



Woolgrove School - Ourselves and Our world- People who help us Medium Term Planning. Autumn 2016. Yellow class (Year 1/2)

Ourselves and our world	Personal, Social and Emotional Development	Literacy	Communication and Language.	Understanding the World.	Mathematics	Expressive Arts and Design. (Refer to music plans.)	Physical development. (Refer to P.E medium term plan)	CIL and Outdoor activities
<p>Week 1. 5.09.16</p> <p>(trip)</p> <p><u>Fire fighters</u></p>	<p>Focus - new class rules</p> <p>Belonging playing together and tidying up.</p> <p>Circle time - Focus - new class rules</p> <p>Pass the bean bag/ stretchy band/ bubbles etc</p> <p>SEAL - New beginnings</p>	<p>Big book - People who help us- Fire-fighters</p> <p>Big book activity - What are we learning about....</p> <p>Sound of the week (sound snack) A sound snack apple assessments, recap of sounds/ voice sounds chchch, boing, sssss, zzzz</p> <p>Shared writing - Names assessment</p>	<p>PEC's and making requests (Toilet, snack, play opportunities)</p> <p>Letters and sounds- Assessments</p> <p>Speaking and listening - acting out the big book story/ news/ children's story choices</p> <p>Role-play : People who help us Fire station/ outfits</p>	<p>ICT - Making marks- Drawing or colouring a fireman/ firefighter scene on 2 simple</p> <p>Cookery - Playdough</p> <p>Friday</p> <p>Trip to fire station or fire-fighter visit</p> <p>RE- references to birthdays</p>	<p>Number song: Ten green bottles</p> <p>Number activity: number assessment</p> <p>Counting (continuous)</p> <p>SSM: shape assessments 2d (ext 3d)</p> <p>Positional language (continuous)</p>	<p>Songs - I'm a firelighter (to I'm a little teapot)</p> <p>Music - with specialists</p> <p>Write dance - London's burning</p> <p>Art Start - Circles/lines/ figure of 8</p> <p>Drama- role play fire-fighters</p>	<p>Fizzy hands- focus-pegging correct amount of pegs on to fire images</p> <p>Other skills - cutting, posting, threading</p> <p>Circle game - Pass the teddy</p> <p>Movement- blanket, body songs, roll the dice, rocks</p>	<p><u>Outdoor</u></p> <p>Writing - Chalk names</p> <p>Big book - Fire fighter words</p> <p>SSM - fire fighter objects shapes shape signs paper plates</p> <p>Sound of the week - Sounds on fire images to squirt with foam (sensory)</p> <p>Number - fire fighting water squirt on numbers</p> <p>Physical - climbing wall</p> <p>EAD- Squirting paint</p> <p><u>Indoor</u></p> <p>Writing- matching magnetic letters to fire words or fill in the missing letter</p> <p>Big book- Fire fighter role play</p> <p>SSM- shape</p> <p>Sound of the week- Number- ladder number jump on lolly sticks.</p> <p>EAD- masks</p> <p>Weekly activity for all infants outdoor- sounds in hoops with bean bags.</p>

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<p>Week 2. 12.09.16</p> <p>(UW RE)</p> <p><u>Fire</u> <u>fighters</u></p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time - getting to know each others names Mixture of circle time games SEAL - New beginnings</p>	<p>Big book - People who help us Fire-fighters Big book activity - Labelling a fire engine</p> <p>Sound of the week - B sound snack banana Complete phonics assessment individual targets, satpin, mdogcck or phase 3 onwards voice sounds chchch, boing, sssss, zzzz Shared writing - Names and thank you for visiting us cards for fire station.</p>	<p>PEC's, making requests (Toilet, snack, play opportunities) Letters and sounds - voice sounds chchch, boing, sssss, zzzz Speaking and listening - acting out story/ reading news Role-play- People who help us Fire station/ outfits</p>	<p>ICT - Making marks- Drawing a firefighter/ engine using 2 simple Cookery - caramel bonfire cupcakes</p> <p>Friday: RE- Celebrations- class birthday focus, when our birthdays are/ party role play</p> <p>RE- continuous references to birthdays</p> <p>UW - about me box</p>	<p>Number song: 10 little firemen (to 10 green bottles)</p> <p>Number activity: Ordering numbers (ext: missing numbers) and writing numbers Counting (continuous)</p> <p>SSM: shape related to road signs (people who help us signs/ objects)</p> <p>Positional language (continuous)</p>	<p>Songs - London's burning</p> <p>Music - with specialists</p> <p>Write dance - Circle time week</p> <p>art Start - rolling (3D shapes)</p> <p>Art- fire collage</p>	<p>Fizzy hands Threading fire items Other skills - cutting, pouring, finger painting. Circle game - Bear likes honey Movement- blanket, body songs, roll the dice, rocks</p>	<p><u>Outdoor</u> Writing - Chalk numbers Big book - Fire fighter hoses/ water sprays SSM - fire fighter objects shapes shape signs paper plates Sound of the week - Sounds on fire images to squirt with foam (sensory) Number - fire fighting water squirt on numbers Physical - stepping stones EAD- crayons</p> <p><u>Indoor</u> Writing- tracing fire words and colouring in Big book- Fire fighter role play/ outfits SSM- shape mats/ shape pictures Sound of the week- Sounds on fire engines Number- ordering fire engines EAD- role play</p>

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								Weekly activity for all infants outdoor-.
<p>Week 3. 19.09.16</p> <p>(outdoor learning)</p> <p>Police</p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time -</p> <p>SEAL-New beginnings</p>	<p>Big book - People who help us- <u>Police</u> Big book activity - STEMS' sentences</p> <p>Sound of the week - C sound snack cake phonics assessment individual targets, satpin, mdogcck or phase 3 onwards</p> <p>Shared writing - Names and Shopping list for cooking that week</p>	<p>Letters and sounds - Instrument sounds Speaking and listening - acting out story/ reading news Role-play - Police station</p>	<p>ICT -Toys and machines (people who help us link - beetbot covers) Cookery - pizza</p> <p>UW - what happens at a police station and prisons around England</p> <p>Friday: people who help us treasure hunt in the playground</p> <p>RE- continuous references to birthdays</p>	<p>Number song - the animals went in 2 by 2</p> <p>Number act: Ordering numbers (ext: missing numbers) and writing numbers</p> <p>SSM - Size (big, middle, small) (big / not big) Positional language (continuous)</p>	<p>Songs - The wheels on the police car</p> <p>Music - with specialists</p> <p>Write dance - Hickory dickory dock</p> <p>Art Start - Cutting skills</p> <p>EAD D&T- junk modelling police car</p>	<p>Fizzy hands Threading weetoos Other skills - cutting, pouring, finger painting. Circle game - bear like honey Movement- blanket, body songs, roll the dice, rocks</p>	<p>Outdoor Writing - playdough mats Big book - police Sensory- coloured rice with police people SSM - ordering police images by size Sound of the week - Matching magnetic sounds to police words Number - police cell numbers Physical - cops and robbers game EAD- drama</p> <p>Indoor Writing- Police colouring in Big book- Police station role play SSM- size ordering policeman/women</p>

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								Sound of the week- Number- missing number tracks with magnetic numbers EAD- police badges Outdoor learning: people who help us treasure hunt in the playground
Week 4 26.9.16 (trip) Police	Focus - new classes. Belonging playing together and tidying up. Circle time - SEAL - New beginnings	Big book - People who help us <u>Police</u> Big book activity - Label a police car Sound of the week - D sound snack doughnut phonics assessment individual targets, satpin, mdogcck or phase 3 onwards Shared writing - Names and writing an email	PEC's making requests (Toilet, snack, play opportunities) Letters and sounds - Environment sounds Speaking and listening - acting out story/ reading news Role-play - Doctor surgery	ICT -Toys and machines people who help us link (beetbot jacket) Cookery - police biscuits Friday: UW - trip to police station / police visit to school And finger printing RE- continuous references to birthdays	Number song - No more monkeys jumping on the bed Number activity: one more one less Counting (continuous) SSM: Size (ordering police officers in height) Positional language (cont)	Songs - The wheels on the police car Music - with specialists Write dance - Circle time week Art Start - 2D writing EAD- Sensory Sensory - sensory 'blood' platelets- red foam white blood cells- ping pong balls, water- plasma red water beads- red blood cells	Fizzy hands Zipping and buttoning Other skills - cutting, pouring, sticking, sorting cutlery Circle game - bear like honey Movement- blanket, body songs, roll the dice, rocks	Outdoor Writing- finger prints with ink Big book- role play masks Sensory- shredded paper SSM- ordering large hearts Sound of the week- Matching initial sounds to body parts Number- foam number jigsaw EAD- sticking Indoor Writing - sticking/ writing labels on pill bottles Big book - doctor surgery SSM - Size ordering Sound of the week - sound bags Number - numicon keys and padlocks EAD - cone people

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<p>Week 5 03.10.16</p> <p>(UW RE)</p> <p><u>Doctor / nurse</u></p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Big book - People who help us doctor Big book activity - Stems sentences</p> <p>Sound of the week - E Sound snack egg phonics assessment individual targets, satpin, mdogcck or phase 3 onwards</p> <p>Shared writing - Writing a birthday card for teddy to give to on Friday</p>	<p>PEC's (Toilet, snack, play opportunities) Letters and sounds - Environment sounds Speaking and listening - acting out story/ reading news Role-play - doctor surgery</p>	<p>ICT - Toys and machines- people who help us link Cookery - spotty biscuits (measles/ tablets)</p> <p>Sensory - sensory 'blood' platelets- red foam white blood cells- ping pong balls, water-plasma red water beads- red blood cells</p> <p>UW- RE week RE- Pass the parcel, kings of the keys. Musical statues party for the class teddy</p> <p>RE- continuous references to</p>	<p>Number song: 10 fat sausages sizzling in a pan</p> <p>Number activity: adding 1 numicon Counting (cont)</p> <p>SSM - weight (heavy and light) (heavy / not heavy) Positional language (cont)</p>	<p>Songs - miss polly</p> <p>Music - with specialists</p> <p>Write dance -miss polly</p> <p>Art Start - 3D rolling</p> <p>EAD- Art: drawing: draw your favourite person who helps us</p>	<p>Fizzy hands- clothes peg ambulance</p> <p>Other skills - cutting, pouring, sticking</p> <p>Circle game: doctor, doctor, nurse (duck duck goose)</p> <p>Sherbourne Movement- blanket, body songs, roll the dice, rocks</p>	<p>Outdoor Writing - playdough mats Big book- role play masks doctors surgery Sensory- Corn flour and sticks SSM- ordering large nurses Sound of the week- Matching initial sounds to body parts Number- foam number jigsaw EAD-painting</p> <p>Indoor Writing - sticking/ writing labels on pill bottles Big book - doctor surgery SSM - heavy and light dolls (patients) Sound of the week - sound pegs</p>



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				birthdays				Number - ordering EAD -wrapping paper for teddy
<p>Week 6. 10.10.16</p> <p>(Outdoor learning)</p> <p><u>Doctor / nurse</u></p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Big book - People who help us doctor</p> <p>Big book activity - Sound of the week - F sound snack fish individual targets, satpin, mdogcck or phase 3 onwards</p> <p>Shared writing - Make a shopping list for a snack</p>	<p>PEC's (Toilet, snack, play opportunities) Letters and sounds</p> <p>Instrument sounds Speaking and listening - acting out story/ reading news Role-play - Children's choice book</p>	<p>ICT -Recording siren sounds (sound buttons)</p> <p>Cookery - fruit and veg plate / kebabs for healthy 5 a day</p> <p>Outdoor learning- building as a team RE-New beginnings team work</p> <p>UW - The environment area- litter picking/ look after the world</p> <p>RE- continuous references to birthdays</p>	<p>Number song - 5 little speckled frogs</p> <p>Number activity: Counting in 1's, 2's and 10's forwards and backwards.</p> <p>SSM: weight, heaviest, lightest (ordering)</p>	<p>Song: dem bones</p> <p>Music - with specialists</p> <p>Write dance - circle time week</p> <p>Art Start - Circles/lines/ figure of 8</p> <p>EAD- Drama- drama: doctor surgery role play</p>	<p>Fizzy hands Pincer grasping and tweezers Other skills - cutting, pouring, sticking</p> <p>Circle game: doctor, doctor, nurse (duck duck goose)</p> <p>Movement- blanket, body songs, roll the dice, rocks</p>	<p>Outdoor: Writing - Chalk sounds Big book - find the patient in the sand Sensory- geli baff SSM - positional language 'put the patient next to the hospital bed'. Sound of the week - Sounds on fire images to squirt with foam Number - fire fighting water squirt on numbers Physical - cops and robbers</p> <p>Indoor Writing- Under the table writing Big book- role play charades - guess the person who helps us SSM- heavy and light dolls (patients) Number- count the spots on the face EAD-role play</p>

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<p>Week 7. 17.10.16</p> <p>Our trip week</p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Big book- People who help us non-fiction</p> <p>Big book activity - What have I been learning about/ pupils views</p> <p>Sound of the week G sound snack: grapes revision of sounds</p> <p>Shared writing - make a list of what you'll need to draw a picture</p>	<p>PEC's and making requests (Toilet, snack, play opportunities) Letters and sounds Instrument sounds</p>	<p>ICT - Making marks- Drawing or colouring favourite person who helps us on 2 simple</p> <p>Cookery -veg smiley plate for healthy 5 a day</p> <p>Trip- car wash- people who help us</p>	<p>Number song: 5 currant buns</p> <p>Number activity: Counting in 1's, 2's and 10's forwards and backwards.</p> <p>SSM: weight, heaviest, lightest (ordering)</p>	<p>Song: 999 emergency song</p> <p>Music - with specialists</p> <p>Write dance: autumn by Vivaldi</p> <p>Art start: Last week- playdough/ cutters/ rolling</p> <p>EAD art: handprint with all the people who help us</p>	<p>Fizzy hands Pincer grasping and tweezers Other skills - cutting, pouring, sticking</p> <p>Circle game - ghosties in the house</p> <p>Movement- blanket, body songs, roll the dice, rocks</p>	<p>Outdoor: Writing - Chalk names Big book - find the person in the sand Sensory- foam see below SSM - positional language 'put the patient next to the hospital bed'. Sound of the week - Sounds on fire images to squirt with foam Number - fire fighting water squirt on numbers Physical - cops and robbers (stepping stones) Indoor Writing- Under the table writing Big book- role play charades - guess the person who helps us SSM- heavy and light dolls (patients) Number-counting sheets EAD- people who helps us 3D buildings</p>



Half term Monday 24th-28th October 2016

10 hours of RE linked to celebrations and Christmas

Class birthdays

Daily singing/finding birthdays on calendar

Celebrating birthdays in the class with a party/cake/candles/birthday hat

EAD plan

Week 1-Art

Week 2- Drama

Week 3-D&T

Week 4-Sensory

Week 5-Art

Week 6- Drama

Week 7- Art

Fireman sam, get well soon, paw patrol, dem bones



	Personal and Social Development	Communication, language and literacy.	Understanding of the world.	Mathematics	Expressive Arts and Design. (Refer to music plans.)	Physical development. (Refer to P.E medium term plan)	Outdoor activities
<p>Week 1. 1.11.16</p> <p>No Monday</p> <p>Fireworks</p>	<p>Focus - Belonging playing together and tidying up.</p> <p>Circle time - See plan</p> <p>SEAL - New beginnings</p>	<p>Big book - Hannukah</p> <p>Shared writing -Names</p> <p>Sound of the week - H honey</p> <p>Big book activity - we are learning about</p> <p>Letters and sounds - Voice sounds</p> <p>Role-play - Hannukah foods/party</p> <p>Sounds- recap all phase sounds</p>	<p>ICT - Making fire work pictures</p> <p>Cookery - plaited</p> <p>Jewish bread (tasting)</p> <p>UW - Passover/ Hannukah/ fireworks</p>	<p>Number song - 8 candles on the menorah</p> <p>Number activity: revision-ordering/ counting to 20 ext beyond</p> <p>Counting in 1's, 2's and 10's forwards and backwards. continuous</p>	<p>Songs - soundtrack to Fiddler on the roof</p> <p>Music - specialist teacher</p> <p>Write dance - If I were a rich me</p> <p>Art Start - cutting out candles sticking on a menorah</p> <p>Drama- act out the story of Hannukah/ dance</p>	<p>Fizzy hands.</p> <p>Posting coins</p> <p>Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste</p>	<p>Outdoor:</p> <p>Writing - chalk brooms</p> <p>Big book - Hannukah role play</p> <p>Sensory- geli baff</p> <p>SSM -patterns outside with large laminated shapes.</p>



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		PEC's (Toilet, snack, play opportunities) Letters and sounds		SSM: pattern with hannukah symbols Positional language continuous		Circle game - ring a ring a roses.	Sound of the week - All sounds across the week finding in sensory media or sand with magnet Number - Number recap- finding numbers in sand/ water Physical - hula hoops Indoor Writing- painting letters Big book- role play Jewish theme SSM- pattern work Number-numicon padlocks EAD- Hannukah cards
Week 2. 7.11.16 Poppy week	Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings	Big book - Hannukah Shared writing - Hannukah shopping list Sound of the week - I Ice cream individual targets, satpin, mdogcck or phase 3 onwards Big book activity - Invitation to Hannukah party Letters and sounds - body percussion	ICT - repeat of previous week Cookery - potato latkes Friday- outdoor learning- autumnal hunt	Number song - 10 speckled frogs Number activity: subtracting 1 (frog number lines) Counting in 1's, 2's and 10's forwards and backwards. continuous SSM: pattern with Hannukah symbols Positional language continuous	Songs - soundtrack to Fiddler on the roof Music - specialist teacher Write dance -circle time week Art Start - 3D rolling potato cake rolling grate playdough Art- making a poppy for Friday	Fizzy hands Feely pictures. Tearing tissue paper for poppies Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/	Outdoor: Writing - toothbrushes in foam Big book - Hannukah images Sensory- sugar SSM - large laminated images to make patterns Sound of the week - Magnetic letters

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		<p>Role-play - Hannukah foods/ party</p> <p>PEC's (Toilet, snack, play opportunities)</p> <p>Letters and sounds</p>				<p>squeeze tooth paste</p> <p>Circle game - ring a ring a roses.</p>	<p>and sound rainbow matching/spelling</p> <p>Number - Missing numbers magnetic numbers</p> <p>Physical - Stepping stones</p> <p>Indoor</p> <p>Writing- Under the table writing</p> <p>Big book- role play dreidal game</p> <p>SSM- shape bingo</p> <p>Number-1:1 correspondence</p> <p>Matching counters to number on the bowl</p> <p>EAD- making a dreidal</p>
<p>Week 3. 14.11.16</p> <p>Trip week</p>	<p>Focus - Belonging playing together and tidying up.</p> <p>Circle time - See plan</p> <p>SEAL - New beginnings</p>	<p>Big book - Pass the Jam Jim</p> <p>Shared writing - shopping list party foods</p> <p>Sound of the week - J - Jam</p> <p>Big book activity - individual targets, satpin, mdogcck or phase 3 onwards</p> <p>Stems sentences</p> <p>Letters and sounds - instrument sounds</p> <p>Role-play - party</p> <p>PEC's (Toilet, snack, play opportunities)</p> <p>Letters and sounds</p>	<p>ICT - photographs party objects/ celebrations- look at pictures that have been taken clear/ not clear</p> <p>Cookery - Jam sandwiches</p> <p>Trip - supermarket/morrison's</p>	<p>Number song - 10 currant buns</p> <p>Number activity: subtracting 1 ext more</p> <p>Counting in 1's, 2's and 10's forwards and backwards. continuous</p> <p>SSM: drinks for the party-capacity</p> <p>Positional language continuous</p>	<p>Songs - party pop music/ party games songs</p> <p>Music - specialist teacher</p> <p>Write dance - Happy birthday song</p> <p>Art Start - Circles/lines/ figure of 8</p> <p>Sensory- jelly exploration</p>	<p>Fizzy hands</p> <p>Pegging on to bowls</p> <p>Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste</p> <p>Circle game - pass the parcek.</p>	<p>Outdoor:</p> <p>Writing- J for Jam sheets on easel</p> <p>Big book - party props in sand</p> <p>Sensory- party sensory box streamers/ wrapping paper/ bows</p> <p>SSM - filling and emptying in water</p> <p>Sound of the week - Throw the beanbag in the</p>

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							sound hoop Number - Writing numbers with chalk/ jumping game Physical - parachute <u>Indoor</u> Writing- moon dust Big book- role play party/ party food/ table/ cake SSM- pattern work Number-number candle cakes EAD- wrapping paper designs
Week 4 21.11.16	Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings	Big book - Pass the Jam Jim Shared writing- place setting names for the party Sound of the week - K- Krispies/ kit kat individual targets, satpin, mdogcck or phase 3 onwards Big book activity - rhyming words Letters and sounds - alliteration Role-play - party PEC's (Toilet, snack, play opportunities) Letters and sounds	ICT - photographs party objects/ celebrations- look at pictures that have been taken clear/ not clear Cookery - Jam sandwiches Friday: UW - Electricity make a circuit	Number song - 10 party presents Number activity:- addition Counting in 1's, 2's and 10's forwards and backwards. continuous SSM: drinks for the party- capacity week 2 Positional language continuous	Songs - party pop music/ party games songs Music - specialist teacher Week of circle time Art Start - Circles/lines/ figure of 8 Drama- party role play/ games	Fizzy hands Tongs/ pincer grip Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste Circle game - ring a ring a roses.	Outdoor: Writing - chalk brooms Big book - party plate making with symbol foods Sensory- shredded party paper SSM- water with cups for capacity. Sound of the week - Jump on the sound Number - large number dice games/ roll and jump Physical - hula

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							<p>hoops</p> <p>Indoor</p> <p>Writing- felt tips belly writing Big book- party games- musical chairs/ kings of keys SSM- weight scales Number- large number foam jigsaw EAD- birthday cards</p>
<p>Week 5 28.11.16</p>	<p>Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Big book - The Christmas story Shared writing - invitation to Christmas show Sound of the week - L sound snack: lentils, lolly pop individual targets, satpin, mdogcck or phase 3 onwards</p> <p>Big book activity - nativity labelling Letters and sounds - blending and segmenting Role-play - nativity scene</p> <p>PEC's (Toilet, snack, play opportunities) Letters and sounds</p>	<p>ICT: finding out - research nativity story on search engine</p> <p>Cookery: winter cookies</p> <p>Friday: outdoor learning: Den making or recreate a manger / stable</p>	<p>Number song -10 in a bed</p> <p>Number activity:- addition</p> <p>Counting in 1's, 2's and 10's forwards and backwards. continuous</p> <p>SSM: time - O'clock / play what's the time Mr Wolf Positional language continuous</p>	<p>Songs - away in a manger</p> <p>Music - specialist teacher</p> <p>Write dance -jingle bells</p> <p>Art Start - circles for Christmas tree baubles</p> <p>EAD - D&T: nativity scene lolly pop sticks</p>	<p>Fizzy hands: Threading</p> <p>Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste</p> <p>Circle game - pass the baby Jesus</p>	<p>Outdoor:</p> <p>Writing - Toothbrushes with foam Big book - Christmas nativity scene puppets Sensory-cereal SSM - Christmas clock making Sound of the week - Playdough mats Christmas theme Number - Christmas number ordering Physical - skipping ropes EAD- elf doughnut decorating</p> <p>Indoor</p>

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							Writing- Christmas tags Big book- role play masks for nativity SSM- pattern work Christmas theme Number-numicon padlocks EAD- Christmas paper chains
Week 6 5.12.16 (trip week)	Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings	Big book - The Christmas story Shared writing- Christmas cards Sound of the week - M sound snack marmalade, melon individual targets, satpin, mdogcck or phase 3 onwards Big book activity -STEMS sentences Letters and sounds - blending and segmenting Role-play - nativity PEC's (Toilet, snack, play opportunities) Letters and sounds	ICT: images and light. Record video of nativity role play Cookery: nativity scene on bread or gingerbread men Friday: trip to a church to look at a nativity scene	Number song - 10 elves jumping on the sled Number activity:- sequencing on a number line Counting in 1's, 2's and 10's forwards and backwards. continuous SSM: time - O'clock / play what's the time Santa Claus Positional language continuous	Songs - santa claus is coming to town Music - specialist teacher Write dance -circle time week Art Start - cutting skills EAD - drama: elves in the workshop	Fizzy hands: Paper chains Christmas themed Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste Circle game - pass the baby Jesus	Outdoor: Writing - paint brushes with paint in tuft spot Big book - Role play dress up/masks Sensory- pasta SSM - height order lines who is the tallest? Shortest). Sound of the week - Finding Christmas sounds in sand Number - Playdough mats Physical - chase Indoor Writing- whiteboard and pens Big book- role play masks/ dress up SSM- shape fans

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							Number-dot to dot EAD- decorating nativity masks
Week 7 12.12.16	Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings	Big Book - children's choice (Christmas themed) Shared writing: letter to Santa Big book activity: story sequencing Sound of the week - N sound snack: nectarines, nutmeg, noodles, nachos sound revision PEC's (Toilet, snack, play opportunities) Letters and sounds	ICT: mark making. Create a Christmas scene to go on front of a Christmas card. Cookery: marshmallow snowmen Friday UW: Christmas in other countries	Number song - 10 Christmas trees Number activity:- sequencing on a Christmas number line and number assessment Counting in 1's, 2's and 10's forwards and backwards. continuous SSM: Christmas themed pattern and Positional language activities	Songs - Rudolph the red nosed reindeer Music - specialist teacher Write dance - we wish you a merry Christmas Art Start - rolling (Christmas decorations) EAD - Art: Christmas crafts Chris tingle orange	Fizzy hands: Hammering/ nuts and screws Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste Circle game - pass the baby jesus	Outdoor: Writing - Christmas sheets on easel Big book - Story character puppets writing in snow (sensory) salt and glitter SSM - time- whats the time Mr Wolf? Sound of the week - Play dough mats Number - Number foam mats Physical - hula hoops Indoor Writing- Big book- role play for nativity SSM- weight scales- measuring Christmas objects Number- money shop Christmas shop EAD- reindeer food bags



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<p>19.12.16 School finishes 21.12.16</p>	<p>Focus - Belonging playing together and tidying up. Circle time - See plan SEAL - New beginnings</p>	<p>Big Book- Big Book - children's choice (Christmas themed) Shared writing: name writing Big book activity: story masks/ role play to be encouraged during reading stories Sound of the week - O for orange and oreos PEC's (Toilet, snack, play opportunities)</p>	<p>ICT: 2 simple Christmas pictures (free choice) Cookery: Christmas party food/ trying foods at a Christmas party</p>	<p>Number song - 10 Christmas trees Counting in 1's, 2's and 10's forwards and backwards. continuous SSM: Christmas themed pattern and Positional language activities</p>	<p>Songs - Christmas songs old and new Music - specialist teacher Write dance - we wish you a merry Christmas Art Start - rolling (Christmas decorations)</p>	<p>Fizzy hands: Wrapping presents Other skills - Tongs, hammering, posting, pegs on bowls, squeeze bottles/ squeeze tooth paste Circle game - pass the baby jesus</p>	<p>Outdoor: Writing - chalk brooms Big book - Acting out the story SSM - shape jump on playground Sound of the week - initial sound matching Number - Numicon matching Physical - stepping stones Indoor Writing- painting letters Big book- Christmas role play SSM- shape colouring in Number-numicon padlocks EAD- Santa beard masks</p>
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10 hours of RE

Nativity story
Nativity practice
Christmas in other countries
Trip to the church

EAD plan

Week 1-Drama

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Week 2- D&t

Week 3-Sensory

Week 4-Art

Week 5- D&T

Week 6- Drama

Week 7- Art

Christmas films/ songs old and new