



Woolgrove School Ourselves and Our world- People who help us Medium Term Planning. Autumn 2016. Green class Year 2

Ourselves and our world	Personal, Social and Emotional Development	Literacy	Communication and Language.	Understanding the World.	Mathematics	Expressive Arts and Design. (Refer to music plans.)	Physical development. (Refer to P.E medium term plan)	CIL and Outdoor activities
<p>Week 1. 5.09.16</p> <p>(trip)</p> <p><u>Fire fighters</u></p>	<p>Focus - new class rules Belonging playing together and tidying up. Circle time - Focus - new class rules Pass the bean bag/ stretchy band/ bubbles etc SEAL - New beginnings</p>	<p>Big book - People who help us- Fire-fighters</p> <p>Big book activity - What are we learning about....</p> <p>Sound of the week (sound snack) A sound snack apple assessments, recap of sounds/ voice sounds chchch, boing, sssss, zzzz</p> <p>Shared writing - Names assessment</p>	<p>PEC's and making requests (Toilet, snack, play opportunities) Letters and sounds- Assessments Speaking and listening - acting out the big book story/ news/ children's story choices Role-play : People who help us Fire station/ outfits</p>	<p>ICT - Making marks- Drawing or colouring a fireman/ firefighter scene on 2 simple Cookery - Playdough</p> <p>Friday Trip to fire station or firefighter visit</p> <p>RE- references to birthdays</p>	<p>Number song: Ten green bottles</p> <p>Number activity: number assessment Counting (continuous)</p> <p>SSM: shape assessments 2d (ext 3d) Positional language (continuous)</p>	<p>Songs - I'm a firelighter (to I'm a little teapot)</p> <p>Music - with specialists</p> <p>Write dance - London's burning</p> <p>Art Start - Circles/lines/ figure of 8</p> <p>Drama- role play fire-fighters</p>	<p>Fizzy hands- focus-pegging correct amount of pegs on to fire images Other skills - cutting, posting, threading Circle game - Pass the teddy Movement- blanket, body songs, roll the dice, rocks</p>	<p><u>Outdoor</u> Writing - Chalk names Big book - Fire fighter words SSM - fire fighter objects shapes shape signs paper plates Sound of the week - Sounds on fire images to squirt with foam Number - fire fighting water squirt on numbers Physical - climbing wall EAD- Squirting paint</p> <p><u>Indoor</u> Writing- matching magnetic letters to fire words or fill in the missing letter Big book- Fire fighter role play SSM- shape Sound of the week- Number- ladder number jump on lolly sticks. EAD- masks</p>



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<p>Week 2. 12.09.16</p> <p>(UW RE)</p> <p><u>Fire fighters</u></p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time - getting to know each others names Mixture of circle time games SEAL - New beginnings</p>	<p>Big book - People who help us Fire-fighters Big book activity - Labelling a fire engine</p> <p>Sound of the week - B sound snack banana Complete phonics assessment individual targets, satpin, mdogcck or phase 3 onwards voice sounds chchch, boing, sssss, zzzz Shared writing - Names and thank you for visiting us cards for fire station.</p>	<p>PEC's, making requests (Toilet, snack, play opportunities) Letters and sounds - voice sounds chchch, boing, sssss, zzzz Speaking and listening - acting out story/ reading news Role-play- People who help us Fire station/ outfits</p>	<p>ICT - Making marks- Drawing a firefighter/ engine using 2 simple Cookery - caramel bonfire cupcakes</p> <p>Friday: RE- Celebrations- class birthday focus, when our birthdays are/ party role play</p> <p>RE- continuous references to birthdays</p> <p>UW - about me box</p>	<p>Number song: 10 little firemen (to 10 green bottles)</p> <p>Number activity: Ordering numbers (ext: missing numbers) and writing numbers Counting (continuous)</p> <p>SSM: shape related to road signs (people who help us signs/ objects)</p> <p>Positional language (continuous)</p>	<p>Songs - London's burning</p> <p>Music - with specialists</p> <p>Write dance - Circle time week</p> <p>art Start - rolling (3D shapes)</p> <p>Art- fire collage</p>	<p>Fizzy hands Threading fire items Other skills - cutting, pouring, finger painting. Circle game - Bear likes honey Movement- blanket, body songs, roll the dice, rocks</p>	<p><u>Outdoor</u> Writing - Chalk numbers Big book - Fire fighter hoses/ water sprays SSM - fire fighter objects shapes shape signs paper plates Sound of the week - Sounds on fire images to squirt with foam Number - fire fighting water squirt on numbers Physical - stepping stones EAD- crayons</p> <p><u>Indoor</u> Writing- tracing fire words and colouring in Big book- Fire fighter role play/ outfits SSM- shape mats/ shape pictures Sound of the week- Sounds on fire engines Number- ordering fire engines EAD- role play</p>



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<p>Week 3. 19.09.16</p> <p>(outdoor learning)</p> <p><u>Police</u></p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time -</p> <p>SEAL-New beginnings</p>	<p>Big book - People who help us- <u>Police</u> Big book activity - STEMS' sentences</p> <p>Sound of the week - C sound snack cake phonics assessment individual targets, satpin, mdogcck or phase 3 onwards</p> <p>Shared writing - Names and Shopping list for cooking that week</p>	<p>Letters and sounds - Instrument sounds Speaking and listening - acting out story/ reading news Role-play - Police station</p>	<p>ICT -Toys and machines (people who help us link - beetbot covers) Cookery - pizza</p> <p>UW - what happens at a police station and prisons around England</p> <p>Friday: people who help us treasure hunt in the playground</p> <p>RE- continuous references to birthdays</p>	<p>Number song - the animals went in 2 by 2</p> <p>Number act: Ordering numbers (ext: missing numbers) and writing numbers</p> <p>SSM - Size (big, middle, small) (big / not big) Positional language (continuous)</p>	<p>Songs - The wheels on the police car</p> <p>Music - with specialists</p> <p>Write dance - Hickory dickory dock</p> <p>Art Start - Cutting skills</p> <p>EAD D&T- junk modelling police car</p>	<p>Fizzy hands Threading weetoos Other skills - cutting, pouring, finger painting. Circle game - bear like honey Movement- blanket, body songs, roll the dice, rocks</p>	<p><u>Outdoor</u> Writing - playdough mats Big book - police SSM - ordering police images by size Sound of the week - Matching magnetic sounds to police words Number - police cell numbers Physical - cops and robbers game EAD- drama</p> <p><u>Indoor</u> Writing- Police colouring in Big book- Police station role play SSM- size ordering policeman/women Sound of the week- Number- missing number tracks with magnetic numbers EAD- police badges Outdoor learning: people who help us treasure hunt in the playground</p>



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<p>Week 4 26.9.16</p> <p>(trip)</p> <p>Police</p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time - SEAL - New beginnings</p>	<p>Big book - People who help us <u>Police</u></p> <p>Big book activity - Label a police car</p> <p>Sound of the week - D sound snack doughnut</p> <p>phonics assessment individual targets, satpin, mdogcck or phase 3 onwards</p> <p>Shared writing - Names and writing an email</p>	<p>PEC's making requests (Toilet, snack, play opportunities) Letters and sounds - Environment sounds Speaking and listening - acting out story/ reading news Role-play - Doctor surgery</p>	<p>ICT -Toys and machines people who help us link (beetbot jacket) Cookery - police biscuits</p> <p>Friday: UW - trip to police station / police visit to school And finger printing</p> <p>RE- continuous references to birthdays</p>	<p>Number song - No more monkeys jumping on the bed</p> <p>Number activity: one more one less Counting (continuous)</p> <p>SSM: Size (ordering police officers in height) Positional language (cont)</p>	<p>Songs - The wheels on the police car</p> <p>Music - with specialists</p> <p>Write dance - Circle time week</p> <p>Art Start - 2D writing</p> <p>EAD- Sensory Sensory - sensory 'blood' platelets- red foam white blood cells- ping pong balls, water-plasma red water beads- red blood cells</p>	<p>Fizzy hands Zipping and buttoning Other skills - cutting, pouring, sticking, sorting cutlery</p> <p>Circle game - bear like honey Movement- blanket, body songs, roll the dice, rocks</p>	<p>Outdoor Writing- finger prints with ink Big book- role play masks SSM- ordering large hearts Sound of the week- Matching initial sounds to body parts Number- foam number jigsaw EAD- sticking</p> <p>Indoor Writing - sticking/ writing labels on pill bottles Big book - doctor surgery SSM - Size ordering Sound of the week - sound bags Number - numicon keys and padlocks</p>



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								EAD - cone people
<p>Week 5 03.10.16</p> <p>(UW RE)</p> <p><u>Doctor / nurse</u></p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Big book - People who help us doctor Big book activity - Stems sentences</p> <p>Sound of the week - E Sound snack egg phonics assessment individual targets, satpin, mdogcck or phase 3 onwards</p> <p>Shared writing - Writing a birthday card for teddy to give to on Friday</p>	<p>PEC's (Toilet, snack, play opportunities) Letters and sounds - Environment sounds Speaking and listening - acting out story/ reading news Role-play - doctor surgery</p>	<p>ICT - Toys and machines- people who help us link Cookery - spotty biscuits (measles/ tablets)</p> <p>Sensory - sensory 'blood' platelets- red foam white blood cells- ping pong balls, water-plasma red water beads- red blood cells</p> <p>UW- RE week RE- Pass the parcel,</p>	<p>Number song: 10 fat sausages sizzling in a pan</p> <p>Number activity: adding 1 numicon Counting (cont)</p> <p>SSM - weight (heavy and light) (heavy / not heavy) Positional language (cont)</p>	<p>Songs - miss polly</p> <p>Music - with specialists</p> <p>Write dance -miss polly</p> <p>Art Start - 3D rolling</p> <p>EAD- Art: drawing: draw your favourite person who helps us</p>	<p>Fizzy hands- clothes peg ambulance</p> <p>Other skills - cutting, pouring, sticking</p> <p>Circle game: doctor, doctor, nurse (duck duck goose)</p> <p>Sherbourne Movement- blanket, body songs, roll the dice, rocks</p>	<p><u>Outdoor</u> Writing - playdough mats Big book- role play masks doctors surgery SSM- ordering large nurses Sound of the week- Matching initial sounds to body parts Number- foam number jigsaw EAD-painting</p> <p><u>Indoor</u> Writing - sticking/ writing labels on pill bottles Big book - doctor</p>



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				<p>kings of the keys. Musical statues party for the class teddy</p> <p>RE- continuous references to birthdays</p>				<p>surgery SSM - heavy and light dolls (patients) Sound of the week - sound pegs Number - ordering EAD -wrapping paper for teddy</p>
<p>Week 6. 10.10.16</p> <p>(Outdoor learning)</p> <p><u>Doctor / nurse</u></p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Big book - People who help us doctor</p> <p>Big book activity - Sound of the week - F sound snack fish revision of sounds</p> <p>Shared writing - Make a shopping list for a snack</p>	<p>PEC's (Toilet, snack, play opportunities) Letters and sounds</p> <p>Instrument sounds Speaking and listening - acting out story/ reading news Role-play - Children's choice book</p>	<p>ICT -Recording siren sounds (sound buttons)</p> <p>Cookery - fruit and veg plate / kebabs for healthy 5 a day</p> <p>Outdoor learning- building as a team RE-New beginnings team work</p> <p>UW - The environment area- litter picking/ look after the world</p> <p>RE- continuous references to birthdays</p>	<p>Number song - 5 little speckled frogs</p> <p>Number activity: Counting in 1's, 2's and 10's forwards and backwards.</p> <p>SSM: weight, heaviest, lightest (ordering)</p>	<p>Song: dem bones</p> <p>Music - with specialists</p> <p>Write dance - circle time week</p> <p>Art Start - Circles/lines/ figure of 8</p> <p>EAD- Drama- drama: doctor surgery role play</p>	<p>Fizzy hands Pincer grasping and tweezers Other skills - cutting, pouring, sticking</p> <p>Circle game: doctor, doctor, nurse (duck duck goose)</p> <p>Movement- blanket, body songs, roll the dice, rocks</p>	<p>Outdoor: Writing - Chalk sounds Big book - find the patient in the sand SSM - positional language 'put the patient next to the hospital bed'. Sound of the week - Sounds on fire images to squirt with foam Number - fire fighting water squirt on numbers Physical - cops and robbers Indoor Writing- Under the table writing Big book- role play charades - guess the person who helps us SSM- heavy and light</p>



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								dolls (patients) Number- count the spots on the face EAD-role play
Week 7. 17.10.16 Our trip week	Focus - new classes. Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings	Big book- People who help us non-fiction Big book activity - What have I been learning about/ pupils views Sound of the week G sound snack: grapes revision of sounds Shared writing - make a list of what you'll need to draw a picture	PEC's and making requests (Toilet, snack, play opportunities) Letters and sounds Instrument sounds	ICT - Making marks- Drawing or colouring favourite person who helps us on 2 simple Cookery -veg smiley plate for healthy 5 a day Trip- car wash- people who help us	Number song: 5 currant buns Number activity: Counting in 1's, 2's and 10's forwards and backwards. SSM: weight, heaviest, lightest (ordering)	Song: 999 emergency song Music - with specialists Write dance: autumn by Vivaldi Art start: Last week- playdough/ cutters/ rolling EAD art: handprint with all the people who help us	Fizzy hands Pincer grasping and tweezers Other skills - cutting, pouring, sticking Circle game - ghosties in the house Movement- blanket, body songs, roll the dice, rocks	Outdoor: Writing - Chalk names Big book - find the person in the sand SSM - positional language 'put the patient next to the hospital bed'. Sound of the week - Sounds on fire images to squirt with foam Number - fire fighting water squirt on numbers Physical - cops and robbers (stepping stones) Indoor Writing- Under the table writing Big book- role play charades - guess the person who helps us SSM- heavy and light dolls (patients) Number-counting sheets EAD- people who helps us 3D buildings



Half term Monday 24th-28th October 2016

10 hours of RE linked to celebrations and Christmas

Class birthdays

Daily singing/finding birthdays on calendar

Celebrating birthdays in the class with a party/cake/candles/birthday hat

EAD plan

Week 1-Art

Week 2- Drama

Week 3-D&T

Week 4-Sensory

Week 5-Art

Week 6- Drama

Week 7- Art

Fireman sam, get well soon, paw patrol, dem bones



	Personal and Social Development	Communication, language and literacy.	Understanding of the world.	Mathematics	Expressive Arts and Design. (Refer to music plans.)	Physical development. (Refer to P.E medium term plan)	Outdoor activities
<p>Week 1. 1.11.16</p> <p>No Monday</p> <p>Fireworks</p>	<p>Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Big book - Hannukah Shared writing -Names Sound of the week - H honey Big book activity - we are learning about Letters and sounds - Voice sounds Role-play - Hannukah foods/party</p> <p>PEC's (Toilet, snack, play opportunities) Letters and sounds</p>	<p>ICT - Making fire work pictures Cookery - plaited Jewish bread (tasting) UW - Passover/ Hannukah/ fireworks</p>	<p>Number song - 8 candles on the menorah</p> <p>Number activity: revision-ordering/ counting to 20 ext beyond</p> <p>Counting in 1's, 2's and 10's forwards and backwards. continuous</p> <p>SSM: pattern with hannukah symbols Positional language continuous</p>	<p>Songs - soundtrack to Fiddler on the roof Music - specialist teacher Write dance - If I were a rich me Art Start - cutting out candles sticking on a menorah Drama- act out the story of Hannukah/ dance</p>	<p>Fizzy hands. Posting coins Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste Circle game - ring a ring a roses.</p>	<p>Outdoor: Writing - chalk brooms Big book - SSM - positional language 'put the patient next to the hospital bed'. Sound of the week - Sounds on fire images to squirt with foam Number - fire fighting water squirt on numbers Physical - cops</p>



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							and robbers (stepping stones) Indoor Writing- Under the table writing Big book- role play charades - guess the person who helps us SSM- heavy and light dolls (patients) Number-counting sheets EAD- people who helps us 3D buildings
Week 2. 7.11.16 Poppy week	Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings	Big book - Hannukah Shared writing - Hannukah shopping list Sound of the week - I Ice cream Big book activity - Invitation to Hannukah party Letters and sounds - body percussion Role-play - Hannukah foods/ party PEC's (Toilet, snack, play opportunities) Letters and sounds	ICT - repeat of previous week Cookery - potato latkes Friday- outdoor learning- autumnal hunt	Number song - 10 speckled frogs Number activity: subtracting 1 (frog number lines) Counting in 1's, 2's and 10's forwards and backwards. continuous SSM: pattern with Hannukah symbols Positional language continuous	Songs - soundtrack to Fiddler on the roof Music - specialist teacher Write dance -circle time week Art Start - 3D rolling potato cake rolling grate playdough Art- making a poppy for Friday	Fizzy hands Feely pictures. Tearing tissue paper for poppies Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste Circle game - ring a ring a roses.	Writing - digging area Big book - planting SSM - hands and feet patterns Sound of the week - oranges Number - washing line and clothes/number cards. Physical - quoits
Week 3.	Focus -	Big book - Pass the Jam Jim	ICT - photographs	Number song - 10 currant	Songs - party pop music/	Fizzy hands	Writing -



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<p>14.11.16 Trip week</p>	<p>Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Shared writing - shopping list party foods Sound of the week - J - Jam Big book activity - Stems sentences Letters and sounds - instrument sounds Role-play - party</p> <p>PEC's (Toilet, snack, play opportunities) Letters and sounds</p>	<p>party objects/ celebrations- look at pictures that have been taken clear/ not clear Cookery - Jam sandwiches Trip - supermarket/morrisons</p>	<p>buns</p> <p>Number activity: subtracting 1 ext more</p> <p>Counting in 1's, 2's and 10's forwards and backwards. continuous</p> <p>SSM: drinks for the party- capacity Positional language continuous</p>	<p>party games songs</p> <p>Music - specialist teacher</p> <p>Write dance - Happy birthday song</p> <p>Art Start - Circles/lines/ figure of 8</p> <p>Sensory- jelly exploration</p>	<p>Pegging on to bowls Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste Circle game - ring a ring a roses.</p>	<p>saucepan and pretend vegetables. Big book - saucepan and pretend vegetables. SSM - hands and feet patterns Sound of the week - castanets Number - vegetable shop. Physical - quoits.</p>
<p>Week 4 21.11.16</p>	<p>Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Big book - Pass the Jam Jim Shared writing- place setting names for the party Sound of the week - K- krispies/ kit kat Big book activity - rhyming words Letters and sounds - alliteration Role-play - party</p> <p>PEC's (Toilet, snack, play opportunities) Letters and sounds</p>	<p>ICT - photographs party objects/ celebrations- look at pictures that have been taken clear/ not clear Cookery - Jam sandwiches Friday: UW - Electricity make a circuit</p>	<p>Number song - 10 party presents</p> <p>Number activity:- addition</p> <p>Counting in 1's, 2's and 10's forwards and backwards. continuous</p> <p>SSM: drinks for the party- capacity week 2 Positional language continuous</p>	<p>Songs - party pop music/ party games songs</p> <p>Music - specialist teacher</p> <p>Week of circle time Art Start - Circles/lines/ figure of 8</p> <p>Drama- party role play/ games</p>	<p>Fizzy hands Tongs/ pincer grip Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste Circle game - ring a ring a roses.</p>	<p>Writing - saucepan and pretend vegetables. Big book - saucepan and pretend vegetables. SSM - hands and feet patterns Sound of the week - castanets Number - vegetable shop. Physical - quoits.</p>
<p>Week 5 28.11.16</p>	<p>Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Big book - The Christmas story Shared writing - invitation to Christmas show Sound of the week - L sound snack: lentils, lolly pop assessment Big book activity - nativity labelling Letters and sounds - blending</p>	<p>ICT: finding out - research nativity story on search engine</p> <p>cookery: winter cookies</p> <p>Friday: outdoor learning: Den making or recreate a manger / stable</p>	<p>Number song -10 in a bed</p> <p>Number activity:- addition</p> <p>Counting in 1's, 2's and 10's forwards and backwards. continuous</p> <p>SSM: time - O'clock / play what's the time Mr Wolf</p>	<p>Songs - away in a manger</p> <p>Music - specialist teacher</p> <p>Write dance -jingle bells</p> <p>Art Start - circles for Christmas tree baubles</p>	<p>Fizzy hands: Threading</p> <p>Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/</p>	



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		and segmenting Role-play - nativity scene PEC's (Toilet, snack, play opportunities) Letters and sounds		Positional language continuous	EAD - D&T: nativity scene lolly pop sticks	squeeze tooth paste Circle game - pass the baby jesus	
Week 6 5.12.16 (trip week)	Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings	Big book - The Christmas story Shared writing- Sound of the week - M sound snack marmalade, melon assessment Big book activity -STEMS sentences Letters and sounds - blending and segmenting Role-play - nativity PEC's (Toilet, snack, play opportunities) Letters and sounds	ICT: images and light. Record video of nativity role play Cookery: nativity scene on bread or gingerbread men Friday: trip to a church to look at a nativity scene	Number song - 10 elves jumping on the sled Number activity:- sequencing on a number line Counting in 1's, 2's and 10's forwards and backwards. continuous SSM: time - O'clock / play what's the time Santa Claus Positional language continuous	Songs - santa claus is coming to town Music - specialist teacher Write dance -circle time week Art Start - cutting skills EAD - drama: elves in the workshop		
Week 7 12.12.16	Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings	Big Book - children's choice (Christmas themed) Shared writing: letter to Santa Big book activity: story sequencing Sound of the week - N sound snack: nectarines, nutmeg, noodles, nachos assessment	ICT: mark making. Create a Christmas scene to go on front of a Christmas card. Cookery: marshmallow snowmen Friday UW: Christmas in other countries	Number song - 10 Christmas trees Number activity:- sequencing on a Christmas number line and number assessment Counting in 1's, 2's and 10's forwards and backwards. continuous SSM: Christmas themed pattern and	Songs - Rudolph the red nosed reindeer Music - specialist teacher Write dance - we wish you a merry Christmas Art Start - rolling (Christmas decorations) EAD - Art: Christmas		



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		PEC's (Toilet, snack, play opportunities) Letters and sounds		Positional language activities	crafts		
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10 hours of RE

EAD plan

Week 1-Drama

Week 2- D&t

Week 3-Sensory

Week 4-Art

Week 5- Drama

Week 6- Art