 10.
- to talk about the shapes of everyday objects, e.g. 'round' and 'tall
- to counts up to three or four objects by saying one number name for each
- to recognise some numerals of personal significance.
- to use mathematical names for 3D and 2D shapes, and mathematical terms to describe them.
- to order and sequence familiar events.
- to count, read and write numbers to 30 in numerals
- to read and understand a number sentence which has +, and = signs
- to recognise and know the value of different coins 1p, 2p, 5p, 10p
- to recognise and name 2-D shapes.

### **British Values:**

I am learning:

- Democracy
- Sharing
- Turn taking

# Literacy

I am learning:

- to guess how the story might end.
- to look at books on my own and carefully.
- to say what I have drawn or painted.
- to hear and say the initial sound in words.
- that information can be retrieved from books and computers.
- to write short sentences in meaningful contexts.
- apply phonic knowledge to help me decode words.
- to re-read books to help me become confident in
- to recognise and join in with predictable phrases.
- to name the letters of the alphabet.
- to composing a sentence orally before writing it

