



	Texts	Literacy	Communication and Language	Maths	Topic (Art, DT, Science, Geography, History, Computing.)	Religious Education	PSHE.	Outdoor Learning	British values/SMSC
<b>Week 1</b>	Paddington Bear	Settling in What I did in the holidays Take one book	Phonics assessment	Assessment	G- Introduction to topic - Alaska. where is it in the world A- looking at the landscape of Alaska Chalk pictures of Arora Boriaris		Class rules		
<b>Week 2</b>	Paddington Bear  Cinderella Salmon Princess	Traditional tales - fairy stories Read and discuss and express views on a familiar fairy story Take one book -	Phonics - Reading Speaking and listening	Number and place value: counting, reading and writing 2-digit numbers, place value Snack shop money	Sc - Habitats - what animals live in Alaska C – To become aware that there are many automatic systems and devices in the real A- Scrunching method for creating brown bears G- What is the weather like in Alaska compare with UK	What signs and symbols do we see in everyday life and what do they mean	Can I tell you some things about me?		
<b>Week 3</b>	Paddington Bear  Salmon Princess  Totem Tales	Discuss the sequence of events in the story  Take one book	Phonics - Reading Speaking and listening	Addition: concrete, visual and number facts Snack shop money	Sc – sort animals of Alaska and UK - C –To understand that algorithms are precise sets of instructions to achieve a specific task and that algorithms are often used to help design devices and systems using Flobot A- Looking at native art - Paint totem pole pictures	What signs and symbols do we see in religions and what do they mean	Can I think about bullying?		
<b>Week 4</b>	Paddington Bear	Reports -	Phonics -	Subtraction: concrete, visual	Sc- What is the difference between	What do the signs and symbols that	Can I think		



	<p>100 Bear Facts Interesting Facts about Bears Extreme Climates</p>	<p>Discuss non fiction materials what is included? What is the structure?</p> <p>Take one book</p>	<p>Reading Speaking and listening</p>	<p>and number facts Snack shop money</p>	<p>animals of Alaska and UK <b>C-</b> To understand that algorithms are precise sets of instructions to achieve a specific task and that algorithms are often used to help design devices and systems. <b>A-</b> Totem poles - start creating own part of Totem pole using paper - mache <b>G-</b> Linking to Alaska - looking at what the environment is like where we live</p>	<p>Christians use mean?</p>	<p>about what makes a good classroom?</p>		
<p>Week 5</p>	<p>Paddington Bear  100 Bear Facts Interesting Facts about Bears Extreme Climates</p>	<p>Write facts about bears Take one book</p>	<p>Phonics - Reading Speaking and listening</p>	<p>Multiplication and division: repeated addition and repeated subtraction Snack shop money</p>	<p><b>Sc-</b> Different habitats in school environment area including mini beasts <b>C-</b> To understand that we can use programming commands to control an automated device <b>DT-</b> continue making totem pole with paper mache <b>G-</b> Where do the people in Alaska live? compare with where we live</p>	<p>Where are they used and why?</p>	<p>Can I think about what makes a good classroom?</p>	<p>Visit to environment area to look for habitats of UK animals</p>	
<p>Week 6</p>	<p>Paddington Bear <a href="http://www.slideshare.net/ringaling10/recovered-file-1-34898170">http://www.slideshare.net/ringaling10/recovered-file-1-34898170</a> Little polar bear The Polar Bear lives in Alaska</p>	<p>Poetry - Read a range of poems about bear and say what we like about them</p> <p>Take one book</p>	<p>Phonics - Reading Speaking and listening</p>	<p>Geometry: properties of 3D and 2D shape Snack shop money</p>	<p><b>Sc-</b> Food chains, who lives on what <b>C-</b> To understand that we can use programming commands to control an automated device <b>A-</b> Painting totem</p>	<p>What so the signs and symbols Muslims use mean?</p>	<p>Can I think about how to solve a problem?</p>	<p>Visit to environment area to see who is eating what</p>	

