

PE Premium Funding Overview

Bikes and Scooters

What we've done!	What impact has it had?
<ul style="list-style-type: none"> Purchased bikes, scooters, helmets and gloves Purchased secure storage container Roadway marked on junior playground Funded bikeability instructors to come in and hold bike experience sessions for all junior pupils Lunchtime scooter club for all junior pupils - spring term 	<ul style="list-style-type: none"> All our pupils now receive bike sessions as part of the PE provision at Woolgrove school development of core stability/ balance skills development of functional life skill and knowledge of healthy way of life
Sustainability and next steps	
<ul style="list-style-type: none"> Further funding secured for bikeability training sessions 2015-2016 Funding secured for staff members to receive bikeability instructor training 2016– 2017 	

Rebound Therapy Trampoline Sessions

What we've done!	What impact has it had?
<ul style="list-style-type: none"> Purchased 77A trampoline Purchased trampoline lift, and floor mats Purchased Winstrada trampoline assessment scheme Funded staff training and refreshers in Rebound Therapy 	<ul style="list-style-type: none"> Rebound therapy groups running every Wednesday and Thursday for infant and junior pupils targeted support for specific pupils following OT advice Opportunities for pupils to develop essential core skills of tone/balance/coordination Pupil achievement tracked and rewarded through Winstrada award scheme
Sustainability and next steps	
<ul style="list-style-type: none"> Continue to provide rebound therapy session to small groups of infant and junior pupils as recommended in pupils EHCPs Rebound team to research ways and opportunities to feedback pupil progress to parents and liaise with class teachers in order to show impact 	

Woolgrove school believes PE and sport to be an essential part of all pupils' emotional, creative and physical development regardless of their ability, gender, race or culture. Our vision for PE and sport is to excite, motivate and stimulate pupils by providing them with high quality sporting activities and opportunities that will help and encourage them to develop healthy and active lifestyles.

Allocation for academic year 2015—2016:

September 2015 to August 2016: £8485.00

Lunchtime and Afterschool Clubs

What we've done!	What impact has it had?
<ul style="list-style-type: none"> Cheerleading experience day for all junior pupils led by instructor Introduction of Friday lunchtime Cheerleading club led by Instructor—funded for junior Pupils Dance experience day for all junior pupils led by instructors Introduction of after school dance club every Monday Purchased basketball posts/balls/football goal posts and footballs for junior playground TA led playground basketball and football activities every Lunchtime Equipment purchased for soft archery lunchtime club for junior pupils every Friday. 	<ul style="list-style-type: none"> 62% of pupils KS1/KS2 pupils are engaged in school led extra curricular sport activity (spring 2016) Increased emphasis and exposure to exercise and development of healthy lifestyle pupils have opportunity to try new sports reduction of incidents on playground due to focused staff led activities
Sustainability and next steps	
We will continue to provide lunchtime and afterschool club Provision for our pupils giving them access to a range of different sports and healthy activities	

Resources to enhance PE provision and support Pupil need

What we've done!	What impact has it had?
<ul style="list-style-type: none"> Purchased new swimming resources to support and encourage development of key water confidence skills Purchased storage so that school resources can be securely stored at poolside Purchased resources in order to create a sensory circuit kit to be used indoors and outdoors for all infant classes Planned a sensory circuits activity programme (in consultation with school Occupational Team) to be implemented by infant staff Purchased PE t-shirts for school and pool to raise staff profile Purchased projector for main hall to support teaching of PE lessons PE storage area secured with purpose made sliding doors 	<ul style="list-style-type: none"> range of new resources has helped engage and support pupils experience and development across the PE Curriculum Storage at pool has enabled Woolgrove swim resources to be on hand and available for all school swimming sessions Opportunities for pupils identified with physical difficulties to practice their mobility skills and to develop their core stability and balance regularly PE T-shirts have helped raised the profile of all staff leading and supporting PE sessions. Hall projector has enabled interactive teaching in PE; use of images/websites/ feedback for pupils Safe and secure storage area to allow safe and accessible storage for PE equipment.
Sustainability and next steps	
<ul style="list-style-type: none"> To continue to look at imaginative and interactive ways of supporting pupils' physical development through staff training opportunities and bespoke resources 	

